# Student Behaviour and Disciplinary Policy and Procedure

This document sets out expectations of behaviour and details how reports of breaches will be handled. It addresses sexual harassment and sexual misconduct, which may be distressing to read. It includes descriptions of inappropriate behaviour, reporting procedures, and support resources. If you need support, please visit the <u>Student Hub</u>.

For definitions used in this policy please see our Definitions webpage.

# 1. Dignity and respect at York St John University

- 1.1. York St John University is committed to social justice, fairness and providing an inclusive environment where everyone feels welcomed and valued. We aim to ensure that all our students and staff can reach their full potential in a diverse and supportive community.
- 1.2. Everyone at the University has a right to dignity and respect, and a responsibility to uphold it. All forms of misconduct are unacceptable. Relationships within the University community must be based on mutual respect.
- 1.3. Everyone in the University community can be impacted by inappropriate behaviour, but students with certain protected characteristics may be more at risk. The University prioritises supporting anyone affected.

# 2. Purpose of this policy

- 2.1. This policy combines the previous Student Dignity and Respect Policy, Student Disciplinary Policy and Procedure and Sexual Harassment and Sexual Misconduct Policy and Procedure to provide a clear and consistent framework for:
  - Setting expectations for behaviour.
  - Preventing, reporting, and addressing misconduct, including harassment and sexual misconduct.
  - Providing fair and consistent processes to handle incidents.
  - Supporting those affected and encouraging reporting of unacceptable behaviour.
- 2.2. This policy is intended to address misconduct by students rather than to resolve disputes between individuals.
- 2.3. Details on what are considered unacceptable behaviours can be found in section 4

# 3. Scope of this policy

- 3.1 This policy applies to all students enrolled on modules, programmes or courses delivered in whole by the University, or in whole or part by a franchise partner institution (franchise provision). Disciplinary matters relating to students on programmes delivered by a Validated Partner should follow their disciplinary procedures. For a list of our partners, please see Our Partners webpage.
- 3.2 It covers behaviour both on campus and off (including online) and applies to students registered or studying at the University up until the point of award confirmation (including periods of leave).

- 3.3 There is no time limit for reporting incidents, but delays can make investigations more difficult.
- 3.4 Reports about staff, visitors and contractors, will be referred to the University Secretary who will determine the appropriate policy (in consultation with HR) to follow. This could include the Dignity at Work policy and procedure, the Staff Harassment and Sexual Misconduct Policy or the Intimate and Close Personal Relationships at Work policy.
- 3.5 Complaints about the University are addressed under the <u>Student Complaints Polic</u> and <u>Procedure</u>.
- 3.6 Academic misconduct is dealt with under the Academic Misconduct Policy.
- 3.7 Research misconduct is dealt with under the Research Misconduct Policy and Procedures.
- 3.8 Misconduct in University accommodation is dealt with under the <u>Misconduct in Accommodation Policy</u>.
- 3.9 In addition to or instead of its Disciplinary procedure, the University may apply its procedures on Support to Study, Fitness to Study and/or Fitness to Practise.
- 3.10 If it is clear or becomes clear that a health condition is the root cause of a student's actions, the case may be handled under <u>Fitness to Study</u> and/or <u>Fitness to Practise</u> instead. Students will be notified of any changes as appropriate.
- 3.11 The University Disciplinary Officer is impartial. They have delegated authority from the Vice Chancellor to decide which policy applies when a report is made, based on the evidence available. They may consult with other staff to ensure the right approach is taken.
- 3.12 If a complaint arises during disciplinary proceedings, the Disciplinary Officer and Complaints Officer will decide whether to:
  - o Address the complaint alongside the disciplinary case.
  - o Pause the disciplinary process to review the complaint.
  - o Wait until the disciplinary case concludes to handle the complaint.

All decisions will be communicated to those involved.

- 3.13 Cases involving the Complaints Officer or Disciplinary Officer, will be referred to the University Secretary and Registrar.
  - 3.14 If new reports or counter reports arise during disciplinary proceedings, the Disciplinary Officer will decide if they will be included in the current case or addressed separately.
  - 3.15 Behaviours addressed under the Students' Union or Sport Union policies may also fall under this Policy, and vice versa, as deemed appropriate.
  - 3.16 If either party withdraws during an investigation or during provisional action, or has a withdrawal enforced, the investigation may still proceed to determine if a policy breach occurred. Penalties cannot be applied if the individual is no longer a student. If the student reapplies, the case may be re-opened.
  - 3.17 The University may pause investigations if investigators are subject to harassment, or abuse. In such instances disciplinary action may be taken.
  - 3.18 No action will be taken if a report is found to be baseless and made in good faith. However, malicious reports or reports designed to cause disruption or annoyance may result in disciplinary action.

# 4. Examples of student misconduct

4.1 Misconduct may occur in person or through electronic means, such as online platforms, messaging apps, or image-based abuse. It may involve actions that disrupt the University's operations, harm individuals or groups, or damage the University's reputation.

- 4.2 Lack of intent or not knowing it is an act of misconduct is not a defence.
- 4.3 The following examples illustrate forms of misconduct but are not exhaustive.

# 4.4 Disruptive, violent, or harmful behaviour

- a. Violent, threatening, or disorderly conduct.
- b. Use of language that is abusive, threatening or lawfully discriminatory towards individuals or groups with protected characteristics.
- c. Behaviour intended to cause fear, distress, or harm to others, including bullying, stalking, or coercion.
- d. Carrying weapons, including replicas.
- e. Criminal offences that are serious and/or relevant to the student's conduct as a member of the University community. Examples include, but are not limited to, theft, drug related offences involving supply or intent to supply, violent offences, and offences that raise safeguarding, safety or reputational concerns for the University. Please note an amnesty clause is in place to encourage students to report incidents of misconduct against them. An amnesty clause allows reporting students to report serious misconduct (such as harassment or assault) without being investigated for breaches like using alcohol or drugs at time of the reported incident. This is to encourage reporting by removing fear of disciplinary consequences for drug and alcohol breaches.

# 4.5 Harassment, discrimination, and sexual misconduct

- a. Harassment or discrimination against any member of the University community, or
- b. Harassment or discrimination related to age, sex, gender identity, sexual orientation, race, religion, or disability, such as:
  - o Inappropriate or offensive jokes, comments, or language.
  - o Unwanted physical contact or advances, staring, or sexual comments.
  - Circulation or display of offensive material (for example online posts, emails, graffiti).
  - o Bullying, excluding, or isolating individuals.
  - Deliberately "outing" someone regarding their gender identity or sexual orientation.
  - Sexual misconduct, including sexual harassment, sexual assault, or pressuring for sexual favours.

# 4.6 Breach of University policies or rules

- a. Breaching health and safety guidelines
- b. Failure to comply with mandatory training
- c. Failure to follow a reasonable instruction from a University staff member or a member of the University security team.
- d. Damaging or stealing property belonging to the University or others.
- e. Academic or administrative dishonesty (for example fraud, deceit, or misrepresentation).
- f. Violations of public health restrictions or policies.
- g. Breach of the Acceptable use of IT Policy.

# 4.7 Misuse of technology or communication

- a. Publishing abusive or threatening material online or via social media.
- b. Accessing inappropriate websites
- c. Sharing harmful digital content, for example, sharing or creating harmful or humiliating images of others
- d. Spreading computer viruses
- e. Engaging in unauthorised IT activities.

#### 4.8 Actions bringing the University into disrepute

- a. Anti-social behaviour, including harassment or violence in University or community spaces.
- b. Engaging in terrorism, extremism, or activity linked to such networks.
- c. Behaviour that undermines the University's values or harms its reputation.
- d. Not declaring any serious, unspent or pending convictions as per the <u>Admission of Students with Criminal Convictions Policy</u>.

