Cock, Steven ORCID logoORCID: https://orcid.org/0000-0002-9355-8358, Johnston, Alan ORCID logoORCID: https://orcid.org/0000-0003-4796-466X, Zhu, Hongrui ORCID logoORCID: https://orcid.org/0000-0001-8052-3888, Walsh, Susan ORCID logoORCID: https://orcid.org/0000-0002-2564-0608, Mathew, Ruby Christine ORCID logoORCID: https://orcid.org/0000-0002-3284-3577, Swain, Spencer ORCID logoORCID: https://orcid.org/0000-0002-2191-0041, Esfehani, Minoo ORCID logoORCID: https://orcid.org/0000-0002-7955-4713, Paddison, Brendan and Hall, Jenny ORCID logoORCID: https://orcid.org/0000-0002-5200-4308 (2025) Leisure Studies Association Annual Conference 2025: Book of Abstracts. York St John University

# RaY

Research at the University of York St John

For more information please contact RaY at
ray@yorksj.ac.uk

# Leisure Studies Association Annual Conference 2025

## Conference Programme

Leisure and social justice in changing and challenging times

## 8-10 July 2025

Steven Cock, Alan Johnston, Susie Walsh, Ruby Mathew, Hongrui Zhu, Minoo Esfehani, Spencer Swain, Jenny Hall and Brendan Paddison

York St John University, York, United Kingdom

Est. 1841 | YORK ST JOHN UNIVERSITY

# Contents

# Welcome to York!

We are delighted to extend a warm welcome to all conference delegates that are joining us here in York for the Leisure Studies Association Annual Conference 2025 under the conference theme of "Leisure and Social Justice in Changing and Challenging Times". Recent years have seen an intensification of social, environmental, political and economic inequalities in many parts of the world as a result of a complex set of challenges that have included the COVID-19 pandemic, the climate crisis and anthropogenic processes of climate change, economic challenges and uncertainties, the availability and quality of employment, and increasing concerns regarding the health and wellbeing of our communities. We hope that the LSA 2025 conference here at York St John University will provide a forum for researchers and practitioners to examine a range of social, ecological and spatial justice issues within these changing and challenging times from various practical, empirical and theoretical perspectives, across a range of leisure-related disciplines.

The following sections of this programme provide information on the range of sessions and activities that comprise the conference, including three keynote sessions and a wide range of parallel presentations, workshops, panel debates, documentary screenings and poster presentations, alongside the planned evening events. The accompanying Book of Abstracts for each session is also available to download online: please click here. Further information and guidance about arrangements for the conference and a number of available facilities and initiatives are also listed below.

**Arriving at the conference**

When you arrive at the conference, the Creative Centre (CC) building on the Main YSJU campus on Lord Mayor's Walk will be the point of registration. Direction signs will be available on campus and staff at the main reception desk in the De Grey (DG) Building will also be able to direct delegates towards the Creative Centre. YSJU also has an online interactive campus map, which can be accessed via the following link: please click here

**Food and Drink**

As outlined in the following programme, scheduled breaks where food and drink will be provided are planned throughout the duration of the conference. For delegates who may wish to take breaks at any other point in proceedings, there are water fountains available at various locations across the campus for those with water bottles. From 8.00am to around 3.30pm (summer opening hours), the university canteen will also be open in the Holgate Building (HG) with a selection of food, snacks, and hot and cold drinks available for delegates to purchase. Please be aware that the YSJU campus is however a cashless campus, so if you may wish to use these facilities, please ensure that you have a credit/debit card with you.

**Additional Drinks at Tuesday Night Evening Entertainment**

Similar to the above, please be aware that there will be a bar available for the Barbeque on the Tuesday evening. There will be an allocation of free drinks tickets per delegate, but after this, if delegates wish to purchase any further drinks, please ensure that you have a credit/debit card with you, given that we are a cashless campus.

**Internet Access on YSJU Campus**

Eduroam is available on the YSJU campus, which delegates should be able to access with their own university login names, passwords and credentials, as normal. YSJU also has a guest Wi-Fi system that delegates can access using the instructions that are available via the following link: please click here.

**Conference Programme and Book of Abstracts**

In a move towards more sustainable practices, printed versions of the conference programme and book of abstracts will not be available at the conference. There will however be QR codes and weblinks available on posters that will be displayed in the Creative Centre Atrium, outside all conference breakout rooms hosting parallel session and in the Students' Union, which delegates will be able to use to readily access e-versions of these documents on their devices. We would respectfully ask that delegates download electronic versions for reference and/or print relevant sections of these documents prior to the conference, should they wish to do so. Both of these items are available to download online via the following link: please click here.

**Networking Opportunities**

With the intention to facilitate greater opportunities for topic-based networking and discussions with other delegates who are working in like-minded research areas, time has been set aside within the structure of the conference to facilitate approximately 10-15 minutes in-room networking at the end of each parallel session between those delegates who have attended a session. Please do not feel any "rush" to leave the room immediately at the end of a session for tea, coffee, biscuits, etc. We have deliberately structured the conference to provide the chance for delegates to connect and network with others, and hope that this might lead to the prospect of future opportunities, discussions and – who knows? – maybe future collaborations.

**Designated Quiet Space (CC/224)**

During the conference, there will be a designated "quiet space" available throughout all three days, located on the second floor of the Creative Centre (Room: CC/224), which delegates can use to pause and take a break from conference activities, should they wish to do so.

