YORK ST JOHN

COLLEGE OF THE UNIVERSITY OF LEEDS

annual report **2000-01**

York St John College – **a snapshot**

- Keeping pace with change – from tradition to modernity. York St John seeks to create and deliver a distinctive and progressive form of higher education that secures student success for a diverse community of learners.
- Our valued relationship with the University of Leeds continues to mature. During the summer of 2001 College signed a new accreditation agreement with the University which allows York St John the maximum level of devolved responsibility that the University can give whilst retaining responsibility for the award of degrees.
- Student numbers continue to grow: 5175 students were enrolled in 2000/2001. All taught students are now based in York.
- A new name: York St John College, chosen after consultation with students, staff, former students, local, regional and national bodies. A clear signal that our strategic change and enhancement continues on schedule.
- Flexibility engineered into the curriculum: through the development of integrated Flexible Learning and Joint Honours Frameworks.
- Exciting new programmes: in areas such as Comparative Media, Contemporary History and Language & Human Communication.
- Significant estates developments: ensure that our students have access to superb high tech resources in our traditional and beautiful surroundings in the centre of York.
- York St John's first Honorary Fellows installed at the 2001 graduation ceremonies.
- College committed to creating real opportunities for individuals and communities who would not normally consider entering Higher Education.
- York St John part of a tri-partite agreement – with The University of York and York College – supported by the Higher Education Funding Council for England. The agreement seeks to raise the profile of HE in the region.
- York St John continues to provide excellence:

  Excellence in Widening Participation/Retention/ Achievement—above national benchmarks

  Excellence in Teaching and Learning—subject review average 21/24

  Excellence in Employment—above national benchmark, substantial impact on local economy
- Responding to the Dearing Report on Church Schools College is working on a number of exciting developments including: training programmes on worship in schools; proposals to link College with Ministerial training and a conference on 'Education, Faith & Inclusivity: Denominational Perspectives'.

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Keeping pace with **change**

Keeping pace with change – from tradition to modernity…

Arising out of a Christian understanding of God, we welcome a diverse community into our Church College; we work with individuals and groups in transformative ways in all dimensions of their lives; and we promote a sense of community and an environment that is informed by spirituality. We thereby promote student success.

Accordingly we seek to create and deliver a distinctive and progressive form of higher education that secures student success for a diverse community of learners. College places the student experience at the heart of its academic ambition.

Building on our traditions and strengths, and shaping them to address 21st century challenges, we will:

- offer excellence in education that is founded in scholarship and research and informed by a spirit of enterprise and employability;
- develop our external contribution to social, cultural, environmental and economic change – both independently and in partnership with others;
- promote a form of social equity that enables all members of our community to feel valued and to achieve at the highest level.

York St John graduates get jobs. In recent years our employment statistics have been well above the national average.

College has seen great changes during the past year: all of our campus-based students now form a single community in York; the ground has been cleared (literally) in readiness for new state-of-the-art buildings at our Lord Mayor's Walk Campus; and significant refurbishment has transformed the face of existing facilities at York.

Our strategic transformation programme continues apace. A careful combination of new curriculum, new professional development programmes and new estates initiatives is ensuring that College continues to offer relevant academic programmes, housed in excellent, fit-for purpose environs - offered by committed and enabled staff.

We were determined that the changes in our estates and the transition of staff and students to our York campus would have a beneficial impact on the quality of the social and academic life experienced by our students. We believe this has been achieved and our students have embraced excellent new facilities at York with enthusiasm.

Our partnerships regionally, nationally and internationally have expanded. A local collaborative agreement - with The University of York and York College - commits us to an exciting agenda which is designed to raise the profile of HE in the region. New links in China and Japan bring an enrichment to the learner experience for all our students.

Our valued relationship with the University of Leeds continues to mature. During the summer of 2001 College signed a new accreditation agreement with the University which allows York St John the maximum level of devolved responsibility that the University can give whilst retaining responsibility for the award of degrees.

And we serve the community well: our graduate employability figures and record of retention - for a diverse student body - continue to outperform national averages and competitor HEIs that are comparable in character.

Essentially, York St John presents as a College that is moving and modernising. Students and staff gain inspiration from their membership of this vibrant academic community.

Professor Dianne Willcocks

Principal

Professor Sir Alan Wilson, Vice Chancellor of the University of Leeds and Professor Dianne Willcocks, York St John Principal sign College's accreditation agreement with the University.

Achieving our **ambition**

College embarked on a significant programme of strategic change in the year 2000. Importantly, at the end of the academic year all staff and students transferred to the York campus and The College of Ripon & York St John adopted a new name - York St John College.

A New Name

Our new name was chosen after consultation with students, staff, former students, local, regional and national bodies. It is a clear signal that our strategic change and enhancement continues on schedule. It also provides an accurate descriptor of College for our present and future students.

The name change was marked by a service of dedication, held in the College Chapel and led by the Rt Revd Humphrey Taylor, Bishop of Selby.

John Gwinnell (Vice Chair of Governors), Mrs Olga Shippabottom (Donor of the plaque to mark College's new name), Dianne Willcocks (Principal) and the Rt Revd Humphrey Taylor (Bishop of Selby) at the service to dedicate the new College name.

Curriculum Development

A major aspect of the strategic transformation agenda has been the concern to fashion a modern, market-sensitive and innovative curriculum providing a consistent high quality learning experience.

During the year exciting new programmes were developed in areas such as Comparative Media, Contemporary History and Language & Human Communication – subjects designed to meet both the needs of the diverse student body which the College attracts as well as having direct relevance to the skills needs of graduates contributing to the regional economy.

Additionally, flexibility was introduced into the curriculum through the development of integrated Flexible Learning and Joint Honours Frameworks. The former provides a basis for part-time and work-based learners to study for a degree; the latter replaced the old combined honours model with a more integrative model bringing new subject pairings and embedding skill development into the curriculum.

Estates Development

A vital part of College's strategic transformation was a large programme of investment in the refurbishment of teaching space at Lord Mayor's Walk; £1 million was spent during summer 2000 and a further £3.7 million during summer 2001.

The projects, all completed on time and in budget, included:

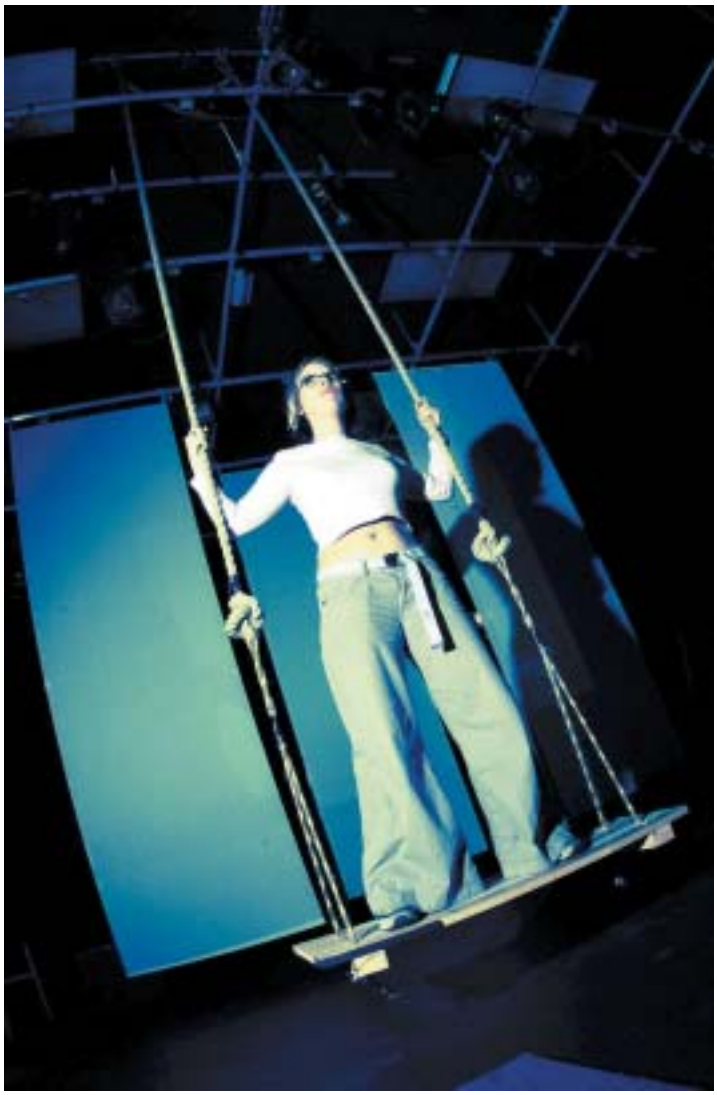
- A new, exciting, specialist Dance Studio with adjoining facilities and practice space.
- Two new, fully equipped, state of the art, Drama studios.
- New specialist Music areas for teaching, rehearsal and recording.
- Remodelled Film/TV edit suites and studio improvements.

- Additional IT suites to provide more 24 hour access to IT resources.
- Specialist facilities for primary education.
- Expanded Physiotherapy and Orthotics laboratory.
- Significant joint investment in our Students' Union – from College and the SU - led to a dramatic increase in facilities in the SU building.
- A new Health Centre which includes disabled access, improved Reception facilities, a large waiting room, several consultancy rooms and a health promotion facility.

