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| **Content Template for Website Course Pages - UG** |

*Due to recent updates to the Competition and Markets Authority (CMA) published advice for higher education providers, we have created this template for your use when submitting content for the website. Please complete all of areas of this template where you are required to; this is vital as the information on the website is a binding contract between the University and the student.*

*The advice sets out compliance in a number of areas, including the provision of information to undergraduate students. It is important that* ***all website course content*** *adheres to the regulations in this template.*

*A good example of a thorough course page for reference is* [*Biomedical Science BA (Hons)*](https://www.yorksj.ac.uk/study/undergraduate/courses/health-sciences/biomedical-science-bsc-hons/biomedical-science-.html)

**Introductory Course Information**

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| **Award Name***e.g. BA (Hons) Business Management* |
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| **UCAS Code***e.g. L4L3* |
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| **Location**e.g.*York St John University (and location of any work placement or off-campus learning)* |
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| **Professional Body Accreditation***Please indicate where courses are accredited by a professional, statutory or regulatory body (PSRB) e.g. ‘Successful completion of this course satisfies the academic requirements for membership of the Chartered Association of Managers (CAM). The course has indefinite accreditation from the CAM but is reviewed periodically.’* |
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| **Duration***e.g. 3 years (full-time), 4 years (full-time) including a one-year placement, 6 years (part-time)* |
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| **Academic Year***e.g. Full-time course: 11 September 20XX – 21 June 20XX, Part-time course: 11 September 20XX – 21 June 20XX* |
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| **Work Placements***Please indicate work or study placements that may affect the length of the course* |
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| **Study Abroad***Please indicate whether the course offers the option to Study Abroad and include any further details about this* |
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| **Course Intro (Max 50-70 words)***This section is the first part of the course page that the prospective student will see.* ***It needs to catch their attention***e.g. *Modern society is complex and simple answers rarely provide adequate explanations, but this course will help by equipping you with the skills and capability to contribute to a modern police force in a diverse and dynamic society.* |
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| **Course Overview (Max 150 – 270 words)***This section provides a succinct overview of the course and allows for further information to be discussed.**This should include:** *The purpose and key features of the course*
* *Explain how the academic year is organised*
* *Explain the building blocks of the course*

*e.g. Sociology with criminology presents an opportunity to study issues related to a range of modules which draw on both sociology and criminology in exploring contemporary concerns about society. The course provides you with opportunities to pursue your own interests in sociology and criminology and balances each discipline in a manner that gives a coherent experience throughout the three years of the degree. The double weighted module, Sociological or Criminological investigation gives you the opportunity to identify an area of interest or concern and the chance to plan and carry out a study into this. Although we expect that issues concerning crime and deviance may play a major part in your experience of this course what we cover is not confined to this and can draw upon wider sociological issues.* |
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| **Course Structure***Module or course unit information enables students to understand the building blocks of the course and how they relate to the subjects in which they are interested. In order to help them understand workload requirements, students should know how many course units or modules they will be expected to take concurrently per term, semester or year.**This should include:** *Overview (****Max 150 words****)*
* *Modules included and descriptions (compulsory modules)*
* *Other modules and descriptions (optional modules)*
* *Credits attained for each module*
* *Please make it clear if optional modules may not run and how they will be chosen*
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| **Teaching and Assessment***Students’ understanding of how they will learn and be taught influences their choice of course. It is important to provide summary information about the approach to teaching and learning on the course.**This should include:** *Teaching: Please describe how the student will be taught*
* *Independent learning: Please describe what else will be expected of the student, E.G. you will be expected to continue learning independently through self-study*
* *Overall workload:*
* *Academic support: E.G. Our Academic Support Team provides help in the following areas: study skills, written English, research skills etc.*
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| Please use the following headlines when describing Teaching & Assessment as they will be displayed in an accordion (drop-down menu) on the web page.* **Short introduction**
* **Delivery**
* **Contact hours**
* **Self-study time**
* **Staffing**
* **Placements**
* **Assessment methods (details of course work and exams for example)**
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| **Entry Requirements***Please provide details of the entry requirements for UK & EU and International (non-EU) students* |
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| **Additional Requirements***Please provide details of any additional requirements, e.g. a satisfactory Disclosure and Barring Service report, details of the interview process, any additional interview tasks required etc.* |
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| **Course Costs***Please provide clear information about the tuition fees students will be charged per annum for the course.**This should include:** *Fees (please include an actual fee for all durations, such as part time and full-time)*
* *Course-related costs included in the fees*
* *Course-related costs not included in the fees*
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