**Storage/Luggage Space**

Throughout the conference, there will also be a designated storage/luggage space on campus. Details of this facility will be available at the conference. Please speak to conference organisers and/or helpers at the registration desk in the Creative Centre Atrium for further information.

**And finally…**

We hope that delegates are looking forward to the opportunity to take part in the range of diverse and exciting sessions and activities that will be available at LSA 2025. If you have any questions, at any point, please come and speak to a member of the organising committee or to any of the staff and student helpers who will also be available at the registration desk in the Creative Centre Atrium.

Enjoy the conference!

Best wishes,

Dr Steven Cock.

Chair of the Organising Committee: LSA 2025.

LSA 2025 Organising Committee: Steven Cock, Alan Johnston, Susie Walsh, Ruby Mathew, Hongrui Zhu, Minoo Esfehani, Spencer Swain, Jenny Hall and Brendan Paddison.

Tuesday 8 July 2025

## Tuesday 8 July 2025: Daily Schedule

| Time | Event | Location |
|------|-------|----------|
| 8.30am-10.00am | Registration opens and will be available all day | Creative Centre Atrium |
| 10.00am-11.15am | Formal welcome session: "Welcome to York and York St John University: Social Justice in a City Under Transition"<br><br>Convenors and Introductions: Dr Steven Cock (York St John University, UK) and Dr Bailey Ashton Adie (Leisure Studies Association and University of Oulu, Finland)<br><br>Speakers: Prof Matthew Reason (Institute for Social Justice, York St John University, UK), Prof Brendan Paddison (York Business School, York St John University, UK) and Samantha Hunt (Make it York, UK) | CC/002 (Auditorium) |
| 11.15am-11.45am | Coffee Break | Creative Centre Atrium |
| 11.45am-1.00pm | Parallel Sessions 1 | Various (please see the following parallel session schedule) |
| 1.00pm-2.00pm | Lunch and academic posters | Students' Union (SU) |
| 2.00pm-3.15pm | Keynote Session 1: LSA 50th Anniversary Conference Panel – Justice in the Face of Polycrisis: The Future of Leisure<br><br>Chair/Speaker: Jenny Hall (Geographies of Leisure and Tourism Research Group) - York St John University, UK<br><br>Speakers: Bailey Ashton Adie (Leisure Studies Association) - University of Oulu, Finland, Edwin Gómez (The Academy of Leisure Sciences) - East Carolina University, USA, Dan Henhawk (Canadian Association of Leisure Studies) - University of Manitoba, Canada, Kimberly J. Lopez (Canadian Association of Leisure Studies) - University of Waterloo, Canada, Hazel Maxwell (World Leisure Organization) - Western Sydney University, Australia, Trudie Walters (Australian and New Zealand Association for Leisure Studies) - Te Whare Wānaka o Aoraki/Lincoln University, New Zealand | CC/002 (Auditorium) |
| 3.15pm-3.45pm | Coffee Break | Creative Centre Atrium |
| 3.45pm-5.15pm | Parallel Sessions 2 | Various (please see the following parallel session schedule) |
| 5.15pm-6.00pm | Break/Drinks | Creative Centre Atrium and Outdoor Seating Area |
| 6.00pm | Evening Barbeque and Drinks | Creative Centre Atrium and Outdoor Seating Area |

# Tuesday 8 July 2025 – Parallel Sessions 1 (11.45am-1.00pm)

| Session 1a | Session 1b | Session 1c | Session 1d | Session 1e |
|---|---|---|---|---|
| Presentations | Presentations | Presentations | Presentations | Workshop |
| CC/011 | CC/101 | CC/201 | FS/035 | FS/036 |
| Chair: Spencer Swain | Chair: Steven Cock | Chair: Matt Coward-Gibbs | Chair: Charlie Croft | Chair: Run by CABI |
| **Leisure and Tourism: Health, Emotions and Re-imaginings** | **Leisure, Race and Decolonisation** | **People, Animals and Leisure** | **Work, Employment and Skills Development in Leisure** | **Workshop: Publishing in Higher Education** |
| Brendan Paddison (York St John University, UK), Jenny Hall (York St John University, UK) and Emma Sunley (York St John University, UK)<br><br>Leisure on Prescription: How Engaging in Leisure and Tourism Activities Can Enhance Your Health and Wellbeing | Rasul A. Mowatt (North Carolina State University, USA)<br><br>Leisure, Labour, & Race: "10,000 Black Men Named George" | Kate Dashper (Leeds Beckett University, UK), Carlos Monterrubio (Autonomous University of the State of Mexico, Mexico) and Helen Wadham (Manchester Metropolitan University, UK)<br><br>Resistance at the Rodeo? Interspecies Power Relations within the Mexican Sport of Charrería | Hongrui Zhu (York St John University, UK) and Ruby Christine Mathew (York St John University, UK)<br><br>An Investigation on Employees' Perspectives in Supporting Inclusion and Diversity among Neurodivergent Individuals: A Study on North Yorkshire Service Industry | Claire Jackson (CABI)<br><br>Understanding the publication process in higher education: A workshop for PhD students and early career researchers. |
| Wee-Kheng Tan (National Taiwan Normal University, Taiwan) and Yu-Min Wei (National Sun Yat-sen University, Taiwan)<br><br>Emotion Regulation of Tourists Visiting A Tourist Destination Hit by Natural Disaster (Earthquake) | Viji Kuppan (University of Leicester, UK)<br><br>Race, Space and Place in Rural Leisure Lives | Brent Lovelock (University of Otago, New Zealand)<br><br>Leisure with Aliens. The Leisure Hunting of Invasive Alien Animal Species and How This Impacts the Uptake of Conservation Messaging | Juliane Thieme (University of Greenwich, UK)<br><br>Female Chefs in UK Professional Kitchens: Exploring Neo-Tribal Networks in a Male-Dominated Industry | |
| Onna Rageth (University of Applied Sciences of the Grisons, Switzerland), Miriam Stuhlmüller (University of Applied Sciences of the Grisons, Switzerland) and Bianca Schenk (University of Applied Sciences of the Grisons, Switzerland)<br><br>Heimweh and the Anthropocene: Reimagining Johanna Spyri's "Heidi" in a Changing Landscape | Berisford Lewis (York St John University, UK) and Minoo Esfehani (York St John University, UK)<br><br>Decolonising the Leisure and Tourism Curriculum: Ubuntu as a Framework for Social Justice and Transformation in Education | Pathirana, M.T. (Edith Cowan University, Sri Lanka), Warnakula, U.S. (Edith Cowan University, Sri Lanka), De Silva, M. (Edith Cowan University, Sri Lanka) and Heenatigala, M.S.H. (Edith Cowan University, Sri Lanka)<br><br>Balancing Nature-Based Tourism and Ecological Integrity: Mitigating Human-Elephant Conflict in Sri Lanka's Protected Areas | Susie Walsh (York St John University, UK), Alan Johnston (York St John University, UK) and Ruby Mathew (York St John University, UK)<br><br>Reflections on Competency Based Assessment and Skills Development for the Leisure Industry | |

# Tuesday 8 July 2025 – Parallel Sessions 2 (3.45pm-5.15pm)

| Session 2a | Session 2b | Session 2c | Session 2d | Session 2e | Session 2f |
|---|---|---|---|---|---|
| Presentations | Presentations | Presentations | Presentations | Workshop | Documentary |
| CC/011 | CC/101 | FS/035 | DG/016 | FS/036 | DG/125 |
| Chair: Ruby Christine Mathew | Chair: Spencer Swain | Chair: Alan Johnston | Chair: Hongrui Zhu | Chair: Jenny Hall | Chair: Susie Walsh |
| **Gender, Feminism and Feminised Spaces in Sport and Leisure** | **Space and Place in Leisure** | **Education, Work and Research: The Life of the Academic in Higher Education** | **Methods, Protocols, Histories and Theories in Leisure** | **Workshop: Events and Empowerment** | **Documentary Screening** |
| Urszula Wolski (Buckinghamshire New University, UK)<br><br>Gender Inequalities in Sport – Exploring the Experiences of Women Coaches | KangJae "Jerry" Lee (University of Utah, USA)<br><br>Rethinking Democracy in Public Parks: Ideals, Realities, and Future Directions | Gabrielle Donnelly (Acadia University, Canada), Mary Sweatman (Acadia University, Canada), Rebecca Casey (Acadia University, Canada), Erin Richelle (Acadia University Alumna '24, Canada), Jessica Riddell (Bishop's University and Acadia University, Canada) and Sufia Langevin (Bishop's University Alumna '24, Canada)<br><br>Flexible Work, More Equitable Leisure: Lessons from a Four-Day Work Week Pilot in Higher Education | Steven Cock (York St John University, UK)<br><br>Positives, Perils, Procedures? Issues to Consider in the Use of Digitised Archive Research in Sport and Leisure Disciplines: A Case Study on the Laws of Amateur Swimming, 1869 | Trudie Walters (Lincoln University, Aotearoa New Zealand), Raphaela Stadler (MCI, Austria) and Allan Jepson (University of Hertfordshire, UK)<br><br>Events and Empowerment: Progressing the Research Agenda | Norman Duncan (University of the West of Scotland, UK) and Claire Tayler (Filmmaker)<br><br>Alleycat Races and the Right to the City: Producing the Streets as the Urban Common |
| Della Blossom Alderson (Cornell University, USA)<br><br>Exclusive Feminized Fitness Spaces as a Case Study for Women's Leisure | Rasul A. Mowatt (North Carolina State University, USA)<br><br>Leisure, Space, & Dissent: The Temporary Autonomous Zone of Seattle's Capitol Hill | Samira Zare (University of Lincoln, UK) and Sarah Wijesinghe (Sunway University of Malaysia, Malaysia)<br><br>Inequalities of Access to Key Spaces: Where Are Global South Scholars at International Academic Conferences? | Jeff Crittenden (Huron University, Canada)<br><br>Basil of Caesarea | | |

| | | | | | |
|---|---|---|---|---|---|
| Katie King (North Carolina State University, USA), Michael B. Edwards (North Carolina State University, USA) and Kimberly A. Bush (North Carolina State University, USA)<br><br>Feminist Placemaking in Leisure: A Scoping Review of Gender-Responsive Public Spaces and Adolescent Wellbeing | Nicola De Martini Ugolotti (Bournemouth University, UK and Associazione Frantz Fanon, Italy)<br><br>Leisure in the Shadow of a Floating Prison: Border(ing) Islands, Vanishing Points, and Vernaculars of Repair in Portland, Dorset | Samantha Punch (University of Stirling, UK)<br><br>Alternative Funding for Leisure Research: Crowdfunding in the Global Community | Aaron Pooley (Soonchunhyang University, South Korea) and Lawrence Bendle (Independent Researcher, Australia and South Korea)<br><br>Theorising Leisure Speech Communities: Serious Leisure and Social Worlds | | |
| Hanya Pielichaty (University of Lincoln, UK)<br><br>Football as a Place for Women | Ross Tinsley (Edinburgh Napier University, UK)<br><br>Narratives from Alternative Nightclubs and Venues in Edinburgh – A Rhizome-Informed Analysis of Past and Contemporary Challenges | Susan Purrington (Northern Arizona University, USA)<br><br>"AI and the Future of Fun": Pioneering AI Literacy Through Leisure Education | Anna Carr (University of Otago, New Zealand)<br><br>Knit One Purl One: Fibre Arts as Methodology, Weaving Connections and Building Communities | | |

