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|  |  | Generic Assessment Descriptors (UG) | | | | | | | | | |  |
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|  |  | Assessed Components | **A\*** | **A** | **B** | **C** | **D** | **F (fail)** | **F (fail)** | **0** | **NS** |  |
|  | (100-85) | (84 - 70) | (69 - 60) | (59 - 50) | (49 - 40) | (39 - 20) | (19 - 1) | F (0) | 0NS |  |
|  | Knowledge, Understanding & Enquiry |  |  |  |  |  |  |  |  |  |  |  |
|  | **Knowledge & Understanding** | Work submitted is considered to be outstanding in the assessed components | Excellent understanding of a wide range of ideas | Very good understanding of a range of ideas | Good understanding of relevant ideas | Fair understanding of a few relevant ideas | Subject knowledge is poorly demonstrated | Non-Serious Attempt Work submitted is not considered to be a serious attempt to meet the assessed components | Work submitted is judged to be of no value (in relation to the assessed components) | Non Submission |  |
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|  | **Analysis & Evaluation** | Excellent ability to analyse, evaluate, compare and construct values | Accurate analysis and very good evaluation | Good analysis and sound evaluation | Fair analysis with some evaluation | Weak analysis and evaluation |  |
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|  | **Critical Thinking** | Excellent thinking, logical and creative with insightful outcomes | Very good synthesis of ideas that are articulated clearly | Good synthesis of ideas with mostly consistent logic | Logical with some synthesis of ideas | Inconsistent logic and synthesis |  |
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|  | **Research & Enquiry** | Rigorous and sustained enquiry with excellent outcomes | Accurate and consistent enquiry using appropriate methods | Consistent approach drawing on a range of sources | Relevant methods of enquiry with some inconsistencies | Little evidence of research or understanding of appropriate approaches |  |
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|  | **Creativity** | Original or innovative work of an excellent standard | Shows imagination and originality | Good imagination with some originality | Some originality. Work is mostly derivative | Derivative work that offers little in the way of new ideas |  |
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|  | Skills & Values | **Presentation & Referencing** | Technically excellent, accurate referencing and presentation | Accurate and consistent referencing and presentation | Good referencing and consistent approach to conventions | Fair understanding of conventions | Poor referencing and little understanding of conventions |  |
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|  | **Communication** | Excellent ability to communicate ideas clearly and appropriately | Very good ability to communicate ideas clearly | Most Ideas communicated effectively | Ideas are communicated with some success | Ideas are not communicated effectively |  |
|  |  |
|  | **Practical skills** | Excellent demonstration of skills | Very good demonstration of skills | Good demonstration of skills | Fair demonstration of skills | Skills not relevant or require significant development |  |
|  |  |
|  | **Independent work & team work** | Excellent ability to work effectively within a team environment. Excellent management of own time and skills | Very good ability to work effectively within the team environment. Very good at managing own time and skills | Good team work and management of own time and skills | Mostly effective approach to team work. Own time management is satisfactory | Contribution to team work may be very limited. Inability to organize own time and skills effectively |  |
|  |  |
|  | **Professional values** | Excellent understanding of values and approach to professionalism | Very good and consistent approach to professional values | Good approach to professional values | Mostly professional work | Appropriate values are not demonstrated consistently |  |
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