These developments help to ensure that our students continue to have access to superb high tech resources based in our traditional and beautiful surroundings in the centre of York. The next phase in this process is the creation of the new Learning Centre, the Sports Science, Psychology and Health building and a new General Teaching block at Lord Mayor's Walk – all due for completion by September 2003.

New fit for purpose, high quality surroundings provide Performance students with a fabulous base for their studies.

As part of the £5m investment programme theatre facilities have been upgraded and enhanced and two new fully equipped drama studios have been created.



Quality

The Quality Assurance Agency for Higher Education (QAA) undertook one subject review during the academic year 2000-2001, in Business & Management. Reviewers particularly praised the excellent retention, progression and completion rates on all programmes and awarded a score of 21/24.

Information and Communication Technology Services (ICT)

24 hour open access to ICT has been greeted enthusiastically by students. The service has now been extended both in terms of quantity and quality.

Library Developments

A unique partnership with the City of York Council enabled the purchase of a state of the art library system which will deliver a highly sophisticated suite of services to different people who use libraries – both in the community and in the College.

College users have many new and improved services including integrated access to electronic information sources and computer based requests for books from both inside and outside the Library.

The library at Lord Mayor's Walk was reconfigured during summer 2001 to make better use of space and to improve the appearance and layout of the facility for users. Improvements to opening hours, borrowing entitlements and inter-library loan entitlements have also been introduced during the past year. In addition, new resources – books, periodicals and new access to electronically available periodicals – have been put in place.

Students celebrating their sucess

Celebrating Graduate **success**

York St John students continued to perform better than the national average in obtaining employment after graduation. 95% of College graduates seeking employment have been successful within six months of graduation, compared to an average of 93% across the UK. In addition, the College out-performed its individual institution benchmark (93%) set by the Higher Education Funding Council for England.

- The first cohorts of Leisure & Tourism Management and Sport & Exercise Science students graduated in 2001.

Mick Coulson (Leisure & Tourism Management)

Mick came to York St John as a mature student after completing an Access programme at York College. He left school at 17 and thoroughly enjoyed returning to study - although he did worry about it at first.

"The Access course was great preparation for my degree and although it's been hard work I've found the experience manageable – you just need to be very organised and there's no time to watch TV!"

Mick is currently in Yantai, China, teaching English to Chinese students who wish to come to England and study.

Nick Watson (Sports Studies & PE)

During his studies, Nick Watson, a printer for 10 years, taught Sports Science at York College, worked as a football coach in the USA and coached the York St John Ladies' football team.

His degree gave him time to explore "Religious Experience in Extreme Sports" and during his research he interviewed the Archbishop of York. This research has spurred him on to consider going on to gain his PhD and possibly lecturing.

"It has given me direction with what I want to do with my life. The personal development I've experienced has given me a vocation."

- Management Studies graduates continue to enter specialised business professions:

  Nicki Bedingham is now an Articled Accountant in Harrogate

  Clare Stephenson is now employed in Personnel with DEFRA and is training to be a professional HR practitioner

  Nicola McMinn is now a Marketing Account Executive with publishing firm EMAP

- Steve Houghton, Art graduate, is in a prestigious job with a well known international designer/maker Luke Hughes. Luke Hughes' work can be seen in European national collections and at international fairs.

- Theatre, Film and TV graduates Lucy Gee and Anna Simpson secured broadcast traineeships as part of the new Yorkshire Media Training Consortium's Training Scheme. The scheme was established by the broadcast, film, video and interactive media industry. Only five places were available to the region this year with specialisms available in research, production co-ordination and sound. Lucy, who will be concentrating on research, and Anna, who will be working in production co-ordination, started their fifteen month traineeships in September 2001.

Honouring our community

The 2001 degree ceremonies saw the installation of College's first Honorary Fellows.

Ken Ridley

Ken Ridley (left) was a student at College in the late 1950s and began his teaching career in York. His subsequent career straddled primary headships and teacher education. He returned to College in 1968 for six years as a Tutor in Primary Education and then again in 1988 as Head of Professional Studies becoming Director of Teacher Education in 1991 and finally Dean of the Faculty of Teaching, Professional and Management Studies in 1994. He retired in 1996.

Cathy Roberts

Cathy Roberts (right) is Head of Music at St Aidan's School in Harrogate. She was a national winner in the Teaching Awards 2000. As a result of her enthusiasm for her subject about a third of the school's 1600 pupils are involved in the ten ensembles that practise every week. The school's chamber choir regularly sings for the Daily Service on Radio 4, and played in the finals of the National Festival of Music for Youth.

Cathy's department has a lively relationship with College and regularly supports high quality student placements.

Professor Gordon McGregor

Professor McGregor (right) was College Principal from 1980 until his retirement in 1995 – a period of substantial growth and development in the life of the College. He actively championed the cause of equal opportunities.

A significant part of Professor McGregor's life has been spent in Africa, which remains his great passion. He taught in Uganda and Zambia and returned many times to advise on education matters, even after his retirement.

Tanni Grey-Thompson, OBE

Tanni Grey-Thompson is Britain's best-known Paralympic athlete, having performed at world-class level for the past thirteen years, in distances ranging from 100m to the marathon.

Tanni's career has taken her around the world to every major international event. Her 13 Paralympic medals, eight medal placings in the London Marathon and her comprehensive set of British and World Records make her achievements second to none in the sport arena.

Shaping the national agenda

The Archbishop of York and College co-hosted an event for our diocesan partners during the summer of 2001 to discuss the recommendations of Lord Dearing's report on Church Schools, *The Way Ahead*. Representatives from six dioceses and ecumenical partners were able to join us. Exciting developments include: training programmes on worship in schools; proposals to link College with Ministerial training and a forthcoming conference 'Education, Faith & Inclusivity: Denominational Perspectives'.

College staff continue to take an active role in the national Higher Education agenda. These are just a few examples:

- Dr Greg Lodge, Dean for Academic Development, serves as a Governor of York College, he is a Board Member of the York Learning Partnership and Member of the Regional Steering Group for the HEFCE Widening Participation project. In addition Dr Lodge is a Member of the Yorkshire Universities Academic Development Committee, a Member of the QAA Admissions Code of Practice Group and a Member of the national Paving The Way project steering group.
- Professor Dianne Willcocks, Principal, is active on a number of local and national boards including the Yorkshire Universities Board, Gallery and Museums Trust: York, SCOP Council of Management, HESDA Board of Management, Council of Church Colleges, CofE working group reviewing the future of ministerial training, DfES Foundation Degree working group, University of Teesside Board of Governors and Wakefield FE College Board of Governors.
- Julie McClelland, Director of Personnel, is a member of the HEFCE Rewarding and Developing Staff in HE Advisory Group and also on the steering group of the SCOP Personnel Network.
- Pauline Gacal, Head of School of Professional Health Studies, is vice-chair of the Joint Validation Committee of the College of Occupational Therapists and Health Professions Council.
- Patsy Cullen, Director of Learning and Teaching, is a Fellow of the Library Association, Chair of COMM@NET: the community archives network, Chair of Management Committee - National Arts Education Archive, an ILT accreditor and a CILIP scrutineer.
- Eileen Bellett, Head of Theology acts as consultant to a number of local dioceses including: Durham, Newcastle, York, Wakefield, Bradford and Ripon and Leeds and to regional LEAs including: Middlesbrough, Stockton-on-Tees, Redcar & Cleveland, Hartlepool and Darlington. She represents College in a number of national contexts for RE and Church Schools including the Culham Institute and the regional and national consultations regarding the Dearing Report on Church Schools. She is Chair of the Regional Network of local Diocesan Directors of Education.

Creating real **opportunities**

The Access and Lifelong Learning Office (ALLO) works closely with colleagues in College and across the sector, in the region and beyond. College is committed to creating real opportunities for individuals and communities who would not normally consider entering Higher Education. The number of projects undertaken by the team gives an indication of the breadth and range of College's commitment to widening participation.

Green Apples in York

Green Apples, a project originated by York St John, is a partnership between a number of schools in the City of York and local providers of degree-level education, and is introducing pupils to the different world of higher education. Pupils from Year 9 came to York St John on a day visit during the year and a residential event was held for Year 10s in June 2001.

A Year 11 conference, for 70 pupils, was held at the University of York. Pupils have already visited a further or higher education institution in Years 9 and 10 as part of the Green Apples scheme. The conference focused on post-16 choices and covered revision skills, memory games and student finance.

The Lord Mayor and the Sheriff of York present a Green Apples participant with his certificate during a celebration event held at the Guildhall.

Progression Compact

York St John College has a Progression Compact with local schools and colleges to help raise pupil's awareness of higher education. Sessions and workshops have been held for schools in Boroughbridge, Pocklington, Easingwold and with York College.

York Learning Festival 2001

College staff planned and ran several sessions for this year's Learning Festival. These included a session on AbilityNet held in the Central Library, Women's Autobiography held in El Piano, a computer session on E-Literature, a higher education information session held in Tang Hall Branch Library and the showing of *Educating Rita* in City Screen.

Tang Hall Children's University

The Children's University is the first of its kind in York and was based on models already running in Hull and Birmingham. The aim of the University is to improve children's attainment in literacy and numeracy, but it also offers an opportunity to undertake study in sports, drama, art and music. So far 10 York St John students have participated in the University and student involvement is now co-ordinated by the Students' Union.

Active Theology

At the heart of our Church College identity is the particular responsibility for supporting the work of dioceses in Yorkshire and the North East in responding to the Dearing Review of Church Schools.

York St John's Theology staff are also actively involved in a wide range of projects including city learning festivals, adult learners week, and short courses designed for mature students. One current project involves work with teaching assistants to develop pathways into teacher education.

Widening Participation via Sport

The School of Sports Science & Psychology has developed excellent links with the local community. College Sports project officers have on-going projects in York schools including a Breakfast Club, a primary to secondary transition day, and sports classes for pupils and parents.

The School has also been very active in developing other external links. Work includes helping to set up a sports and fitness suite in the UK's only continuing care retirement community of Hartrigg Oaks in York. Sports Plus, a short sports course was run in collaboration with local partners, Future Prospects and the City of York Council. The course provided twelve unemployed people with experience of sports coaching.

Women's Outreach Worker

This is a joint HEFCE project involving York St John College, the University of York and the Open University. Work is ongoing with women and women's organizations in York to identify learner needs and devise progression pathways into higher education.

R-Hep

The Rural Higher Education Project is a partnership between York St John College and Askham Bryan College, working closely with the North Yorks Learning Partnership and based in rural North Yorkshire (around Hawes, Leyburn, Pateley Bridge, Boroughbridge, Bedale and Northallerton). Learners can study Leisure and Tourism Management or Community Studies via electronic and open learning and workshops held in community learning venues.

Paving the Way

A collaborative project with UCAS and other higher education institutions in the UK looking at progression issues to higher education for under-represented groups. A report of the project will be delivered at a national conference in 2002. Information gained from this project has already fed into College's developing recruitment strategy.

Student ambassadors work with a group of visiting school pupils during a Green Apples event at College.

Opening Doors: writing for success

College encourages applications to its courses from mature students who may not have traditional qualifications. The Opening Doors course forms part of this strategy. The course covers essay and report writing, researching information and using a library to help students prepare for the mature students' entrance paper. Three, fully subscribed courses were held during 2001. Several participants progressed to degree courses at York St John, others to the University of York or to York College.

Developing an international portfolio

Innovation in course delivery, external recognition and increasing numbers of international students have characterised College's international dimension this year.

International Short Course Centre

The International Short Course Centre has continued to welcome students from all over the world on short English Language courses and teacher development courses.

A major milestone was reached this year when the Centre achieved British Council accreditation and full membership of the British Association of State Language Teaching. The accreditation demonstrates to potential students that the Centre meets the British Council's rigorous quality standards in all areas of its provision.

York St John has a long tradition of welcoming overseas students.

This year also saw the completion of the first Foundation Certificate Course in Marketing and Management. Students (from China, Japan and Sri Lanka) have progressed to BA degree courses at York St John and other universities and colleges.

International Partnerships and Exchanges

Our study abroad programmes continue to be popular, with students from USA, Canada, Japan and Europe studying for a semester or a year at York St John. Many York St John students take the opportunity to spend a semester of their degree following specially arranged programmes in Europe or North America.

Funding from the European Union enabled visits by members of staff to partner institutions to monitor exchanges or engage in teaching activities. In addition, staff visited the USA, Canada, China, Japan, Sri Lanka and India during the year to work with partners in the recruitment of students onto College programmes.

Chinese students join degrees in Management Studies

A group of Chinese students joined year one of the BA in Management Studies this year. The students have integrated well into College life, taking their degree alongside British students but also receiving extra support in study skills and English language to help them succeed on the programme.

The Centre for Global Education

The Centre, based at York St John College since 1993, continues to develop its work at local, national and international level.

Continuing human rights education work for the British Council in Morocco and Romania has been a feature of the Centre's work this year. In Romania, the Centre has been working with teachers of English to develop a textbook to teach Human Rights in English Language classes. In Morocco the work has been in partnership with the Ministry of Education. Human Rights is already a statutory feature of Morocco's national curriculum for primary and secondary schools. The work has also involved the production of materials. Groups from both countries have spent study visits at the Centre.

A highlight of the Centre's year was our involvement in York Ghana Week, the major initiative of the York Fanteakwa Community Link of which the Principal, Professor Dianne Willcocks is co-patron. The Centre worked with the Women's Studies team from College to host a well-attended public meeting where the key speaker was Ekua Amua-Sekyi from Cape Coast University, Ghana. She spoke on the changing situation of women's rights in Ghana to mark International Women's Day.

Ekua Amua-Sekyi spoke to mark International Women's Day.

In addition to these international links, the Centre is an active partner in the initiative sponsored by the Department for International Development to ensure that all pupils access their entitlement to the global dimension in the curriculum, through a regionally agreed strategy.

Students at York St John live in an international community.

First graduates on the MA in Japan receive their degrees

In April 1998 the first cohort of students in Osaka, Japan, enrolled on the MA in International Studies: Contemporary Societies and Culture.

Four of the students were able to make the trip to York to receive their awards in the magnificent setting of York Minster.

The programme continues to recruit successfully, the MA programme has been extended to Tokyo. Indeed, the programme has now travelled to Poland, with our first cohort recruited in November 2000 at the Wysza Skola Lingwistisczyna in Czestochowa.

Positive about disabled people

In October 2000 College strengthened its commitment to the employment of disabled people by adopting the Employment Service's Disability Symbol.

Organisations using the Symbol show a commitment to five measures designed to encourage disabled job applicants and develop the full potential of disabled staff on an equal basis with other employees.

Second year of popular Lecture Series

The Town & Gown Lecture Series continued during 2001 with a mixture of internal and external speakers.

Professor Bob Fryer, CBE was the speaker in March 01. Professor Fryer, Chief Executive of the NHS University, delivered a thought provoking lecture – entitled *'Widening Participation: from rhetoric to reality'* -to an audience of College staff and local education professionals. He highlighted the great distance still to be travelled in pursuit of widening participation and the demands this will place on the education system.

Professor Dianne Willcocks, Principal, welcomes Professor Bob Fryer, CBE.

Three members of Academic staff also gave lectures during this Town & Gown series:

Professor David Pierce, Reader in English and Irish Literature gave a lecture entitled *"Irish Writing in the Twentieth Century"*.

Dr Ian Rivers, Reader in Psychology *"Going against the Grain: Growing up Lesbian and Gay".*

Dr Michael Hopkinson, Principal Lecturer in Geography *"Enclosure, Exclusion and Environment: the Changing Role of Walled Towns"..*

Cricket Research

Colin Sanctuary, PhD student appealed to cricketers and coaches from York and District for help in his research. Colin's research has involved working with Durham Cricket Club and many other international, county and club players, coaches, administrators umpires and support staff to help provide an insight into personal performance in cricket. He hopes the results of his work will help those interested in cricket to become better performers, at what ever level they play.

Colin Sanctuary appeals for volunteers

Active Poppleton

Cath Jackson, PhD student, a former Health Promotion Specialist for North Yorkshire, was involved with the Active Poppleton Project, designed to get more people, more active, more often! The project began with the distribution of a questionnaire to the residents of Poppleton. In May 2001 50 volunteers assembled to take part in interviews to help Cath and her colleagues understand more about how our family, friends and the communities we live in affect how much exercise we take.

Prize winner

Dr Ian Rivers, Reader in Psychology, was awarded the British Psychological Society's (BPS) Annual Prize for the Promotion of Equality of Opportunity 2001 for his work on tackling homophobia.

The prize is awarded by the President of the Society based upon recommendations from the Chair of the Standing Committee for the Promotion of Equal Opportunities. The prize itself is a painting from the Selbourne Gallery in London, a certificate and the opportunity to address the British Psychological Society's Annual Conference in 2002.

Ian Rivers – who will be addressing the British Psychological Society's annual conference in 2002.

Tripartite agreement

York St John is part of a tri-partite agreement – with The University of York and York College – supported by the Higher Education Funding Council for England.

The agreement commits the three institutions to:

- Identify, pilot and evaluate value-added projects across a range of areas of collaboration
- Evaluate robustly the project with a view to identifying learning points of particular value to the HE sector in general
- Review existing models of managing local HE collaboration and develop a best practice model and implementation strategy related to the needs and opportunities for future HE development in York and North Yorkshire.

Parlez-vous francais?

Yorktalk2001, funded by Nuffield Foundation and co-ordinated by Ann Gregory of the School of Management, Community and Communication was held in York City Centre, to celebrate the European Year of Languages. It brought together many language-learners and providers throughout the city, of all ages. 1000 balloons were 'paraded' through the pedestrian area and released, their tags bearing messages written in many different languages. An exhibition marquee provided information about languages in the city, and an outdoor stage was the focus for entertainment.

Moving forward

Over 1000, friends, present and past students and staff of College gathered in the majestic Ripon Cathedral in June 2001 to give thanks for the 150 years of shared experience between College and the City of Ripon and to mark the closure of the College campus.

The Thanksgiving Service, led by College Chaplain Revd Jeremy Clines included contributions from past and present staff and students. The Service was followed by afternoon tea at the College campus. During tea, guests had the chance to catch up with old friends and meet some of the present students.

A new stained glass window for the Cathedral's West Front is being donated by College – with support from past and present members of the College community - to commemorate its relationship with the City and to delight future visitors to the Cathedral. The design was on display during the Thanksgiving Service.

A congregation of over 1000 people came together to say farewell to College's campus at Ripon.

Excellence in Early Language Learning

York is regarded as a centre for excellence in primary foreign language learning, and Ann Gregory of the School of Management, Community and Communication has been involved in many national initiatives in this field. As Associate Adviser for Modern Foreign Languages (MFL) for the City of York Council, she works closely with primary schools locally to develop early language learning. York made a successful bid to become one of 18 Good Practice Projects funded by the DfES, and is now involved in a continuation project. CILT (Centre of Information on Language teaching and Research) is making a series of videos to support early language learning, and the first, *'Making it happen'* includes footage in York schools, showing 3 teachers who trained as language teachers with Ann.

Launch of Virtual Institute

The British Institute for Occupation and Health - occupationUK - was officially launched during the year. Matthew Molineux, founder and director of occupationUK is an Occupational Therapist and Senior Lecturer in the School of Professional Health Studies at York St John. The Institute provides a unique focus for introducing an Occupational Science perspective into British health studies. Its primary aim is to promote health through occupation for individuals and communities. Two conferences and consultancy work with NHS Trusts have taken place. An active message board attracts world wide contributions as the Occupational Science debate develops.

Understanding Community

A series of monthly seminars on the theme of 'Understanding Community' was hosted by the School of Management, Community & Communication. The purpose of these was threefold: firstly, to act as an introduction to our new degree programme in Community Studies; secondly, to draw the wider local community into activities in the College; and, finally, to provide a platform for acknowledged 'experts' to share their work and reflections with us all.

The broad relevance of the idea of 'community' to different groups and professions was very effectively demonstrated by the speakers, whose contributions confirmed the sense of community as diverse, contested, and something that generates passionate feelings.

Getting Active!

Staff from the School of Sports Science and Psychology hosted seminars regarding York's ground-breaking Sport and Active Leisure Strategy. The College is part of a steering group led by City of York Council. The strategy aims to guide the development of sport and active leisure opportunities in York during the next four years. It links various sporting providers from sectors that traditionally have worked alone, to produce better quality services in a more coordinated way, while maximising the opportunities available to all members of the community.

City of York Council and College staff prepare for a Sport and Active Leisure Strategy seminar.

Staff and Governors

Pauline Aldous

Dr Stuart Billingham

Roger Bonfield

Prof John Brindley

Victoria Brown

Peter Bruinvels

Dr Richard Byrn

Finlay Coupar

Patsy Cullen

John Gwinnell

Robin Hall

David Hambleton

Patricia Hill

Rt Hon D M Hope

Dr Greg Lodge

Janet Looker

Julie McClelland

Very Revd John Methuen

Mary Parker

Berenice Smith

Joyce Simpson

Anne Taylor

Tina Thomas

Ian Till

Prof William Wardle

Revd Paul Wilcock

Prof Dianne Willcocks

Deborah Williams

Philip Williamson

John Walmsley

Staff

In March 2001 the staff of the College numbered:

8 executive

166 academic

220 administrative

168 ancillary

Members of Executive Group during 2000-2001

Professor Dianne Willcocks	(Principal)
Professor William Wardle	(Deputy Principal)
David Hambleton	(Director of Finance)
Julie McClelland	(Director of Personnel)
Pauline Aldous	(Academic Registrar)
Finlay Coupar	(Executive Dean: Student Affairs)
Dr Greg Lodge	(Executive Dean: Academic Development)
Patsy Cullen	(Director of Learning & Teaching)

Membership of Governing Body

Membership of the College's Governing Body is agreed in August of each year. The membership from September 2000 comprised:

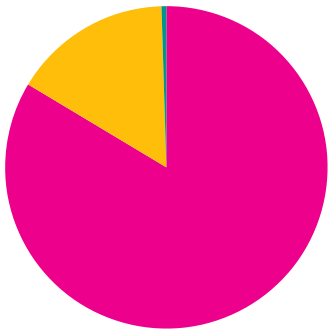
Roger Bonfield	Diocese of Bradford
Professor John Brindley (Chair)	University of Leeds
Peter Bruinvels	General Synod Board of Education
Dr Richard F M Byrn	Diocese of Ripon & Leeds
Dr Stuart Billingham	York St John College, Staff Governor
Victoria Brown	President, Students' Union, 2000/01
John E Gwinnell (Vice-Chair)	Diocese of York
Robin S A Hall, FCA	Co-option
Pat Hill	Co-option
The Lord Archbishop of York, The Most Revd & Rt Hon D M Hope	
Janet Looker	York City Council
The Dean of Ripon, The Very Revd John Methuen	Diocese of Ripon & Leeds
Mary Parker	Association of the College of Ripon & York St John
Berenice Smith	University of Leeds
Joyce Simpson	Diocese of Bradford
Anne Taylor	Co-option
Tina Thomas	York St John College, Staff Governor
Ian Till	Diocese of York
Professor William Wardle	Deputy Principal
The Revd Paul Wilcock	Diocese of Wakefield
Professor Dianne Willcocks	Principal
Deborah Williams	York St John College, Staff Governor
Philip Williamson	Diocese of Wakefield
John Walmsley	Clerk to the Governors

Facts and figures

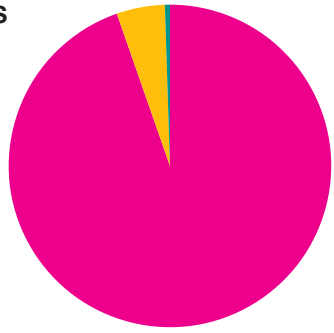
Student profile as at July 2001

	Full-time	Part-time	Total
Undergraduate	3223	1103	4326
Postgraduate Taught	165	659	824
Postgraduate Research	17	8	25
ALL	**3405**	**1770**	**5175**

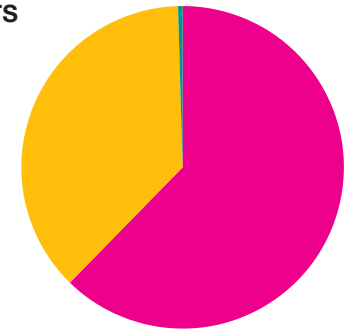
TOTAL STUDENTS



FULL-TIME STUDENTS



PART-TIME STUDENTS



Successful outcomes

The statistics for the student cohort of 2001 illustrate the College's commitment to preparing graduates for their future careers. Vocational degrees had especially successful outcomes: 100 per cent of Occupational Therapy graduates are in employment, as are 99 per cent of those who trained to be primary school teachers.

In total, 65 per cent of those going into employment secured posts in professional or associated occupations. Postgraduate training courses and research degrees attracted 16 per cent of graduates, with many opting for teacher training at PGCE level.

Quality Indicators

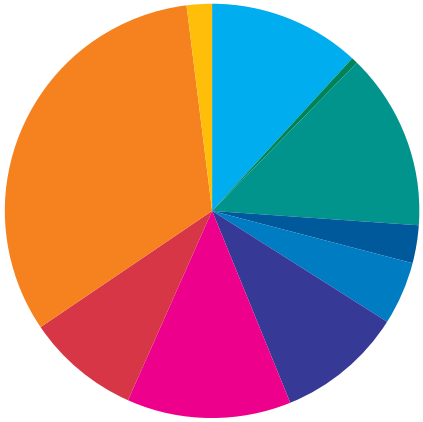
- Excellence in Widening Participation/Retention/Achievement—above national benchmarks
- Excellence in Teaching and learning—subject review average 21/24
- Excellence in Employment—above national benchmark, substantial impact on local economy

Students

% mature (21+ years) students	57.50%
% international students	4.90%
% male/female	26%/74%

Subject areas (HESA* subject groups)

Subjects Allied to Medicine	12%
Physical Sciences	0.5%
Social, Economic & Political Studies	14%
Business & Administrative Studies	3%
Librarianship & Information Science	5%
Languages	10%
Humanities	13%
Creative Arts & Design	9%
Education	33%
Combined	2%



* Higher Education Statistics Agency

Income & Expenditure Account for 2000/2001

Income	£million
Funding Council Grants	9.6
Tuition Fees	6.5
Residences, Catering & Conferences	3.7
Other Income	1.1
Total Income	**20.9**
Expenditure	
Academic Departments	8.0
Academic Services	2.9
Research Grants & Contracts	0.2
Residences, Catering & Conferences	3.6
Premises	1.6
Administration	2.6
Expenditure before Exceptionals	**18.9**
Surplus before Exceptionals	**2.0**
Exceptional Restructuring Costs	(4.3)
Deficit on Continuing Operations	**(2.3)**
Profit on Asset Disposal	1.0
Deficit	**(1.3)**
Realisation of Property Revaluation Gains of Previous Years	4.8
Historical Cost Surplus	**3.5**

YORK ST JOHN

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