Wednesday 9 July 2025

## Wednesday 9 July 2025: Daily Schedule

| Time | Event | Location |
|------|-------|----------|
| 8.30am-9.30am | Registration opens and will be available all day | Creative Centre Atrium |
| 9.30am-10.45am | Parallel Sessions | Various (please see the following parallel session schedule) |
| 10.45am-11.15am | Coffee Break | Creative Centre Atrium |
| 11.15am-12.30pm | Keynote Session 2: Leisure, Power, and Inequality: Decolonising Sport, Leisure and Social Life<br><br>Speakers: Dr Aarti Ratna (Northumbria University, UK)<br><br>Chair: Dr Spencer Swain (York St John University, UK) | CC/002 (Auditorium) |
| 12.30pm-1.30pm | Lunch, including:<br><br>Leisure Studies "Meet the Editors" Session with Prof Kate Dashper (Leeds Beckett University, UK) and Dr Andrew Adams (Bournemouth University, UK)<br><br>Academic posters | Students' Union (SU) |
| 1.30pm-2.45pm | Parallel Sessions | Various (please see the following parallel session schedule) |
| 2.45pm-3.15pm | Coffee Break | Creative Centre Atrium |
| 3.15pm-4.30pm | Keynote Session 3: From Exclusion to Belonging: Reshaping Leisure and Tourism through Social Justice<br>Panel Convenor: Afrah Shaik (PhD Student: University of Waterloo, Canada)<br>Speakers: Dr Karla Boluk (University of Waterloo, Canada), Dr Minoo Esfehani (York St John University, UK), Alex Sherman (Chief Executive: Bath Preservation Trust, UK) and Aicha Smith-Belghaba (Founder: Esha's Eats, Cultural Strategist, Indigenous Relations Specialist at KLB Consulting, Canada) | CC/002 (Auditorium) |
| 4.30pm-6.00pm | Coffee and LSA Annual General Meeting | Creative Centre Atrium and CC/002 |
| 6.00pm-7.00pm | Break | |
| 7.00pm | Conference Dinner | The Milner Hotel, York: Click here for information about The Milner |

# Wednesday 9 July 2025 – Parallel Sessions 3 (9.30am-10.45am)

| Session 3a | Session 3b | Session 3c | Session 3d | Session 3e | Session 3f |
|---|---|---|---|---|---|
| Presentations | Presentations | Presentations | Presentations | Workshop | Workshop |
| CC/011 | CC/101 | CC/201 | FS/035 | FS/036 | DG/125 |
| Chair: Steven Cock | Chair: Susie Walsh | Chair: Spencer Swain | Chair: Tom Ratcliffe | Chair: Ruby Christine Mathew | Chair: Hongrui Zhu |
| **Marketing, Branding and Sportswashing in Leisure** | **Leisure, Social Class and Social Infrastructures** | **Sport and Leisure: Policies, Procedures, Paradoxes** | **Walking, Hiking, Mountaineering and Leisure** | **Workshop: Game-Based Research and Community Engagement** | **Workshop: Gen AI and Inclusive Learning** |
| Mar Gómez-Rico (University of Castilla-La Mancha, Spain), Arturo Molina-Collado (University of Castilla-La Mancha, Spain), Evangelina Aranda-García (University of Castilla-La Mancha, Spain) and Jesús Santos-del-Cerro (University of Castilla-La Mancha, Spain)<br><br>Wine Tourism Branding Lessons for Leisure Destinations in Spain | Steven E. Mock (University of Waterloo, Canada), Bryan Smale (University of Waterloo and Canadian Index of Wellbeing, Canada) and Alex Silver (University of Waterloo, Canada)<br><br>A Test of the "Class as Culture" Hypothesis: How the Social Nature of Leisure Has Different Associations with Wellbeing Depending on Socioeconomic Status | David Scott (Abertay University, UK) and David Meir (University of West of Scotland, UK)<br><br>Sport, Physical Activity, and Inequalities: Examining the Scottish Policy Context | Brian Komyathy (Maria Curie-Skłodowska University, Poland)<br><br>Repetition and Resonance in Santiago Pilgrimage Walking: Exploring Motivations across Time and Space | Kostas Stavrianakis (Robert Gordon University, UK)<br><br>Jacob Nielsen (Robert Gordon University, UK)<br><br>The Role of Game-Based Research in Enabling Community Engagement within a Socio-Environmental Context | Susan Purrington (Northern Arizona University, USA)<br><br>Leveraging GenAI Tools for Inclusive Learning Experiences |
| Begona Paz Medina Labayru (York St John University, UK), Dmytro Moisieiev (York St John University, UK) and Matthew Spokes (York St John University, UK)<br><br>Will Brands with Dynamic Logos Appear More Exciting and Authentic in Branded Leisure Metaverse Spaces? | Esther Peperkamp (University of Applied Sciences, Netherlands)<br><br>Social Infrastructure and the Social Benefits of Leisure – A Proposal for a Conceptual Framework | Sarah H. Mallinson-Howard (York St John University, UK), Louise Morby (Freelance, UK) and Graeme Law (York St John University, UK)<br><br>Unpacking the Patchwork: A Mixed-Methods Study of a Regional England Netball Organisation | Jingzhi Huang (University of Tokyo, Japan)<br><br>Embodied Geographies: Knowledge, Authority, and Worldviews in Mandarin-speaking Mountaineering Communities in Japan | | |

| | | | | | |
|---|---|---|---|---|---|
| Salma Aitlhaj (Keele University, UK and Ibn Tofail University, Kingdom of Morocco), Matthew Hutchinson (Keele University, UK) and Samihi Youssef (Ibn Tofail University, Kingdom of Morocco)<br><br>Unpacking 26 Years of Sportswashing Research: A Bibliometric Perspective (1999−2025) | Ken Roberts (University of Liverpool, UK)<br><br>Where Has All Our Leisure Gone? The Case of the UK, 1960s-2020s | David Rowe (Western Sydney University, Australia)<br><br>Free Media Sport and its Harmful Gambling Cost: A Leisure (In)equality Policy Paradox | Wei-Ching Wang (Shih-Hsin University, Taiwan)<br><br>Hikers' Climate Change Risk Perception and Prevention Behaviours: The Case of Taiwan | | |

# Wednesday 9 July 2025 – Parallel Sessions 4 (1.30pm-2.45pm)

| Session 4a | Session 4b | Session 4c | Session 4d | Session 4e |
|---|---|---|---|---|
| Presentations | Presentations | Presentations | Workshop | Panel Debate |
| CC/011 | CC/101 | CC/201 | DG/125 | FS/036 |
| Chair: Susie Walsh | Chair: Ruby Christine Mathew | Chair: Hongrui Zhu | Chair: Alan Johnston | Chair: Steven Cock |
| **Disability Sport, Leisure, Arts and Heritage** | **Nature, National Parks, Outdoor Leisure and the Environment** | **Tourism: Travel, Planning and Policy** | **Workshop: Embodied Ethnographic Research Methods** | **Panel: The Sociology of Leisure** |
| Vanessa Cumper (University of Surrey, UK), Caroline Scarles (Brunel University London, UK), Albert Kimbu (University of Surrey, UK) and Daisy Liu (University of Surrey, UK)<br><br>d/Deaf and Hearing Impaired Visitor Experiences of Arts and Heritage: An AR Mediated Approach | Thomas Karagiorgos (Aristotle University of Thessaloniki, Greece), Evmorfia Giannakou (Aristotle University of Thessaloniki, Greece), Olga Polyakova (Sheffield Hallam University, UK), Apostolia Ntovoli (Frederick University, Cyprus) and Kostas Alexandris (Aristotle University of Thessaloniki, Greece)<br><br>Exploring the Relationship between Environmental Attitudes and Adventure Tourism Motivations: The Case of Surfers | Charlie Croft (York St John University, UK)<br><br>From Measurement to Mobilization: The Role of Sustainable Tourism Indicators in Tourism Policy-Making – Lessons from York | Reid Allen (University of London, UK) and Tom Critchley (University of London, UK)<br><br>Researching the Leisure We Practice: Unpacking and Understanding Embodied Ethnographic Methods | Felice Yuen (Concordia University, Canada), Brett Lashua (University College London, UK), Karl Spracklen (Leeds Beckett University, UK), Corey W. Johnson (North Carolina State University, USA), Allison Jeffrey (Bath University, UK), Jessie Bustillos Morales (University College London, UK), Rasul Mowatt, Professor (North Carolina State University, USA), Holly Thorpe (University of Waikato, New Zealand), Nicola De Martini Ugolotti (Bournemouth University, UK) and Ana Paula Cunha Pereira (Centro Universitário de Volta Redonda, Brazil)<br><br>Starting Lines, Turning Points, and Disputational Moments in the Sociology of Leisure |

| | | | | |
|---|---|---|---|---|
| Rhiannon Lord (Abertay University, UK), Paula Murray (Abertay University, UK), Ashley Williams (Abertay University, UK) and Graeme Sorbie (Abertay University, UK)<br><br>'Golf Is Joy, It Is My Life': Exploring Health and Wellbeing in Golfers with a Disability | Adele Doran (Sheffield Hallam University, UK), Kate Dashper (Leeds Beckett University, UK), Jase Wilson (Leeds Beckett University, UK) and Jason King (Leeds Beckett University, UK)<br><br>Balancing Conservation with Outdoor Recreation Use: Findings from a Study of Stakeholder and User Behaviours in National Nature Reserves | Nick Davies (Glasgow Caledonian University, UK) and Angela Smith (University of Leeds, UK)<br><br>The State of Play for Rural Visitor Travel in the UK: Sustainable Transitions or Same Old, Same Old? | | |
| Trudie Walters (Lincoln University, Aotearoa New Zealand)<br><br>Special Olympics and Serious Leisure | Tom Ratcliffe (York St John University, UK)<br><br>Widening Participation in Landscape Recovery Projects in National Parks | Minoo Esfehani (York St. John University, UK)<br><br>Urban Tourism Planning and Equitable Access to Natural Protected Areas: Advancing Just Tourism | | |

