

# **Programme Specification**

#### Award and title: International Short Course

School:	Education, Language and Psychology
Subject area:	Languages and Linguistics
Entry from academic year:	2020-21
in the month(s) of	January, February, June, July, August
Awarding institution:	York St John University
Teaching institution:	York St John University
Delivery location:	York St John University Virtual Learning Environment (VLE)
Programme/s accredited by:	N/A
Exit awards:	N/A
UCAS code / GTTR / other:	N/A
Joint Honours combinations:	
QAA subject benchmark statement(s):	Languages, Cultures and Societies (2019)
Mode/s of study:	non-standard period of study as follows: full time for 2 weeks
Language of study:	English
Paired with Foundation Year	No
Study abroad opportunities:	No
Opt-in YSJU Placement Year opportunity:	No

#### Introduction and special features

This two-week course is designed for international students to participate in virtually. Each day is made up of a combination of 'asynchronous' teaching, where you listen to recorded sessions and take part in group and individual activities, and 'synchronous' (i.e., live online) teaching delivered by supportive and experienced tutors.

If you are an international student, this course is for you, whatever your first language and whatever your English language level. If your first language is not English, we only require that you have some previous experience of English language study.

On the course, you will share and explore different cultures and ways of communicating, learn about a contemporary and/or historical culture, and discuss contemporary issues. Through individual, group and whole-class activities on these topics, you will gain confidence in your writing and spoken presentation skills.

### Admissions criteria

You must meet the minimum entry requirements which are published on the programme specific webpage.

### Programme aim(s)

To create a safe and exciting space to communicate, sharing and exploring different linguistic and cultural practices, learning about a contemporary and/or historical culture, and gaining confidence in your writing and presentation skills.

## Programme learning outcomes

Upon successful completion of the programme students will be able to:

### Level 4

- 4.1 Engage with the activities and other people on the course
- 4.2 Reflect on different cultures and ways of communicating
- 4.3 Investigate and describe a town, region or country
- 4.4 Investigate and describe a contemporary and/or historical culture
- 4.5 Describe and discuss contemporary issues

### Programme structure

					Module status	
Code	Level	Semester	Title	Credits	Compulsory (C) or optional (O)	non- compensatable (NC) or compensatable (X)
ISC4001M	4	N/ A	Exploring Communication and Culture	5	С	NC

### Learning, teaching and assessment

Each day will be divided into two halves. First you will take part in 2.5 hours of 'asynchronous' teaching, where you listen to recorded sessions and do group and individual activities. This is followed by 2.5 hours of 'synchronous' (i.e., live online) teaching where you will take part in communicative and task-based activities. You will receive a mixture of individual, group and peer feedback on your writing and spoken presentation skills through the course.

At the beginning of the course you will take part in a short skills test. This is so that we can tailor the course to your needs. The assessments are a written composition and a video presentation. These will be assessed against the learning outcomes and will take your initial skills test into consideration.

### Internal and external reference points

This programme specification was formulated with reference to:

- <u>University mission and values</u>
- University 2026 Strategy
- QAA subject benchmark statements
- Frameworks for Higher Education Qualifications

Date written / revised: Programme originally approved: