**York St John University**

**Advanced Standing Entry Agreement and Mapping**

**For approval by QSC**

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| YSJU School |  |
| YSJU Programme |  |
| Nature of Proposed Agreement | Articulation[[1]](#footnote-1)Progression[[2]](#footnote-2) |
| YSJU Proposed Level of Entry |  |
| Name of Institution |  |
| Name of Programme to be considered for Advanced Standing |  |
| Level of Study Gained Prior to Entry to YSJU Programme |  |
| Credit Value of incoming credits (Demonstrate the credit value in relation to ECS or YSJ credits: seek advice from Admissions if required) |  |
| Academic Entry Requirements | Satisfactory completion of the above named course with XX creditsA minimum grade point average of XX |
| Other Entry Requirements | A suitable reference from the proposing institutionWhere the applicant’s first language is not English, satisfactory completion of IELTS test <https://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements/>The applicant must be eligible to obtain the requisite visa to enter the United Kingdom for study purposesIf a bridging course is required, the student will be notified prior to acceptance and entry |
| Form Completed by  |  | Role |  | Date |  |
| Mapping Approved by QSC (date) |  |
| Agreement Authorised for YJSU by Chair of QSC | Signature |  | Role |  | Date |  |
| Agreement Authorised for (name of institution) | Signature |  | Role |  | Date |  |

The mapping needs to demonstrate how the students will have met the YSJU **programme level outcomes.**

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| Level 4 Programme Outcomes | Evidence of programme outcomes met |
| 4.1 |  |  |
| 4.2 |  |  |
| 4.3 |  |  |
| 4.4 |  |  |
| 4.5 |  |  |
| 4.6 |  |  |

|  |  |
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| Level 5 Programme Outcomes | Evidence of programme outcomes met |
| 5.1 |  |  |
| 5.2 |  |  |
| 5.3 |  |  |
| 5.4 |  |  |
| 5.5 |  |  |
| 5.6 |  |  |

|  |  |
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| Level 6 Programme Outcomes | Evidence of programme outcomes met |
| 6.1 |  |  |
| 6.2 |  |  |
| 6.3 |  |  |
| 6.4 |  |  |
| 6.5 |  |  |
| 6.6 |  |  |

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| In comparing the contents of the core modules in programmes of the University with the contents of the programmes (or parts of programmes) successfully studied elsewhere, Heads of School must identify the particular modules which a student will be **required** to undertake - and others which they are **not permitted** to undertake - in order to ensure that the overall balance of studies is appropriate to obtain the award at the successful conclusion of the programme in question. Please list such **particular** modules in the section below: |
| **Modules to be studied for award of University degree/diploma/certificate** |
| Code | Title | Credits | Level |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Modules to be excluded** |
| Code | Title | Credits | Level |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Articulation Agreements guarantee entry to students fulfilling the articulation mapping requirements [↑](#footnote-ref-1)
2. Progression Agreements do not guarantee entry; applications for entry from students fulfilling the progression mapping requirements are considered on an individual basis [↑](#footnote-ref-2)