# 4.9 Failure to comply with previous sanctions

a. Ignoring previously imposed disciplinary actions or sanctions.

# 4.10 Malicious reports

a. Filing false accusations against staff or students.

# 5. Principles underpinning the University's approach to disciplinary matters.

# 5.1 All reports will be taken seriously, and appropriate action will follow based on the evidence available.

- The University encourages students to safely challenge inappropriate behaviour and report it Report and Support.
- Investigators, members of the Appeals and Conduct Committee and decision makers will be trained in the application of this policy.

# 5.2 The University will promote a culture of inclusion, safety and wellbeing

- The University values open and respectful dialogue, debate, and dissent, while
  ensuring that the community remains free from discrimination, harassment and
  victimisation. Everyone has the right to share their views respectfully and be treated
  with dignity.
- Collaborating with the Students' Union, the University emphasises zero tolerance for student misconduct through awareness raising campaigns, participation in national campaigns such as Sexual Abuse and Sexual Violence Awareness Week and 16 Days of Activism Against Gender-Based Violence, as well as University and Students Union led initiatives throughout the academic year.
- Consent training, which includes active bystander training (available on Moodle), is mandatory for all new starters (staff and students). Opt-out options are available for example for individuals who have experienced or witnessed sexual violence.

# 5.3 The University will be committed to fairness

- The University abides by the principles of natural justice. This means that the university ensures that:
  - o The responding student is informed of the reports made against them.

- The responding student has the chance to respond.
- o A fair and unbiased investigation/hearing is conducted.
- A process is available to appeal against the finding or sanction.
- Non-disclosure agreements in cases of harassment or sexual misconduct are never used.
- All staff will conduct these proceedings with impartiality and discretion whilst offering support to all students.
- The University will consider requests for reasonable adjustments for disabled students to ensure fairness. Students should contact Casework (email: casework@yorksj.ac.uk) to discuss specific adjustments.
- The University decides cases based on the balance of probabilities, meaning it assesses whether something is more likely than not to have happened.
- Investigations will be evidenced based. Hearsay evidence may be considered, but its
  reliability and weight will be assessed in the context of all available evidence. The
  nature of the hearsay, the availability of direct evidence, and any corroborating
  information will be considered before deciding how useful and trustworthy it is.

# 5.4 The University will give careful consideration to legal and criminal matters

- If a behaviour could be a criminal offence, it should be reported to the Disciplinary Officer for advice on involving the police.
- The University disciplinary procedures are not a substitute for the criminal justice system; the University cannot decide whether a crime has been committed.
- While the University cannot conduct criminal investigations, it will cooperate fully with the police and legal proceedings see Section 15.

# 5.5 The University will support students

- Usually, students can bring one supporter to disciplinary meetings. This can be a staff member, a current registered student or Students' Union representative.
   Requests for an additional supporter may be permitted with the agreement of the Disciplinary Officer, for example disabled students may also request a practitioner to be in attendance.
- The supporter cannot be anyone connected to the investigation.
- Supporters provide moral support; they cannot speak on behalf of students or interpret their responses. The student will be asked to provide the name of the supporter and the capacity in which the supporter is attending in advance.
- Where disciplinary action is required within the first 3 months of the student's studies and supportive links may not have been established, alternative supporters may be possible. Approval should be sought from the University Disciplinary Officer or their nominee.
- Legal representation is not usually required, as university disciplinary procedures
  are internal processes. However, in cases where the seriousness of the report,
  complexity of the evidence, or potential consequences for the student warrant
  legal support, students have the right to request legal representation.
- Students seeking legal representation must notify the Disciplinary Officer at least three working days before the meeting or hearing. Legal representatives will

typically act as supporters, following the same rules as other supporters. However, in cases where procedural fairness requires active legal participation, such as where the case involves complex legal issues, significant penalties (for example expulsion), or the

need for effective cross-examination, legal representatives may participate fully in the proceedings.

- Exceptional circumstances in which full legal representation may be permitted include, but are not limited to:
  - The seriousness of the report, particularly where the outcome may significantly affect the student's education or future career.
  - o The complexity of the evidence or legal issues involved in the case.
  - The student's ability to present their case, including any factors affecting their ability to understand or engage with the process.
  - The need for fairness in cross-examining witnesses or evidence, ensuring a balanced and just hearing.
  - Other procedural fairness considerations, including the university's own legal representation.
- Decisions on legal representation will be made by the Disciplinary Officer, who will ensure that students are not disadvantaged in presenting their case.
- All students will be signposted to wellbeing and welfare support services throughout disciplinary proceedings. In certain cases, the University Disciplinary Officer or Casework team may request these teams to contact students directly.
- In cases related to harassment and/or sexual misconduct cases, the Responsible Person or Investigating Officer will meet with the reporting student to talk about available options (more than 1 option can be taken):
  - Request a formal investigation (informal resolutions are usually not suitable).
  - o Report the incident to the police.
  - Seek internal or external support.
  - Choose to take no further action. (The University reserves the right to refer a matter to the police. This would usually be discussed with the reporting party).
- Specialist sexual violence support is available to reporting students, if requested, and where available.

#### 5.6 The University will provide timely resolutions

The University acknowledges it can be very distressing for all parties if the
procedures become prolonged. The University aims to complete investigations as
quickly as possible but within 60 working days and appeal within 30 working
days. Delays may occur in complex cases. If we cannot make these timeframes,
we will explain why.

#### 5.7 The University will be committed to learning lessons

 The University is committed to learning from reported incidents. Anonymised reports are periodically reviewed to identify trends, inform prevention efforts and improve support services. Annual updates are shared with the Academic Board and Board of Governors for scrutiny.

# 6. Roles and Responsibilities under this policy

- 6.1 All members of the University community: Everyone, including staff, students, contractors and visitors, is responsible for:
  - Acting appropriately in person and online.
  - Treating others with respect in line with this policy.
  - Engaging fairly with procedures when concerns or reports are raised.
  - Completing their mandatory training.
  - Understanding and following this policy.

#### 6.2 Board of Governors:

- Acting appropriately in person and online.
- Treating others with respect in line with this policy.
- Engaging fairly with procedures when concerns or reports are raised.
- Completing their mandatory training.
- Understanding and following this policy.
- 6.3 The Executive Board and Senior Leadership Team:
  - Champion freedom of speech.
  - Oppose inappropriate student and staff behaviours.
  - Ensure effective procedures are in place to handle reports.
  - Listen to feedback and take transparent actions where possible to support continuous improvement.

#### 6.4 Managers:

- Understand and apply this policy to help staff and students to resolve problematic behaviour
- Assist with investigations when needed.
- Communicate openly and honestly and share information, where they are able to.

# 6.5 Students:

- Act when they experience or witness inappropriate behaviour (by seeking support and reporting incidents).
- Take responsibility for addressing issues and seeking guidance.
- Complete their mandatory training.

# 7. Reporting inappropriate behaviour

- 7.1 Anyone can report inappropriate behaviour or seek support, whether they have experienced it themselves, witnessed it, or are reporting on behalf of someone else.
- 7.2 Please note an amnesty clause is in place to encourage students to report incidents of misconduct against them. An amnesty clause allows reporting students to report serious misconduct (such as harassment or assault) without being investigated for breaches like using alcohol or drugs at time of the reported incident. This is to encourage reporting by removing fear of disciplinary consequences for drug and alcohol breaches.
- 7.3 Reports can be made in the following ways:
  - Report and Support: The Report and Support platform allows all students, staff, and visitors to our campus to report incidents, either anonymously or with contact details. If a report is made with contact details, the Welfare Team will contact you to offer support. Reports can relate to an individual or a group of people. Reports are reviewed and

assessed by the Wellbeing, Welfare and Casework teams during normal office hours to determine how your concern will be addressed and any provisional action the University may need to take to keep you safe.

