Enabling Participation for People with Dementia:
Memory and Personhood

Course Outline:
The study day aims to focus on working with memory and attentional problems with people who have dementia.
This will include the evidence base for methods of tapping into areas of relatively spared function and in particular will consider the intimate relationship between personhood, well being and memory in the context of life stories and individual narratives.
Memory will be considered in relation to an ecological, situated and embodied understanding of the person and cognition.

Who should attend?
This day is particularly suited to people working with people with dementia in either a hospital or community setting and with people at all stages of dementia.
Roles include: Speech and Language Therapists, Occupational Therapists, Physiotherapists, Nurses and Psychologists.

How will it benefit my work?
You will learn some practical techniques for working with people with memory problems with different levels of severity.
As well as discussing specific techniques we will explore the intimate relationship between memory, personhood and life history.

Date: 23 February 2018
Course Leader: Stephen Wey
Venue: York St John University
Length of course: One-day study day
Level and Credit: Short course
Fees and Funding: £95 non funded places
Funded places are available

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What will I learn?

- Evidence-based person and carer-centred approaches to facilitating memory and personhood in people with dementia.
- Practical techniques for working with memory and narratives and the theoretical and evidence based underlying them.

Course leader biographies:

Stephen Wey, Senior Lecturer at York St John University, is known nationally and internationally for his knowledge and expertise in dementia care and the person centred use of technology as a way to support independent living.

Stephen runs our dementia rehabilitation courses. He offers consultancy to other organisations that wish to promote best practice in using technology within dementia care services.

Stephen has a long history of involvement with the development of rehabilitative and enabling services for older people, particularly specialist services for people with dementia, and falls and telecare services.

This course is part of the Enabling Participation for People with Dementia Series.

For more details or to book visit: www.yorksj.ac.uk/hlscpd