Thursday 10 July 2025

## Thursday 10 July 2025: Daily Schedule

| Time | Event | Location |
| --- | --- | --- |
| 8.30am-9.30am | Registration opens and will be available for remainder of conference | Creative Centre Atrium |
| 9.30am-10.45am | Parallel Sessions | Various (please see the following parallel session schedule) |
| 10.45am-11.15am | Coffee Break | Creative Centre Atrium |
| 11.15am-12.30pm | Parallel Sessions | Various (please see the following parallel session schedule) |
| 12.30pm-1.15pm | Conference Closing Event | CC/002 |
| 1.15pm | Lunch and/or Delegate Lunch-to-Go Bags | Students' Union (SU) |

# Thursday 10 July 2025 – Parallel Sessions 5 (9.30am-10.45am)

| Session 5a | Session 5b | Session 5c | Session 5d | Session 5e |
|---|---|---|---|---|
| Presentations | Presentations | Presentations | Presentations | Workshop |
| CC/011 | CC/101 | CC/201 | FS/035 | FS/036 |
| Chair: Susie Walsh | Chair: Alan Johnston | Chair: Steven Cock | Chair: Spencer Swain | Chair: Ruby Christine Mathew |
| **Leisure, Travel and Holidays** | **Aging, Ageism and Kidulting in Leisure** | **Alternative Leisure Pursuits: Board Games and Ghost Hunting** | **Policies, Legacies, Sustainability and Resistance in Leisure** | **Workshop: Visual Research Methods** |
| Allan Jepson (University of Hertfordshire, UK), Brian Garrod (Swansea University, UK) and Raphaela Stadler (MCI, Austria) Emotion Work of Parents of Autistic Children on Holiday | Dean Garratt (York St John University, UK) Physical Culture, Aging and the 'Lack' | Matt Coward-Gibbs (York St John University, UK) Play-Based Trading in Tabletop Gaming Communities: Leisure, Knowledge, Value and Trust | Katharina Bürger (University of Brighton, UK) Failure of the Olympic Referendum 2015 in Hamburg– Discourses and Insights from Different Stakeholders | Louise Todd (Edinburgh Napier University, UK), Brett Lashua (University College London, UK), Brianna Wyatt (Oxford Brookes University, UK), Rasul Mowatt (North Carolina State University, USA), Corey Johnson (North Carolina State University, USA) and Beccy Watson (Leeds Beckett University, UK) Visual Methods in/as Leisure Research |
| Susanne O'Reilly (Atlantic Technological University, Ireland) The Family Holiday, a Leisure Pursuit That Will Endure in Challenging Times | Shannon Hebblethwaite (Concordia University, Canada) Everyday Ageism: Deconstructing Intensive Grandparenting in the Context of Family Leisure | Ryan Scoats (Birmingham City University, UK) Women's Experiences in Hobby Board Game Culture: Navigating Gender in an Evolving Leisure Culture | Alberto Amore (University of Oulu, Finland) and Brendan Paddison (York St John University, UK) In Cuius Nomine? A Critical Reflection on Tourism and Leisure Policies and Non-Policies Amidst Polycrisis | |
| Samira Zare (University of Lincoln, UK) and Isabella Ye (University of Greenwich, UK) Mobility Inequalities in Leisure Travel: The Quest for Hogwarts as a Muggle-Born | Wee-Kheng Tan (National Taiwan Normal University, Taiwan) and Yu-Min Wei (National Sun Yat-sen University, Taiwan) A Study on How Kidulting Rationales, Neutralization Techniques, and Kidulting Intention are Related | Urszula Wolski (Buckinghamshire New University, UK) Paranormal Investigation – A Serious Leisure Pursuit | Stephen Mills (University of the West of Scotland, UK) Is the Olympic Games bidding farewell to Legacy? - An investigation into the introduction of the new Olympic Bidding process stemming from Agenda 2020 (+5) and the New Norm, and its effect on Olympic Legacy | |