- Wellbeing and Welfare Support: Our free Wellbeing and Welfare Service can provide you with support for your mental health, wellbeing and issues that arise during your time at university. The Wellbeing team has mental health practitioners and counsellors to provide mental health and wellbeing support. In addition to Wellbeing support we also have Welfare Advisers who can provide support for a range of issues including assault, crime, pregnancy, domestic violence, and accommodation issues. Welfare Advisers can provide information, guidance, and signposting to relevant teams inside the university and also to external services.
- Sexual Violence Liaison Officers (SVLOs): SVLOs provide support to students who have experienced sexual violence or misconduct.
- <u>Students Union (SU)</u>: SU staff, including the Presidents and Advice Service, can provide guidance on making a report and accessing support. They can be contacted via email (<u>su.advice@yorksj.ac.uk</u>) or found in the SU building.
- <u>Campus Security team</u>: The Security team can talk through how to make a Report and what support is available.
- Tutors, Supervisors and University staff: Tutors, supervisors and university staff will be able to signpost to the reporting options and talk to you about what support is available.

# 7.4 Further reporting and disclosure obligations:

- Reporting to the Police: Guidance on police procedures, the Sexual Assault Referral Centre (SARC), evidence preservation, and anonymous reporting via Crimestoppers is available on the Report and Support website.
- •Criminal Convictions: Students must disclose new or pending convictions in line with the University's <u>Admission of Students with Criminal Convictions Policy</u>. Those on regulated courses (for example Nursing, Healthcare) must report any criminal charges, even if unrelated to the University.
- <u>Safeguarding responsibilities</u>: If the responding party works or volunteers with children, the University may have a legal duty to inform the Local Authority Designated Officer (LADO).
- Each report of misconduct is handled on a case by case basis to ensure a fair and sensitive response.

# 8. Support and advice for all students during disciplinary proceedings

The University understands that unacceptable behaviour can significantly impact mental health, self-esteem, sense of belonging and academic outcomes. We are here to help. If you need support, don't hesitate to reach out, even if the incident happened outside the University or even if you don't want the University to investigate what has happened. This is not an exhaustive list but highlights key resources available to students.

#### 8.1 Getting immediate help:

- In emergencies or immediate danger please call 999.
- If you are on York Lord Mayors Walk or York Haxby Road campus notify <u>University</u> Security.
- If you are at the London campus, notify reception within the Export Building.

# 8.2 Reporting:

- You can report concerns via the Report and Support platform.
- This provides resources and allows you to disclose incidents anonymously or with your details. If you have left contact details, please note that standard response time to your report is 3-5 working days.

# 8.3 Wellbeing and welfare support:

- Wellbeing Support You can access free mental health and wellbeing support from our mental health practitioners and counselling staff. Support can be accessed by making a self-referral or attending the daily drop-in sessions. These can be accessed through the <u>Student Hub</u>.
- Welfare Support The Welfare team can assist with practical support and guidance, including making referrals to external support, including the National Health Service (NHS), hate crime reporting centres, and Sexual Assault Referral Centres (SARCs). Welfare Advisers can talk with you about reporting options and what to expect from University investigations.
- For students studying at the London campus, services are available remotely. You can also email <u>wellness.london@yorksj.ac.uk</u> to connect with a member of the Student Support and Guidance team on the London campus.

# 8.4 Tailored support:

- More information about assistance for students with disabilities, long-term health conditions, or specific learning difficulties.
- The International team provides tailored guidance for international students.
- Support services specific to LGBTQ+ needs are available.
- Specialist staff, such as Sexual Violence Liaison Officers (SVLOs) are available to help students who have experienced sexual misconduct.
- The Student Assistance Programme offers support through a free 24-hour confidential helpline and digital resource.
- Ongoing pastoral support is available to those with and without a faith.
- Information on all our student support services is available on our Student Hub.

#### 8.5 Academic and Accommodation support:

- During disciplinary investigations, academic adjustments (for example deadline extensions or changes to schedules) may be possible. You can email the Casework team (<u>casework@yorksj.ac.uk</u>) for help.
- Emergency accommodation may be available for students feeling unsafe. Please note there may be financial implications associated with this. Students can seek advice on any financial implications from the Funding Advice team.

8.6 Students' Union (SU): The SU offers advice and support through its Presidents and Advice Service. They can be contacted at <a href="mailto:su.advice@yorksj.ac.uk">su.advice@yorksj.ac.uk</a> or they can be found in the SU building. 8.7 External support services:

# **York-Based Services**

• Sexual Assault Referral Centre (SARC): For forensic medical examinations and other services for anyone aged 16 and over. Acer House and is based in Poppleton and the services are available, whether or not the assault has been reported to the police.

Website: https://acerhousesarc.co.uk

Telephone 0330 223 0099 (24-hour helpline).

• **Survive**: A York-based charity supporting survivors of sexual assault or abuse with counselling and support groups.

Website: http://survive-northyorks.org.uk/

Helpline: 01904 642 830

Email: survive@survive-northyorks.org.uk

• **Independent Domestic Abuse Service (IDAS):** Provides emotional and practical support for survivors of domestic abuse, including housing and legal advice.

Website: <a href="www.idas.org.uk">www.idas.org.uk</a> Telephone: 03000 110 110 Email: <a href="mailto:info@idas.org.uk">info@idas.org.uk</a>

#### **London-Based Services**

 London Survivors Gateway: Connects you to specialist services for those affected by sexual violence.

Website: www.survivorsgateway.london/service-map/

Telephone: 0808 801 0860

• Rape Crisis London: Offers support for survivors of sexual abuse or violence.

Find rape and sexual assault referral centres:

Website: Rape and sexual assault referral centres near E14 2BA - NHS (www.nhs.uk)

## **National Services**

• **Samaritans**: A 24-hour confidential helpline for anyone in distress.

Phone: 116 123

Website: www.samaritans.org/

 Rape Crisis England & Wales is the feminist charity working to end sexual violence and abuse.

Website: Rape Crisis England & Wales

Telephone: 0808 500 2222.

NHS Domestic Violence Support: Resources to help those experiencing domestic abuse.

Website: The Upstairs Surgery - Domestic Violence (upstairs-surgery.co.uk)

# 9. Informal Resolution of disciplinary matters

- 9.1 Students are encouraged to resolve concerns early and in the spirit of trust and cooperation. If a student believes they have been treated inappropriately, and if they feel safe and able to do so, they should tell the person their behaviour is unacceptable. They may not realise their actions are causing harm.
- 9.2 Where a student feels unable to resolve the matter by themselves, they are strongly encouraged to seek advice and support.
- 9.3 For issues related to societies, clubs, or committees, mediation through the Students' Union may be helpful. To consider this contact su.advice@yorksj.ac.uk
  - 9.4 If informal resolution is not appropriate or does not resolve the matter, reports regarding misconduct can be emailed to <a href="mailto:casework@yorksj.ac.uk">casework@yorksj.ac.uk</a>.
  - 9.5 Anonymous reports will not usually led to disciplinary action against individuals, due to the need for procedural fairness. However, if clear and corroborated evidence of serious misconduct emerges, the University may consider taking proportionate steps.
  - 9.6 If formal procedures aren't initiated, staff may still remind students about appropriate behaviour and the University's expectations.
- 9.7 After reviewing a case, the Disciplinary Officer can decide to:
- 9.7.1 Dismiss the report as false, malicious, trivial, or lacking evidence.
- 9.7.2 Refer the issue for consideration under other procedures (for example, Students' Union, Accommodation, or Fitness to Study/Practice).
- 9.7.3 Treat the case as either Level 1 Misconduct or Level 2 Misconduct.
- 9.8 The University reserves the right not to proceed with any investigation following a

report against a student if it is considered there are insufficient grounds or evidence to do so.

9.9 If multiple different reports are received relating to a student, the Disciplinary Officer will determine whether the report should be investigated as one case or as multiple cases.

# 10. Provisional action prior to disciplinary action

- 10.1 If students are subject to a criminal charge or to a police investigation, or if the University believes that their behaviour is likely to pose a risk to the wellbeing and safety of themselves or others, it may take provisional action to limit the student's interaction with the University community.
- 10.2 Provisional actions are not punitive. They are implemented to:
  - o Protect individuals and property.
  - o Ensure the safety and wellbeing of the University community.
  - Safeguard the responding student from further reports during the investigation.
- 10.3 Provisional action could include:
  - 10.3.1 Moving students to alternative accommodation (if they live in University housing).
  - 10.3.2 Excluding students from specific University activities, buildings, or the entire campus (exclusions may be partial or full). Students may be excluded from specific university and/or Students' Union or Sport Union activities.
    - 10.3.3 Restricting access to certain areas at specific times.
  - 10.3.4 Prohibiting contact with specific individuals. Breaching this condition will be treated as misconduct.
  - 10.3.5 Suspending students from university premises and activities entirely (exceptions may be made for example, for exams).
    - 10.3.6 Restrictions on University IT access.
- 10.4 If a criminal case or police investigation delays the resolution, and the student exceeds the allowed study period, they may be withdrawn. Re-applications may be considered after the criminal case concludes, but students may be required to share its outcome for a fresh assessment.
- 10.5 The Disciplinary Officer decides if provisional action is needed based on an evidence- based risk assessment. The decision considers the balance between protecting others and minimising harm or disadvantage to the responding student.
- 10.6 Provisional actions may apply to students who have completed their studies but are due to attend graduation.
- 10.7 A student will not usually be granted an award or obtain certification of an award, while a case of reported misconduct is in the process of being dealt with under the University's disciplinary processes. Requests for this principle to be waived must be submitted by the student for consideration by the Disciplinary Officer in consultation with the Academic Registrar. The decision will depend on the type and seriousness of the misconduct. Risk assessments will be conducted to balance responsibilities to both parties and ensure compliance with Competition and Markets Authority guidance.
- 10.8 The responding student will be informed, usually with at least 24 hours notice (Monday to Friday) of any meetings relating to provisional action. Students can present their case before a decision is made unless the situation requires immediate action (for example, due to safety risks). Immediate action may be taken without prior input, but students will receive written details of the decision and guidance on how to appeal. If there are known Wellbeing concerns, a Wellbeing Adviser may attend meetings or provide support. The University will take reasonable steps to minimise the impact of provisional action on students' studies and access to essential services
- 10.9 Meetings related to provisional actions will be minuted but not audio recorded.

Recording without consent may lead to disciplinary action and will not be accepted as evidence.

- 10.10 Provisional action will be automatically reviewed after 4 weeks by the Disciplinary Officer and may remain in place until investigations or legal proceedings conclude.
- 10.11 Both parties will be informed of the provisional action taken.
- 10.12 Responding students can appeal provisional actions at any time by emailing the Student Casework team at <a href="mailto:casework@yorksj.ac.uk">casework@yorksj.ac.uk</a>. The reporting student cannot appeal provisional action because the provisional measures are designed to protect the wellbeing and safety of the University community, and the focus is on managing risks rather than resolving the underlying report.
- **10.13** Appeals are reviewed by the Vice Chancellor or their nominee, with responses typically provided within **5 working days**.
- 10.14 Failure to comply with provisional actions or the final decision may lead to further disciplinary measures.

# 11. Formal Disciplinary Process - Level 1

- 11.1 This process is used for less serious or minor misconduct cases, such as minor damage to property, or minor disruptive behaviour. It aims to resolve issues as close as possible to where they happened.
- 11.2 The Disciplinary Officer delegates to a 'Responsible Person' (for example, Programme leads and professional services staff in management positions) to investigate. For franchise partner institutions, the Disciplinary Officer delegates to a 'Responsible Person' within the partner institution to investigate. For validated partners, disciplinary matters follow their own procedures, but the University may provide guidance and support to ensure consistency with its own policies.
- 11.3 The Responsible Person reviews the evidence and makes any further enquiries, including meeting with both parties to review all the evidence presented and allow both parties to give their version of events. Initial evidence will be shared with the responding student at the initial meeting. The methodology aligns with Principles on Effective Interviewing for Investigations and Information Gathering and Rachlew, A. et al.'s A Guide to the Professional Interview: A Research-Based Interview Methodology for People Who Ask Questions (2022, Anthem Press, London).
- 11.4 Engaging in the disciplinary process is strongly recommended. The responding student will be offered at least 2 opportunities to attend a meeting. If the responding student does not attend, the Responsible Person will still make a decision.
- 11.5 Any meetings held will not be audio recorded but may be minuted. A summary of the meeting will be provided to you to confirm after the meeting. They should not be recorded without the express consent of those involved. If the student does record any meetings without the consent of others, this may amount to a disciplinary offence. Any recording will not be permitted to be used as evidence.
- 11.6 The Responsible Person may recommend to:
  - 11.6.1 Dismiss the case.
  - 11.6.2 Issue a Level 1 sanction:
  - 11.6.3 Verbal warning.
- 11.6.4 Written warning/reprimand (a copy will be retained on file for the remainder of your studies).
  - 11.6.5 Restitution of any damage caused by way of payment.
- 11.6.6 Other such action appropriate to the circumstances.
  - 11.6.7 Refer the case to level 2.

More than 1 sanction may apply, and past misconduct may be considered.

11.7 The Responsible Person will send a report to the Disciplinary Officer, who reviews

and confirms the decision.

- 11.8 All parties will be informed of the decision as soon as possible, with updates if delays occur.
- 11.9 Where a sanction is imposed, for responding parties who are studying on programmes with Professional, Statutory and Regulatory Bodies requirements or Study Abroad elements, students will need to discuss this with their course lead.
- 11.10 Failure to comply with any action required following the outcome could result in further disciplinary action.
- 11.11 Students cannot appeal solely because they disagree with the outcome.
- 11.12 Students have the right to appeal the decision if:
  - 11.12.1 there was a procedural issue, or
  - 11.12.2 new evidence has emerged.
- 11.13 If other reasons are cited for an appeal, the Disciplinary Officer will determine whether the matter will be referred to the Vice Chancellor. Reasons for appeal must be explained by email to <a href="mailto:casework@yorksjac.uk">casework@yorksjac.uk</a> within 10 working days of notification of the outcome.
- 11.14 The Vice Chancellor, or nominee, will review the case and may:
  - 11.14.1 Dismiss the case.
  - 11.14.2 Enforce or adjust the sanction.
  - 11.14.3 Refer the case for further investigation or a disciplinary hearing.
- 11.15 A final decision will be given in writing, normally within 10 working days. If the appeal is rejected, a Completion of Procedures Letter will be issued.
- 11.16 In cases where an outcome is changed through an appeal, an update will be provided to the other party to inform them of the new outcome.
- 11.17 Notes of any investigation, interview and action taken at Level 1, and copies of correspondence relating to Level 1 disciplinary procedure, will be retained by the Disciplinary Officer.

# 12. Formal Disciplinary Process - Level 2

- 12.1 Level 2 is used for:
  - Repeated minor misconduct.
  - Cases where Level 1 actions were not effective or inappropriate.
  - Serious misconduct reports, including harassment or sexual misconduct.
  - Referrals on appeal from the Level 1 procedure.
- 12.2 The Disciplinary Officer will assign an impartial Investigating Officer, who is trained to undertake casework investigations. Associate Heads, Heads of School, members of the Senior Leadership Team and Heads of Service may be appointed as an Investigating Officer as well as the Student Casework Investigators. For franchise partner institutions, the Disciplinary Officer will assign an impartial Investigating Officer within the partner institution. For validated partners, disciplinary matters follow their own procedures, but the University may provide guidance and support to ensure consistency with its own policies.
- 12.2 The responding student will be informed of the reports made against them, expected timeline, and process for investigation and decision making.
- 12.3 The Investigating Officer will review evidence and may meet with the reporting party.
- 12.4 The Investigating Officer will invite the responding party to discuss the report.
- 12.5 The student will receive clear details of the report(s), the incident(s)/behaviour(s) being investigated, and reasonable notice for meetings.
- 12.6 Initial evidence will be shared during this meeting. The methodology aligns with

Principles on Effective Interviewing for Investigations and Information Gathering and Rachlew, A. et al.'s A Guide to the Professional Interview: A Research-Based Interview Methodology for People Who Ask Questions (2022, Anthem Press, London).

- 12.7 The Investigating Officer may collect evidence and/or statements from witnesses within the university. The Investigating Officer may consider external witness reports.
- 12.8 Meetings are not audio recorded but are minuted. A summary of the meeting will be provided to you to confirm after the meeting. Meetings should not be recorded without the consent of those involved. If any meetings are recorded without consent this may amount to a disciplinary offence. Any recording will not be permitted to be used as evidence.
- 12.9 Both parties can bring a supporter (see section 5.5 for more details) to investigatory meetings.
- 12.10 Support services are available for both the reporting and responding student, upon request and where possible. The support from Sexual Violence Liaison Officer trained staff is also available to students who have experienced sexual violence, upon request and where possible.
- 12.11 The responding student will be offered at least 2 opportunities to attend a meeting. If the responding student does not attend, the Investigating Officer proceed without their input in the investigation and come to a decision. Engaging in the disciplinary process is strongly recommended.
- 12.12 At the outcome of the investigation, the Investigating Officer will submit a report and recommendations to the Disciplinary Officer.
- 12.13 The Disciplinary Officer may:
  - a. Dismiss the case with no further action.
  - b. Apply a Level 1 sanction.
  - c. Refer the case to a disciplinary panel.
- 12.14 Relevant parties will be notified of the outcome.
- 12.15 If reports are dismissed or not upheld in harassment or sexual misconduct cases, the Investigating Officer will meet with the reporting student to explain the reasoning and to discuss next steps.
- 12.16 Where a sanction is imposed, for responding parties who are studying on programmes with Professional, Statutory and Regulatory Bodies requirements or Study Abroad elements, students will need to discuss this with their course lead.
- 12.17 Failure to comply with any action required following the outcome could result in further disciplinary action.
- 12.18 Students cannot appeal solely because they disagree with the outcome.
- 12.19 Students have the right to appeal the decision if:
- 12.20 there was a procedural issue, or
- 12.21 new evidence has emerged.
- 12.22 If other reasons are cited for an appeal, the Disciplinary Officer will determine whether the matter will be referred to the Vice Chancellor. Reasons for appeal must be explained by email to <a href="mailto:casework@yorksjac.uk">casework@yorksjac.uk</a> within 10 working days of notification of the outcome.
- 12.23 The Vice Chancellor, or nominee, will review the case and may:
  - a. Dismiss the case.
  - b. Enforce or adjust the sanction.
  - c. Refer the case for a new investigation with a different Investigating Officer.
  - d. Refer the case to a disciplinary panel.

- **12.24** The Student Casework team will communicate the appeal decision within **10** working days.
- 12.25 In cases where an outcome is changed through an appeal, an update will be provided to the other party to inform them of the new outcome.
- 12.26 If the appeal is not upheld, the individual will be sent a 'Completion of Procedures Letter'. More information about this can be found in section 13.
- 12.27 Notes of any investigation, interview and action taken at Level 2, and copies of correspondence relating to Level 2 disciplinary procedure, will be retained by the Disciplinary Officer.

# 13. Disciplinary hearings for student misconduct

# a) General disciplinary hearings (see below for some additional considerations for harassment and sexual misconduct hearings)

13.1 If a case is referred to a disciplinary panel, the process follows these key steps:

- A neutral panel is assembled, including at least 2 members of the Appeals and Conduct Committee and a Students' Union representative. Panel members receive training and will have had no prior involvement in the case. The panel's diversity aims to reflect the University community, including with regards to sex and gender identity. we recognise that, in some cases, reporting students may have particular concerns or needs related to the composition of the panel. where such concerns are raised, the university will make reasonable efforts to accommodate them, subject to the availability of trained panel members and the need to maintain procedural fairness and impartiality.
- The notification of the hearing will detail if it will be in person or online. This can be altered at the request of either student.
- The responding party receives all relevant documents at least 5 working days
  before the hearing. They can submit additional evidence by email to
  casework@yorksj.ac.uk up to 3 working days before the hearing.
- The reporting party will receive documentation relevant to their involvement in the case.
- Relevant witnesses may be invited. If either party wishes to invite a witness to the hearing, reasons for this request must be discussed with the Casework Team.
- If a witness does not attend a panel hearing, the panel will consider written statements and any other available evidence. The responding student will have the opportunity to submit questions for the witness through the Chair, who will decide if they are appropriate.
- The University will tell the responding party if the reporting student and/or witnesses will be at the hearing.
- All students may bring a supporter. All students must notify the Casework team about who will be supporting them at least **3 working days** before the hearing.
- The responding student will be invited to respond to the reports made against them. They may be asked questions by panel members. They will have the opportunity to make any points they believe relevant to the decision of the panel.
- A formal record of the hearing will be kept by the Casework team. Generally, minutes
  from the hearing and will be shared with both parties. However, in some cases it may
  be more appropriate to share a summary of the relevant sections.
- Panel documentation will be shared in line with GDPR requirements to ensure transparency while protecting personal data. Information that could identify individuals or sensitive details may be redacted to maintain confidentiality and

comply with data protection regulations. Transfers of the data will be made securely with access restricted to relevant parties only.

#### 13.2 Attendance

- All parties are required to attend a hearing. Where there are concerns about safety, the hearing may be coordinated so the responding student and reporting student/witnesses are not in attendance at the same time.
- If the responding student has a good reason for being unable to attend, they must inform the University, who will make a reasonable attempt to rearrange it.
- If the meeting has been arranged to be held in person, and the responding student is unable to attend the meeting physically, the responding student may request that it be held remotely.
- If either party chooses not to appear before the panel, the panel has the right to hear the case in their absence, drawing such conclusions including any sanctions, as it deems appropriate.

# 13.3 Hearing Procedure

- The Investigating Officer presents their report.
- The reporting student can make their case.
- The responding student can make their case.
- Panel members can ask questions.
- The responding student may submit questions for the reporting student and/or witnesses via the Chair.

#### 13.4 Decision and Outcome

- The panel will deliberate privately and issue a decision based on the available evidence.
- If the panel agrees that a disciplinary offence was committed, a sanction will be imposed.
- Sanctions available to the Appeals and Conduct Committee are:
  - 13.4..1 A verbal warning.
- 13.4..2 Written warning (a copy will be retained on file for the remainder of your studies).
  - 13.4..3 Restitution of any damage caused.
  - 13.4..4 Enforced suspension.
  - 13.4..5 Exclusion from specified University facilities or activities.
  - 13.4..6 Expulsion (enforced withdrawal)
  - 13.4..7 Other such actions as may be appropriate to the case
- More than 1 sanction may be applied. Previous misconduct may be taken into account in deciding the appropriate sanction.
- Where a sanction is imposed, for responding parties who are studying on programmes with Professional, Statutory and Regulatory Bodies requirements or Study Abroad elements, students will need to discuss this with their course lead.
- If expulsion is recommended, a representative of the Student and Academic Administration Department will confirm the credits that the student will be eligible for.
- All relevant parties will receive the outcome and clear rational for the decision and sanction in writing, usually **within 5 working days**. Any delays will be explained.
- The responding student may face further disciplinary action if they do not comply with any action required following a hearing.
- Any disciplinary action resulting in suspension, exclusion or expulsion (enforced withdrawal) will be reported to the Board of Governors at their next meeting.

# b) Additional considerations for harassment and sexual misconduct hearings

13.5 While the core process remains the same, hearings involving harassment and sexual misconduct reports follow a trauma-informed approach to protect the wellbeing of all parties:

- The reporting student, responding student, and witnesses will not be in the hearing at the same time.
- Only the Chair may directly question the reporting party.
  - Other panel members and attendees must submit questions through the Chair, who will decide if they are appropriate. Questions must be directly related to the report, the incident in question, or the credibility of the testimony. Irrelevant or speculative questions will not be permitted. Inquiries into unrelated personal matters or prior behaviour unrelated related to the case will not be allowed. Questions which may re-traumatise the reporting student without adding substantive value to the proceedings will be refrained or disallowed. Questions about the reporting student's past behaviour, character or unrelated personal history, would generally be deemed inadmissible unless clearly relevant to the specific reports. Questions that violate legal protections or University regulations will be excluded. The Chair retains discretion to modify, re-frame or exclude any question. Parties will be given the opportunity to rephrase or provide justification for disputed questions.
  - Sexual Violence Liaison Officer (SVLO) support will be available, where requested and where possible, to the reporting student.
  - All relevant parties will receive the outcome and clear rational for the decision and sanction in writing, usually within 5 working days. Any delays will be explained. The reporting party will have the opportunity, if they wish, to meet with the Chair privately to hear the panel's decision.
  - In sexual misconduct hearings, both the reporting and responding student can appeal the decision under the same conditions as other disciplinary cases.

#### c) Appealing a panel decision

- 13.6 Students cannot appeal solely because they disagree with the outcome.
- 13.7 Students have the right to appeal the decision if:
  - there was a procedural issue, or
  - new evidence has emerged.
  - If other reasons are cited for an appeal, the Disciplinary Officer will determine
    whether the matter will be referred to the Vice Chancellor. Reasons for appeal must
    be explained by email to <a href="mailto:casework@yorksjac.uk">casework@yorksjac.uk</a> within 10 working days of
    notification of the outcome.
- 13.8 The Vice Chancellor, or nominee, will review the case and may:
  - a. Enforce the panel decision.
  - b. Set aside the sanction and/or substitute an alternative sanction.
  - c. Refer the matter back for further consideration by the disciplinary panel
- 13.9 The Student Casework team will send the decision of the Vice Chancellor's (or delegate's) review in writing as soon as possible and normally within 10 working days.
- 13.10 In cases where an outcome is changed through an appeal, an update will be provided to the other party to inform them of the new outcome.
- 13.11 If the appeal is not upheld, the individual will be sent a 'Completion of Procedures Letter'. More information about this can be found in section 13.

#### 13.12 For students on programmes run by a Validated Partner:

- Disciplinary procedures should follow the Validated Partner's process first.
- If the student believes the outcome was unfair or disproportionate, they may appeal to the University (by emailing <a href="mailto:casework@yorksj.ac.uk">casework@yorksj.ac.uk</a>) within 10 working days of the final

decision by the Validated Partner.

# 14. Completion of the University Disciplinary Procedure

14.1 If an appeal is rejected, the individual will be sent a 'Completion of Procedures Letter'. If the individual remains dissatisfied, they have the opportunity to apply for an independent review by the Office of the Independent Adjudicator for Higher Education (OIA). The deadline for an appeal to the OIA is **12 months** from the date of the Completion of Procedures Letter. This service is free to students and further details are available on the OIA website: www.oiahe.org.uk.

# 15. Monitoring and review of this policy

- 15.1 The University monitors its performance annually to assess how well it promotes dignity, respect and the effectiveness of this policy and associated procedure.
- 15.2 The policy is reviewed annually by a multidisciplinary group of staff, including representatives from Equality, Diversity and Inclusion (EDI), Communications, and those with expertise in trauma-informed practice, to ensure it remains appropriate, effective, and aligned with best practice. Case insights and emerging trends are used to inform updates to the policy.
- 15.3 An annual report is presented to the Academic Board and then onward to the Board of Governors for approval, assurance and oversight.

# 16. Confidentiality

- 16.1 The university handles all reports with sensitivity and confidentiality in line with its Data Protection Policy and Safeguarding responsibilities.
- 16.2 Confidentiality ensures:
- the integrity of investigations
- protection of individual privacy
- encouragement of reporting without fear of exposure or retribution.
- 16.3 Information is typically shared only with individuals or organisations directly involved in managing the case, such as: Registry staff for administration; Student Services for support (including Wellbeing, Welfare, Disability support services); witnesses providing relevant information; external agencies like Sexual Assault Referral Centres for specialist support and advice; and the police, if necessary, for legal or safety reasons.
- 16.4 All personal data will be handled in compliance with General Data Protection Regulation (GDPR) to ensure the privacy and rights of the individuals involved. Documentation related to the investigation will be sent securely and only if there is a lawful basis for processing the data, ensuring transparency and confidentiality. Information that could identify individuals or sensitive details may be redacted to maintain confidentiality and comply with data protection regulations.
- 16.5 In exceptional circumstances (for example to prevent harm or future crimes) the University may share information more widely. This will only happen in line with legal and ethical standards.
- 16.6 All parties are required to maintain confidentiality. Breaches of confidentiality may result in disciplinary action, such as suspension or withdrawal from the University.

# 17. Duties under the Counter Terrorism and Security Act 2015

17.1 The University complies with the Prevent Duty, which aims to stop individuals from being drawn into terrorism.

# a. Key Commitments

- Protecting the safety and wellbeing of staff, students, and others interacting with the University.
- Upholding legal responsibilities while promoting academic freedom and freedom of speech (please visit our Freedom of Speech Code of Practice).
- Supporting equality, diversity, and campus cohesion.
- Taking a proportionate and risk-based approach based on local contexts.

# b. Addressing Misconduct Related to Terrorism

- Students involved in criminal acts or misconduct related to terrorism may face disciplinary action, including expulsion (enforced withdrawal).
- The University is legally required to share confidential information within the institution or with external authorities when individuals are deemed at risk of involvement in terrorism.
- Confidentiality cannot be guaranteed if statutory authorities require cooperation in investigations.

# 18. Involvement of police and criminal courts

- 18.1 The decision to report a crime to the police is usually the reporting student's choice, except in the following situations:
  - a) When the University is legally required to report (for example safeguarding vulnerable individuals).
  - b) When failing to report could pose a risk to others (for example significant violence).
- 18.2 If a crime is reported to the police, the University will:
  - Consider the reporting student's wishes while prioritising safety and public interest.
  - Only act against their wishes in exceptional circumstances (for example where there are serious risks to others).
- 18.3 Even if the reporting student chooses not to involve the police, the University may still use its disciplinary procedures to investigate the reported misconduct. The University does not determine criminal guilt but decides whether a breach of its policies is more likely than not to have occurred. However, investigations may be limited where a student does not report or retracts a statement in relation to a reported serious offence, to the police.
  - 18.4 The University may liaise informally with the police for advice, such as:
    - Whether a case is considered serious.
    - Whether there are compelling reasons to report a crime against the student's wishes.
- 18.5 A serious offence is defined as one that could result in an immediate custodial sentence or is tried only in a Crown Court.
  - 18.6 If a case is referred to the police, the University will usually:
    - Pause disciplinary action until the police and courts conclude their investigations.
       This is usually requested by the police so as not to compromise criminal proceedings.
    - Resume disciplinary procedures after the criminal case is completed, taking the outcome into account.
  - 18.7 The University operates on a different standard of proof:

- Criminal courts require proof "beyond reasonable doubt".
- The University decides based on the "balance of probabilities" and may consider additional evidence. The University may therefore reach a different conclusion to that of the criminal court.

