Introduction to the Academic Regulations



Overview

- 0.1 York St John University ('the University') is responsible for the academic standards and quality of its programmes and awards. The Academic Regulations ('the Regulations') determine the way in which the University fulfils its responsibilities in relation to the granting of awards, the management of the quality of learning and teaching, and the maintenance of academic standards.
- 0.2 The Governing Body is responsible for exercising the powers of the University as defined in the Articles of Association as subject to the Education Reform Act 1988 and other relevant legislation.
- 0.3 The Academic Board ('the Board') is responsible for safeguarding the academic integrity of the University and is the custodian of its degree awarding powers.
- 0.4 In exercising its responsibilities, the Board acts as the principle academic authority of the University, determining and regulating learning and teaching, scholarship, research, and the programmes of study for which the University is responsible through the Regulations, and such codes of practice, policies, and procedures as it may approve.
- 0.5 To help carry out its duties, the Board delegates responsibilities for some matters relating to quality management to its committees.
- 0.6 The Regulations reflect national and international higher education expectations and legislation and constitute our policy for quality assurances as required by the European Education Area's Standards and Guidelines.
- 0.7 The Regulations and related policies and procedures are reviewed annually and in response to external sector policy or regulatory expectations.

Purpose

- 0.8 The purpose of the Regulations is to provide:
 - a) the framework within which courses of study leading to awards of the University are designed, validated and approved; and
 - b) the means through which the academic standards of University awards are assured and the quality of learning, teaching and assessment is enhanced.

Scope

- 0.9 The Regulations are supported, where appropriate, by specific regulations for a programme of study as set out in the relevant <u>programme specification</u>. Programme-specific regulations provide detailed regulations for a programme of study within the terms of the University's regulatory framework.
- 0.10 The Regulations complement:
 - a) the <u>Credit Framework for Awards</u> which protects and enhances the University's collective academic standards through the use of a shared and common framework for the design and structure of the University's awards;
 - b) the relevant <u>programme specification</u> which provides a description of the intended aims and learning outcomes of a programme of study, details of how these outcomes can be achieved and demonstrated, and further information including the mode and duration of study, programme-specific regulations and the structure of the programme;

- the <u>Code of Practice for Assessment and Academic-Related Matters</u> which outlines the principles, processes, general rules and conventions relating to assessment for taught academic programmes; and
- d) the <u>Code of Practice for Research Degrees</u> which sets out a framework of shared responsibilities between the University and its postgraduate research students with the aim of delivering successful research degree programmes according to national and institutional expectations.

Academic Regulations

0.11 The following comprise the University's Academic Regulations:

Section 0	Introduction to the Academic Regulations 2022-23		
Section 1	General Regulations for Awards 2022-23		
Section 2	Regulations for Undergraduate Awards 2022-23		
Section 3	Regulations for Taught Postgraduate Awards 2022-23		
Section 4	Regulations for Professional Doctorate Awards 2022-23		
Section 5	Regulations for Research Degree Awards 2022-23		
Section 6	Regulations for the Award of Honorary Degrees and Fellowships 2022-23		
Section 7	Programme Attendance Regulations 2022-23		
Section 8	Immigration Compliance Regulations 2022-23		
Section 9	Emergency Regulations for Progression and Award 2022-23		
Section 10	Framework for the Assessment of Taught Awards 2022-23		
Section 11	Credit Framework for York St John University Awards		

Associated links: https://www.yorksj.ac.uk/policies-and-documents/governance/

https://www.yorksj.ac.uk/programme-specifications/

https://www.yorksj.ac.uk/policies-and-documents/regulations/

https://www.yorksj.ac.uk/policies-and-documents/code-of-practice-for-assessment/https://www.yorksj.ac.uk/policies-and-documents/research/research-degrees/

Version control statement

Document property	Detail		
Version:	3		
Document title:	Introduction to the Academic Regulations		
Author role and department:	Academic Registrar, Registry		
Approved date:	29 June 2022		
Approved by:	Academic Board		
Equality analysis undertaken:	Not yet undertaken		

Amendments since approval

Version	Detail of revision:	Date of revision:	Revision approved by:
1	Initial version	20/04/2020	Academic Board
2	Updated to reflect new academic year 2021-22 and add reference to Credit Framework for Awards	23/06/2021	Academic Board