

Making the Most of Your Feedback

Study Development Worksheet

You receive feedback on formative and summative submitted work. Your feedback is a great place to start to improve for your next submission. If you submitted your work through Turnitin, your feedback will be in the Turnitin submission point which is where you submitted your assignment on Moodle. If you submitted a different way, your module tutor will have given you instructions on how you will receive your feedback.

This worksheet is designed to help you take a systematic and productive approach to get the most out of assessment feedback. Apply and adapt it for each piece of feedback you are given, so that you can keep an ongoing record of how your work is developing and take control of your progression.

Piece of Work:
Grade or Mark:
If you are re-submitting, re-submission date:
Interpret: Read, understand, and analyse feedback comments
What do the comments mean? Do you know what they refer to? Are you unsure? Write out your
feedback here and identify the feedback you understand and the feedback you don't, along with
who you could talk to in order to help your understanding.

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Reflect: Think about the feedback you understand and consider the following Which aspects of your assessment attracted positive feedback and what did it say? Which aspects of your assessment attracted development feedback and what did it ask you to do in future?

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Action Plan: Adjustments or preparations to improve your process next time
What will you do to build on positive feedback? Think about things you can keep doing.
What will you do to improve on critical or development feedback? Is there anything you need support
with to make those improvements?

Support: Study Development offers workshops, short courses, 1 to 1 and small group tutorials.

- Join a tutorial or workshop on the <u>Study Development tutorial and workshop webpage</u>, or search 'YSJ Study Development tutorials'.
- Access our Study Success resources on the <u>Study Success webpage</u> by searching 'YSJ study success.'

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