18.8 If the situation changes following an appeal against a conviction or sentence, the University might re-consider its action once any formal legal process has finished.

18.9 If a criminal conviction has been made:

- The University will not re-investigate the facts. The finding would be made by the University that the individual has engaged in misconduct by committing a criminal offence.
- The individual may still respond to misconduct reports, normally in a disciplinary hearing.

18.10 If an individual is given a prison sentence or is on remand, no investigation will take place, but a hearing will. The individual will be given the opportunity to respond to reports via email or letter or to send a representative to the hearing, which would usually be held online. A decision will be made by the disciplinary hearing panel. For suspended sentences, the disciplinary process will proceed, and the individual will be given the opportunity to participate in a hearing.

#### 19. Disclosure of criminal convictions

- 19.1 Students must declare any serious unspent or pending convictions (in accordance with the Rehabilitation of Offenders Act) in writing to the Academic Registrar. These include (but are not limited to) offences relating to:
  - Violence, including grievous bodily harm (GBH), aggravated bodily harm (ABH), and other offences under the Offences Against the Person Act.
  - Possession of firearms or other dangerous weapons.
  - Terrorism-related offences.
  - Arson.
  - Hate crimes, including offences aggravated by race, religion, disability, sexual orientation, or gender identity.
  - Sexual offences.
  - Sexual or other forms of harassment.
  - Stalking.
  - Domestic abuse.
  - Coercive control.
  - Illegal supply of drugs.
- 19.2 If such a disclosure is notified, then the University Disciplinary Officer, Academic Registrar and Associate Head will consider whether any action should be taken in light of the disclosure and in line with this policy.
- 19.3 The following factors will be amongst those considered:
  - Seriousness and relevance of the offence.
  - Time elapsed since the offence.
  - Circumstances of the offence.
  - Country of occurrence.
  - Decriminalisation status.

- · Repeat offending history.
- Impact on vocational opportunities.
- Compatibility with the course's requirements.
- For visa holders, guidance will also be sought from the Visa and Compliance team.
- 19.4 Failure to disclose a conviction may result in disciplinary action which could then result in expulsion (enforced withdrawal).
- 19.5 Where the University is notified of a criminal conviction held by a student and it has not been disclosed by the student, the student will be given an opportunity to both respond to the report of misconduct by committing a criminal offence, and behaviour which breaches University policies (due to failure to disclose). This will normally be through the hearing procedure.

#### 20. Associated Links

- OIA Good Practice Framework Disciplinary Procedures
- Office of the Independent Adjudicator for Higher Education OIAHE
- York St John Concerns and Complaints Webpage
- York St John Code of practice for assessment
- York St John Freedom of speech code of practice
- Report and Support
- York St John equality and diversity policies
- Admission of Students with Criminal Convictions Policy

#### **Version Control Statement**

1		
Student Behaviour and Disciplinary Policy and Procedure	е	
Student Casework, Governance and Compliance		
25 June 2025		
Academic Board		
EIA undertaken by EDI Advisor		
Detail of revision:	Date of revision:	Revision approved by:
Terminology has been updated to refer to sanctions rather than penalties through the policy.  Information on definitions, which was taken from		
	Student Casework, Governance and Compliance  25 June 2025  Academic Board  EIA undertaken by EDI Advisor  Detail of revision:  Terminology has been updated to refer to sanctions rather than penalties through the policy.	25 June 2025  Academic Board  EIA undertaken by EDI Advisor  Detail of revision:  Date of revision:  Terminology has been updated to refer to sanctions rather than penalties through the policy.  Information on definitions, which was taken from

Misconduct policy has been taken out of the policy but will be published on the webpage with the policy.

#### Section 1

 Includes simplified wording from the Student Dignity and Respect policy statement.

#### Section 2

 Has the purpose section from the Sexual Harassment and Sexual Misconduct Policy and Procedure purpose and Student Dignity and Respect policy purpose reworded.

#### Section 3

 Collates and rewords the scope sections from the 3 previous policies and the good faith and counter reports sections of the previous Student Dignity and Respect policy.

#### Section 4

- Provides examples of misconduct which collates the information from the examples of misconduct section in the Student Disciplinary Policy and Procedure and the unacceptable behaviours section of the Student Dignity and Respect Policy.
- An amnesty clause has been added in this section to allow students to report misconduct without being investigated for breaches like using alcohol or drugs at the time of the reported incident. This is to encourage reporting by removing fear of disciplinary consequences for drug and alcohol breaches.

#### Section 5

 Collates the principles sections from the previous policies and the monitoring and review section form the Student Dignity and Respect Policy.

- Categorises the principles into 7 areas to add clarity to this section.
- Under the principle "The University will promote a culture of inclusion, safety and wellbeing" information has been added about training for students – "consent training, which includes active bystander training (available on Moodle), is mandatory for all new starters (staff and students). Opt-out options are available for example for individuals who have experienced or witnessed sexual violence."
- Under the principle "The University will be committed to fairness", clarification has been added to state that "investigations will be evidence based. Hearsay evidence may be considered, but its reliability and weight will be assessed in the context of all available evidence. The nature of the hearsay, the availability of direct evidence, and any corroborating information will be considered before deciding how useful and trustworthy it is."
- Under the principle "The University will support students" details requests for additional supporters have been added – "Requests for an additional supporter may be permitted with the agreement of the Disciplinary Officer, for example disabled students may also request a practitioner to be in attendance."
- Under the principle "The University will support students" details around legal representation have been clarified to state that "in cases where procedural fairness requires active legal participation, such as where the case involves complex legal issues, significant penalties (for example expulsion), or the need for effective crossexamination, legal representatives may participate fully in the proceedings."
- Under the principle "The University will support students" an addition has been added to detail that for "cases related to harassment and/or sexual misconduct cases, the Responsible Person or

Investigating Officer will meet with the reporting student to talk about available options (more than 1 option can be taken):

- o Request a formal investigation (informal resolutions are usually not suitable).
- Report the incident to the police.
- Seek internal or external support.
- Choose to take no further action. (The University reserves the right to refer a matter to the police. This would usually be discussed with the reporting party)."

Information on roles and responsibilities, which was taken from the previous Student Dignity and Respect policy has been taken out of the policy but will be published on the webpage with the policy.

Information on reporting inappropriate behaviour which was taken from a combination of the 3 previous policies has been taken out of the policy but will be published on the webpage with the policy. As detailed in section 4 an amnesty clause around drug and alcohol use was added.

Information on support and advice for all students during disciplinary proceedings which was taken from the support section of the Student Dignity and Respect Policy and procedure section of the Sexual Harassment and Sexual Misconduct Policy and Procedure has been taken out of the policy but will be published on the webpage with the policy. This has been split into clear categories around getting immediate help, reporting, wellbeing and welfare support, tailored support, Academic and Accommodation Support and SU Support. External support services are also detailed and split into York based, London based and national services.

#### Section 10

Collates information from the Student Disciplinary Policy and Procedure and Sexual Harassment and Sexual Misconduct Policy and Procedure to detail

- information on provisional actions that may take place in some cases.
- An addition to this section has been adding that provisional actions may apply to students who have completed their studies but are due to attend graduation.
- An addition has also been made to detail that a student will not normally be granted an award or obtain certification of an award while a case of reported misconduct is being investigated by the University. The policy also details that any requests for this principle to be waived must be submitted by the student for consideration by the Disciplinary Officer in consultation with the Academic Registrar. The decision will depend on the type and seriousness of the misconduct. Risk assessments will be conducted to balance responsibilities to both parties and ensure compliance with Competition and Markets Authority guidance.
- Clarification is added to detail that the reporting student cannot appeal provisional action because the provisional measures are designed to protect the wellbeing and safety of the University community, and the focus is on managing risks rather than resolving the underlying report.

