

## Collaborative provision and partnership models: definitions

Type	Description	Key features	Offered by the University?	Indicative risk level
Validation	An arrangement where the University agrees to make an award for a programme designed and delivered by another organisation, leading to a University award.	<ul style="list-style-type: none"> <li>• Judged to be of the appropriate standard and quality to lead to a University award.</li> <li>• The intellectual property rights are owned by the partner.</li> <li>• The University has the responsibility for academic standards.</li> <li>• A validated programme of study will not have been approved to run at the University.</li> </ul>	Yes	Medium-High
Franchise	An arrangement in which the University authorises another organisation to deliver part or all of one the University's own programmes leading to a University award.	<ul style="list-style-type: none"> <li>• The University retains direct responsibility for programme content, the teaching and assessment strategy, the assessment regime and the quality assurance<sup>1</sup>.</li> <li>• The intellectual property rights are owned by the University.</li> <li>• The University has the responsibility for academic standards.</li> <li>• A franchised programme of study will already have been approved to run at the University.</li> </ul>	Yes	Medium-High

<sup>1</sup> At some stage of a franchise collaboration, dependent upon the strength and experience of the partner and the maturity of the collaboration, the University may devolve some or all of the responsibility to the partner to deliver the programme, documenting the responsibilities in the annual Operations Manual for that programme of study and site; the devolution may include teaching and/or designing assessment and/or marking students' work and/or student support and/or use of the partners' library and IT facilities. Equally, activities may be centralised back to the University from the collaborative partner; again this is documented in the annual Operations Manual.

Off-campus/Flying faculty	A University programme delivered at another location with premises/facilities provided by a partner organisation.	<ul style="list-style-type: none"> <li>• All teaching delivery and assessment undertaken by the University.</li> <li>• Delivered at another location (i.e. not University campuses in York or London).</li> <li>• The partner provides teaching premises and/or services or facilities which are essential for achievement of the learning outcomes (e.g. specialist facilities).</li> <li>• The partner's accommodation and other facilities must be approved by the University.</li> <li>• Off-site provision is a specific form of franchise in which University-approved associate tutors (who are staff of the partner institution) deliver teaching at the partner's site using the partner's facilities; the Head of Programme is a member of University staff.</li> </ul>	Yes	Low
Articulation agreement	The process by which all students who satisfy academic criteria on a specified programme, delivered at another institution, are automatically entitled, on academic grounds, to be admitted with advanced standing, to a subsequent stage of a programme at the University.	<ul style="list-style-type: none"> <li>• Students are guaranteed a place at the University.</li> <li>• This is not a collaborative degree programme.</li> <li>• These programmes are usually established to support student recruitment.</li> <li>• Students normally have a contractual relationship with the partner organisation for their initial programme and subsequently with the University for their University programme.</li> <li>• The partner organisation's programme is mapped for equivalence with the part of the University programme which it replaces.</li> <li>• These arrangements normally involve credit accumulation and transfer for the approved study at the first provider, which is transferred to contribute to the programme and award completed at the University.</li> <li>• The two separate components are the responsibility of the respective organisations delivering them but, together, contribute to a single award of the University.</li> </ul>	Yes	Low-medium

		<ul style="list-style-type: none"> <li>• The University specifies the requirements for admission to its programme, which normally consists of grades to be achieved in the partner organisation's programme of study (and English language requirements, where applicable).</li> <li>• Partner organisations still need to go through a due diligence procedure before articulation agreements can be signed.</li> </ul>		
Reverse articulation agreement	The process by which another university recognises University credit as part of a formal arrangement.	<ul style="list-style-type: none"> <li>• University students are guaranteed a place at the partner university.</li> <li>• Students normally have a contractual relationship with the University for their University programme and the partner organisation for their subsequent programme.</li> </ul>	No <sup>2</sup>	Low
Progression arrangement	The process by which all students who satisfy academic criteria on a programme, delivered at another institution, are deemed to have attained a qualification that enables them to be considered for entry, possibly with advanced standing, to a subsequent stage of a programme at the University.	<ul style="list-style-type: none"> <li>• Students are not guaranteed a place at the University.</li> <li>• The University specifies the requirements for admission to its programme, which normally consists of grades to be achieved in the partner organisation's programme of study (and English language requirements, where applicable).</li> <li>• Partner organisations still need to go through a due diligence procedure before articulation agreements can be signed.</li> </ul>	Yes	Low
Dual (or multiple) degree programme	A programme delivered jointly with one or more universities which leads to dual or multiple degrees. Each university is responsible for its own award on completion of its own distinct criteria.	<ul style="list-style-type: none"> <li>• Undergraduate or postgraduate level.</li> <li>• May involve more than one partner university, but normally no more than three awarding universities in total.</li> <li>• Students usually register with and study at both/all universities.</li> <li>• One university may take on a co-ordinating role.</li> </ul>	No <sup>2</sup>	High