# Thursday 9 July 2025 – Parallel Sessions 6 (11.15am-12.30pm)

| Session 6a | Session 6b | Session 6c | Session 6d | Session 6e |
|---|---|---|---|---|
| Presentations | Presentations | Presentations | Workshop | Workshop |
| CC/011 | CC/101 | CC/201 | DG/125 | FS/036 |
| Chair: Ruby Christine Mathew | Chair: Susie Walsh | Chair: Alan Johnston | Chair: Spencer Swain | Chair: Berisford Lewis |
| **Climate, World Heritage and Rewilding Nature** | **Leisure, Indigenous Experiences and the Global South** | **Art, Murals, Inclusion, Community Engagement and Healing** | **Workshop: Muslimhood in Recreation and Sport** | **Workshop: Education and the Post-Critical Lens in Leisure** |
| Claire Backhouse (Solent University, UK)<br><br>Rewilding and Tourism: Critiquing the Appeal, Opportunities and Constraints of Nature-Based Leisure and Tourism in Rewilding Initiatives with Specific Reference to Wild Ennerdale in the English Lake District | Felice Yuen (Concordia University, Canada) and Brittany Butler (Nova Scotia Health, Canada)<br><br>"I'm Learning How to Love Myself": Indigenous Programming in Women's Prison | Onna Rageth (University of Applied Sciences of the Grisons, Switzerland)<br><br>Inclusion and Community Engagement through the Arts: Lessons from *The Valley of Art* | Shemine Gulamhusein (University of Victoria, Canada)<br><br>Navigating Muslimhood in Recreational and Sport Spaces | Mary G. Parr (Kent State University, USA) and Heather Gibson (University of Florida, USA)<br><br>Navigating Challenges with a Post-Critical Lens: Educating in the "Leisure Space" |
| Bailey Ashton Adie (University of Oulu, Finland)<br><br>Degrowing World Heritage: Confronting Tourism Systems and Community (Dis)Empowerment | Trudie Walters (Lincoln University, Aotearoa New Zealand) and Diane Ruwhiu (Otago University, Aotearoa New Zealand)<br><br>Indigenous Leisure Events in Times of Turmoil: Resistance and Resilience | Asif R. Khowaja (Brock University, Canada)<br><br>Exploring the Financial Impact and Feasibility of Community-based Healing through the Arts for Children and Adolescents Experiencing Psychosocial Challenges | | |
| Glyn Bissix (Acadia University, Canada), Claude DeGrâce (Landscape of Grand Pré Incorporated, Canada), Josie Rafuse (Acadia University, Canada), Emily Jollymore (Acadia University, Canada) and Nicholas Graham (Acadia University, Canada)<br><br>Recreation, Tourism and Climate Response in the Landscape of Grand Pré UNESCO World Heritage Site in Nova Scotia, Canada | Danilo Ciaco Nunes (Universidade Estadual de Campinas [Unicamp], Brazil), Bruno Modesto Silvestre (Universidade de Pernambuco [UPE], Brazil) and Silvia Cristina Franco Amaral (Universidade Estadual de Campinas [Unicamp], Brazil)<br><br>"Territories of Inclusion: Public Leisure and Urban Thought in Latin America" | Esther Peperkamp (Breda University of Applied Sciences, Netherlands), Kristel Zegers (Breda University of Applied Sciences, Netherlands) and Ilja Simons (Breda University of Applied Sciences, Netherlands)<br><br>Living Stories: Co-Creation and Representation in Murals for an Inclusive Society | | |

Poster Presentations

## List of Poster Presentations

**Location: Students' Union (First Floor) – Lunch Time Sessions**

| Presenters | Poster Title |
|---|---|
| Ellen-Alyssa Gambles (University of Sunderland, UK), Steven Anderson (University of Sunderland, UK) and Alexandra Brown (University of Sunderland, UK) | Privilege and Power in the PE Teacher Stereotype – A Critical Exploration of Ableist Constructs within PE Initial Teacher Training |
| Katie King (North Carolina State University, USA), Michael B. Edwards (North Carolina State University, USA) and Kimberly A. Bush (North Carolina State University, USA) | Feminist Placemaking in Leisure: A Scoping Review of Gender-Responsive Public Spaces and Adolescent Wellbeing |
| Begona Paz Medina Labayru (York St John University, UK), Dmytro Moisieiev (York St John University, UK) and Matthew Spokes (York St John University, UK) | Will Brands with Dynamic Logos Appear More Exciting and Authentic in Branded Leisure Metaverse Spaces? |
| Pathirana, M.T. (Edith Cowan University, Sri Lanka), Warnakula, U.S. (Edith Cowan University, Sri Lanka), De Silva, M. (Edith Cowan University, Sri Lanka) and Heenatigala, M.S.H. (Edith Cowan University, Sri Lanka) | Balancing Nature-Based Tourism and Ecological Integrity: Mitigating Human-Elephant Conflict in Sri Lanka's Protected Areas |

Guidance for Presenters, Delegates and Chairs of Parallel Sessions

## Guidance for Presenters in Parallel Sessions

Please see the guidance for presenters document that is available on the LSA 2025 website (please click here). A number of reminders are however also provided below in terms of the organisation and running of parallel sessions.

### Presentations

- Presenters will be allocated a 20-minute timeslot (15 minutes to present, followed immediately by 5 minutes for questions).

- Presentations will take place in the same order that they are printed in the conference programme above.

- York St John University operates Microsoft Windows machines in teaching spaces. PowerPoint is therefore recommended for the purpose of presentation slides.

- Each room/space will be equipped with a desktop computer, keyboard, mouse, presentation screen and projector.

- Presentations can either be emailed to conference organisers in advance of the conference (lsa2025@yorksj.ac.uk) by the previously advertised deadline: close of play on 29 June 2025. Alternatively, presentations can be brought directly by delegates to their allotted session on USB sticks.

- Please note that delegates will not be permitted to unplug cables from networked machines in teaching rooms to display their own devices or laptops.

- Audio/video should also be available in teaching rooms, should this be required for your presentation. Where needed, we would suggest that presenters arrive at the room early to check this in advance of the start of their session.

- At the end of parallel sessions, further time has been set aside within the structure of the conference to facilitate approximately 10-15 minutes for in-room networking between those delegates that have attended a parallel session i.e. there is no need to leave the room immediately for the next break/activity.

### Workshops and Panel Debates

- Unless agreed in advance with the conference organisers, workshop sessions and panel debates will be 45-minutes in length.

- The 45-minute timeslot is intended for the workshop activity or the debate/discussion, as appropriate to the session.

- A further 15-minutes will then be available (i.e. a 1-hour timeslot in total) for subsequent audience questions and discussion.

- The same equipment and facilities as noted above will be available in teaching rooms/spaces.