#### Section 11

- Rewords the level one procedure information from the previous Student Disciplinary Policy and Procedure.
- Clarification is added about franchise and validated partner processes - For franchise partner institutions, the Disciplinary Officer delegates to a 'Responsible Person' within the partner institution to investigate. For validated partners, disciplinary matters follow their own procedures, but the University may provide guidance and support to ensure consistency with its own policies.

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- An addition has been made to detail that "initial evidence will be shared with the responding student at the initial meeting. The methodology aligns with Principles on Effective Interviewing for Investigations and Information Gathering and Rachlew, A. et al.'s A Guide to the Professional Interview: A Research-Based Interview Methodology for People Who Ask Questions (2022, Anthem Press, London)."
- Clarification is also added about engaging in the disciplinary process being strongly recommended and the responding student being offered at least 2 opportunities to attend a meeting.
- Clarification is added to detail that a summary of the meeting is provided to the student to confirm after the meeting.
- Removal of "fines up to a maximum of £100" as a sanction.
- Additional detail to state "Where a sanction is imposed, for responding parties who are studying on programmes with Professional, Statutory and Regulatory Bodies requirements or Study Abroad elements, students will need to discuss this with their course lead."
- The appeal information has been edited so both reporting and responding students can appeal the outcome. The grounds on which students can appeal have been clarified to be if there was a procedural issue, or new evidence has emerged. If other reasons are cited, the Disciplinary Officer will determine whether the matter will be referred to the Vice Chancellor. Students must explain their reasons for appeal by email to <a href="mailto:casework@yorksjac.uk">casework@yorksjac.uk</a> within 10 working days of notification of the outcome.
- Clarification is added to state that in cases where an outcome is changed through an appeal, an update will be provided to the other party to inform them of the new outcome.

#### Section 12

- Rewords the level two procedure information from the previous Student Disciplinary Policy and Procedure and formal disciplinary process from the Sexual Harassment and Sexual Misconduct Policy and Procedure.
- Clarification is added about franchise and validated partner processes - For franchise partner institutions, the Disciplinary Officer delegates to a 'Responsible Person' within the partner institution to investigate. For validated partners, disciplinary matters follow their own procedures, but the University may provide guidance and support to ensure consistency with its own policies.
- An addition has been made to detail that "initial evidence will be shared with the responding student at the initial meeting. The methodology aligns with Principles on Effective Interviewing for Investigations and Information Gathering and Rachlew, A. et al.'s A Guide to the Professional Interview: A Research-Based Interview Methodology for People Who Ask Questions (2022, Anthem Press, London)."
- Clarification is also added about engaging in the disciplinary process being strongly recommended and the responding student being offered at least 2 opportunities to attend a meeting.
- Clarification is added to detail that a summary of the meeting is provided to the student to confirm after the meeting.
- Additional detail to state "Where a sanction is imposed, for responding parties who are studying on programmes with Professional, Statutory and Regulatory Bodies requirements or Study Abroad elements, students will need to discuss this with their course lead."
- The appeal information has been edited so both reporting and responding students can appeal the outcome. The grounds on which students can appeal have been

Clarification is added to state that in cases where an outcome is changed through an appeal, an update will be provided to the other party to inform them of the new outcome.

#### Section 13

- Collates the information from the hearing stages in the previous Student Disciplinary Policy and Procedure and the Sexual Harassment and Sexual Misconduct Policy and Procedure.
- This section is split into general disciplinary hearings and then has a section with some additional information specifically for harassment and sexual misconduct hearings.
- An addition within this section to detail that "the panel's diversity aims to reflect the University community."
- An addition to detail "If a witness does not attend a panel hearing, the panel will consider written statements and any other available evidence."
- Clarification added to detail that "Panel documentation will be shared in line with GDPR requirements to ensure transparency while protecting personal data. Information that could identify individuals or sensitive details may be redacted to maintain confidentiality and comply with data protection regulations. Transfers of the data will be made securely with access restricted to relevant parties only."

- Details on the procedure have been added to provide information on the structure of the hearing:
  - "The Investigating Officer presents their report.
  - The reporting student can make their case.
  - The responding student can make their case.
  - Panel members can ask questions.
  - The responding student may submit questions for the reporting student and/or witnesses via the Chair."
- Removal of "fines up to a maximum of £250" as a sanction.
- Additional detail to state "Where a sanction is imposed, for responding parties who are studying on programmes with Professional, Statutory and Regulatory Bodies requirements or Study Abroad elements, students will need to discuss this with their course lead."
- For harassment and sexual misconduct hearings, wording added to the policy around the appropriateness of questions being asked - "Only the Chair may directly question the reporting party. Other panel members and attendees must submit questions through the Chair, who will decide if they are appropriate. Questions must be directly related to the report, the incident in question, or the credibility of the testimony. Irrelevant or speculative questions will not be permitted. Inquiries into unrelated personal matters or prior behaviour unrelated related to the case will not be allowed. Questions which may retraumatise the reporting student without adding substantive value to the proceedings will be refrained or disallowed. Questions about the reporting student's past behaviour, character or unrelated personal history, would generally be deemed inadmissible unless clearly relevant to the specific reports. Questions

- that violate legal protections or University regulations will be excluded. The Chair retains discretion to modify, re-frame or exclude any question. Parties will be given the opportunity to rephrase or provide justification for disputed questions."
- both reporting and responding students can appeal the outcome. The grounds on which students can appeal have been clarified to be if there was a procedural issue, or new evidence has emerged. If other reasons are cited, the Disciplinary Officer will determine whether the matter will be referred to the Vice Chancellor. Students must explain their reasons for appeal by email to <a href="mailto:casework@yorksjac.uk">casework@yorksjac.uk</a> within 10 working days of notification of the outcome.
- Clarification is added to state that in cases where an outcome is changed through an appeal, an update will be provided to the other party to inform them of the new outcome.

#### Section 14

 Collates information from the completion of the University disciplinary procedure section from the previous Sexual Misconduct Policy and Procedure and the completion of procedures letter section from the previous Student Disciplinary Policy and Procedure.

# Section 15

- Rewords the information from the monitoring and review section of the previous Student Dignity and Respect Policy.
- Additions made to detail that the policy is reviewed by a multidisciplinary group of staff.
- Clarification that an annual report is "presented to the Academic Board and

then onward to the Board of Governors for approval, assurance and oversight."

#### Section 16

- Rewords the confidentiality section from the previous Sexual Misconduct Policy and Procedure.
- Additional information included to state "All parties are required to maintain confidentiality. Breaches of confidentiality may result in disciplinary action, such as suspension or withdrawal from the University."

#### Section 17

 Collates information from the previous Sexual Misconduct Policy and Procedure and the previous Student Disciplinary Policy and Procedure on Duties under the Counter Terrorism and Security Act 2015.

#### Section 18

- Collates information from the previous Sexual Misconduct Policy and Procedure and the previous Student Disciplinary Policy and Procedure on involvement of police and criminal courts.
- Additional detail added to state "If an individual is given a prison sentence or is on remand, no investigation will take place, but a hearing will. The individual will be given the opportunity to respond to reports via email or letter or to send a representative to the hearing, which would usually be held online. A decision will be made by the disciplinary hearing panel. For suspended sentences, the disciplinary process will proceed, and the individual will be given the opportunity to participate in a hearing."

#### Section 19

Additional section added on disclosure of criminal convictions.