<sup>2</sup> Approval is required by Academic Board to introduce this model of collaboration. One year minimum is required to develop, introduce and approve regulations in order to support this model.

Double (or multiple) degree programme	A programme delivered jointly with one or more universities which leads to an award by each of the partner universities on completion of a shared set of criteria.	<ul style="list-style-type: none"> <li>• Postgraduate level only.</li> <li>• Usually undertaken with one partner university, but normally no more than three awarding universities in total</li> <li>• Requires a high level of co-operation between the partner universities as the programme must be jointly designed, delivered and assessed.</li> <li>• Students usually register with and study at both/all universities.</li> <li>• One university may take on a co-ordinating role.</li> <li>• Similar to a Joint Degree Programme, but with separate awards by each of the partner universities.</li> </ul>	No <sup>2</sup>	High
Joint degree programme	A programme delivered jointly with one or two other universities which leads to a joint award (in the form of a single certificate) awarded by the partner universities on completion of a shared set of criteria.	<ul style="list-style-type: none"> <li>• Postgraduate level only.</li> <li>• Usually undertaken with one partner university, but normally no more than three awarding universities in total</li> <li>• Requires a high level of co-operation between the partner universities as the programme must be jointly designed, delivered and assessed.</li> <li>• Students usually register with and study at both/all universities.</li> <li>• One university may take on a co-ordinating role.</li> <li>• Similar to a Double (or multiple) degree programme, but with a joint award, rather than separate awards by each university.</li> </ul>	No <sup>3</sup>	High
Distance learning/online delivery	A programme delivered jointly with delivery organisations or support providers.	<ul style="list-style-type: none"> <li>• The programme leads to a University award but is jointly delivered with a partner and the University.</li> </ul>	Yes	Low-Medium

<sup>3</sup> Approval is required by Academic Board to introduce this model of collaboration. One year minimum is required to develop, introduce and approve regulations in order to support this model.

International branch campus	A branch campus is a campus of the University that is located in another country other than the home campus.	<ul style="list-style-type: none"> <li>• The campus is at least part-owned by the University.</li> <li>• The campus has a physical presence in the host country, including some local staffing.</li> <li>• Students earn University awards from the campus.</li> </ul>	No <sup>3</sup>	High
Centre for Doctoral Training (with another institution)	An educational collaboration which involves working with one or more institutions.	<ul style="list-style-type: none"> <li>• Centres for managing research council funded degrees.</li> <li>• Usually a four-year multi-disciplinary postgraduate research programme.</li> <li>• Usually a taught first year, with three years of research at PhD level.</li> </ul>	No <sup>3</sup>	Medium-High
Split-site PhD	An educational collaboration where the student spends a substantial amount of time in his/her home country at a partner institution.	<ul style="list-style-type: none"> <li>• Allows for flexibility for international students.</li> <li>• Includes provision for supervisory contribution from both institutions.</li> <li>• Can be part of an arrangement with one or more institutions.</li> </ul>	No <sup>3</sup>	Medium
Accreditation	A process whereby the University permits an institution which has been through the accreditation process to approve and offer taught programmes of study leading to the award of a University degree, diploma or certificate.	<ul style="list-style-type: none"> <li>• Devolution of arrangements for quality and standards to a partner institution allowing students registered with the partner institution to graduate with a University award.</li> </ul>	No <sup>4</sup>	High
Collaborative programme delivery	A collaboration with a partner institution without degree awarding powers that provides specialist input to a University programme of study leading to a University award.	<ul style="list-style-type: none"> <li>• Programme is delivered collaboratively, with the partner providing specialist expertise not available at the University.</li> </ul>	Yes	Low-Medium

<sup>4</sup> Approval is required by Academic Board to introduce this model of collaboration. One year minimum is required to develop, introduce and approve regulations in order to support this model.