- Workshop/panel slides can either be emailed to conference organisers in advance of the conference (lsa2025@yorksj.ac.uk) by the previously advertised deadline: close of play on 29 June 2025. Alternatively, workshop/panel slides can be brought directly by delegates to their allotted session on USB sticks.

- Please note that delegates will not be permitted to unplug cables from networked machines in teaching rooms to display their own devices or laptops.

- At the end of parallel sessions, further time has been set aside within the structure of the conference to facilitate approximately 10-15 minutes for in-room networking between those delegates that have attended a parallel session i.e. there is no need to leave the room immediately for the next break/activity.

**Documentaries**

- The structure of documentary sessions will vary depending on the length and format of the documentary.

- Conference organisers have liaised directly with the presenters of documentary sessions to discuss their planning for the session. These sessions will generally be introduced, followed by the screening of the documentary, and then subsequent discussion and/or Q&A as appropriate.

- At the end of parallel sessions, further time has been set aside within the structure of the conference to facilitate approximately 10-15 minutes for in-room networking between those delegates that have attended a parallel session i.e. there is no need to leave the room immediately for the next break/activity.

**Academic Posters**

- Posters will be displayed on the First Floor of the Students' Union building.

- Lunchtime slots are available for delegates to mix, network, look at posters and speak to presenters about their work.

- Food will also be served at lunchtime in the Students' Union.

- We encourage all delegates to take their lunch and to network during these sessions.

- For those who are delivering posters, please remember that poster printing facilities will not be available on campus at the event itself.

- If delegates wish to print and bring their own posters, please can these be "submitted" to conference organisers at the point of registration, so that these can then be taken and displayed in the selected venue.

- As noted in previous communications, if delegates wish to submit their posters in advance to YSJU, please do so via: lsa2025@yorksj.ac.uk. In this instance, please ensure that you have submitted your posters by the previously advertised deadline: close of play on 29 June 2025.

- Where posters are submitted to YSJU for printing, please do so in PDF format to ensure that there are no subsequent issues with formatting. Please note that York St John University cannot guarantee the quality of poster printing where other formats are used to submit a poster.

# Guidance for Chairs of Parallel Sessions

Thank you to those that have agreed to chair parallel sessions as part of the conference. To support with this process, our advice and guidance is as follows.

**Chairing 15-minute Presentation Sessions**

- We would request that chairs of each session arrive in advance of the allocated start time to welcome presenters and ensure that any PowerPoint slides are loaded on to the system in advance of the start.

- Please do not permit delegates to unplug cables from networked machines in teaching rooms to display their own devices or laptops. If there are any issues with loading presentations, please contact the registration desk in the Creative Centre Atrium.

- Please then start the session on time and follow the order of presentations that appear in this programme.

- Each presenter should be allocated a 20-minute timeslot (15 minutes to present, followed immediately by 5 minutes for questions).

- Chairs may wish to offer time reminders as presenters start to near the end of their timeslot. Timings cards will be available in the room to signify 5-minute, 2-minute and 1-minute reminders, for use as considered appropriate by the chair.

- Please ensure that Q&A then takes place immediately after each presentation, rather than a combined Q&A at the end of the session.

- At the end of the session, please remind delegates that there is opportunity for 10-15 minutes of in-room networking time available between those who attended the session, with the aim to facilitate more "meaningful" opportunities for subject-based delegate networking.

**Chairing Workshops and Panel Debates**

- We would request that chairs of each session arrive in advance of the allocated start time to welcome those who are delivering workshops/panel debates and ensure that any PowerPoint slides are loaded on to the system in advance of the start.

- Please do not permit delegates to unplug cables from networked machines in teaching rooms to display their own devices or laptops. If there are any issues with loading presentations, please contact the registration desk in the Creative Centre Atrium.

- Please then start the session on time.

- Unless agreed in advance with the conference organisers, workshop sessions and panel debates will be 45-minutes in length.

- The 45-minute timeslot is intended for the workshop activity or the debate/discussion.

- A further 15-minutes will then be available (i.e. a 1-hour timeslot in total) for subsequent audience questions and discussion.

- Chairs may wish to offer a time reminder as the end of the 45-minute session starts to approach. Timings cards will be available in the room to signify 5-minute, 2-minute and 1-minute reminders, for use as considered appropriate by the chair.

- At the end of the session, please remind delegates that there is opportunity for 10-15 minutes of in-room networking time available between those who attended the session, with the aim to facilitate more "meaningful" opportunities for subject-based delegate networking.

**Chairing Documentary Sessions**

- We would request that chairs of each session arrive in advance of the allocated start time to welcome those who are delivering a documentary session.

- Whilst conference organisers will have been to the room earlier in the day with those who are delivering a documentary session to "test" their documentaries in advance, please re-check the documentary file on the system in advance of the start. Please also ensure that sound and volume are working and pitched at appropriate levels.

- Please then start the session on time. The structure of documentary sessions will vary depending on the length and format of the documentary.

- Conference organisers have liaised directly with the presenters of documentary sessions to discuss their planning for the session. These sessions will generally be introduced, followed by the screening of the documentary, and then subsequent discussion and/or Q&A as appropriate.

- At the end of the session, please remind delegates that there is opportunity for 10-15 minutes of in-room networking time available between those who attended the session, with the aim to facilitate more "meaningful" opportunities for subject-based delegate networking.

- If there are any IT issues prior/during the session, please contact the conference organisers via the registration desk in the Creative Centre Atrium.