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## Section 40 Scheme B – Marking scales and assessment conventions – for students who entered before September 2020

### 40.1 Overview of the assessment scheme

#### Credits

40.1.1 Credits awarded or recognised by the University count only once for the purpose of progression and award. Work submitted for one module may not be submitted for another module.

#### Reassessment

40.1.2 Normally the maximum mark available on re-examination is a capped mark of 40 for undergraduate/graduate level modules, and a capped mark of 50 for postgraduate level modules.

#### Condoned fails

40.1.3 A condoned fail is where a student enrolled on a programme leading to an award has failed a module but has attained a mark within the condonable range.

- The condonable range for undergraduate and graduate programmes is 20-39.
- The condonable range for postgraduate programmes is 20-49.

40.1.4 Modules stated as compulsory for progression or award on the programme specification cannot be condoned and must be passed to remain on the programme.

40.1.5 Marks for modules that have been condoned count towards the final degree classification calculation.

40.1.6 There is a limit of:

- 20 credits that can be condoned at each level of an undergraduate or graduate programme.
- 30 credits that can be condoned within a postgraduate programme.

40.1.7 Credit is not awarded for the module if a module failure mark is condoned.

40.1.8 Students may accept the condoned mark identified at the progression point or exercise their normal right of resitting a module for a maximum capped mark if they have a reassessment opportunity to do so. If the module is not retaken and/or the mark is not improved the condoned mark will stand and be shown on the transcript with a fail grade.

## Non-serious attempts

40.1.9 Failure in a module with a mark lower than 20 constitutes a 'non-serious attempt'.

A non-serious attempt at first attempt cannot be condoned, and this **must** be reassessed to achieve a mark of 20 or more, and in some cases a mark of 40 (undergraduate/graduate) or 50 (postgraduate) in order to meet the progression or award requirements.

The penalty for not attempting a resit in such a module, or for not raising the mark to 20 or more following resit, may be termination of programme and a bar on progressing to the next level of the programme of study.

## Modules with assessment component qualifying marks

40.1.10 Some modules may require students to reach a specified standard in one or more assessment components within a module. This requires approval by the Quality and Standards Committee. The standard required is referred to as a **qualifying mark**. The qualifying mark required for each component is specified on the module specification. A module is deemed a fail if an assessment component qualifying mark is not achieved even if the overall module mark calculates above the pass mark.

40.1.11 A qualifying fail grade is given at first attempt where a student has achieved the mark of 40 or more for undergraduate/graduate level modules and 50 or more for postgraduate level modules but has not achieved the qualifying mark on one or more components.

If at reassessment the student achieves the qualifying mark required on the individual components, they had previously failed, the student will be awarded the overall module mark achieved in their first attempt. Where a student fails to achieve the necessary qualifying mark on one or more of the individual components the overall module mark will be capped at 39 for undergraduate/graduate level modules and 49 for postgraduate modules.

40.1.12 If the module is specified as compulsory for progression and/or award on the programme specification students must attempt the reassessment for the QF module and successfully pass the module to remain enrolled on the programme of studies.

40.1.13 Undergraduate example:

### First attempt

Assessment	Component % Weighting	Qualifying mark for component	Student's component marks at first attempt	Module mark calculation
Examination	30%	20	18	$18 \times 0.3 = 5.4$
Essay	70%	20	66	$66 \times 0.7 = 46.2$
<b>Final module mark</b>				<b>52 QF</b>

In this example there is a qualifying mark of 20 in each component. Although these component marks calculate to a mark of 50QF which is above the pass mark of 40 the student will need to resit the examination as the mark for the examination component is 18 and therefore the student has not met the qualifying mark requirement of a mark of 20 in each component.

### Reassessment attempt scenarios

Student's action	Effect on raw module mark	Effect on final module mark
Student resits and passes the examination with a mark of 45	The raw module reassessment mark would calculate to 60	The student is not able to improve their mark through reassessment but has successfully met the qualifying mark requirements so can now be awarded the original mark before reassessment i.e. 52. The module mark would become a <b>capped pass at 52P</b> (rather than a reassessment capped at 40).
Student resits and fails the examination with a mark of 25	The raw module reassessment mark would calculate to 54	The student is not able to improve their mark through reassessment but has successfully met the qualifying mark requirements, even though the examination component mark is still a fail so can now be awarded the original mark before reassessment i.e. 52. The module mark would become a <b>capped pass at 52P</b> (rather than a reassessment capped at 40).

Student resits and fails the examination with a mark of 19	The raw module reassessment would calculate to 52	As the student has not met the qualifying mark requirement to raise the examination mark of 18 to 20 or greater, then the student has failed the module overall. The module mark would become a <b>fail capped at 39F</b>
Student does not resit the examination and a mark of zero is given for the non-attendance	The raw module reassessment mark would remain 52 based on the first attempt mark	As the student has not met the qualifying mark requirement to raise the examination mark of 18 to 20 or greater, then the student has failed the module overall. The module mark would become a <b>fail capped at 39F</b>

## 40.2 Marking schemes

- 40.2.1 Each module must carry one numerical mark rounded to the nearest whole integer on the University mark scale, unless the module is designated as pass/fail.
- 40.2.2 Some modules may be marked on a pass/fail basis following approval by the Quality and Standards Committee; this would be indicated on the module specification. Approval of such modules is only granted where there is a compelling rationale for the approach (e.g. competency-based modules in professional/vocational subjects). Such modules do not contribute to the calculation of the student's final degree classification, however, failure in these modules may be condoned if submitted and failed, and the modules are not listed as compulsory for award or progression on the programme specification.
- 40.2.3 Where a module is made up of several components the weighting for individual components are specified on the module specification. Pass/fail components do not contribute to the overall module mark but if not passed would result in the overall module mark and grade being recorded as a failure. After failure at reassessment the maximum mark available would be 39F (undergraduate) and 49F (postgraduate).
- 40.2.4 The University marking scale use a 0-100 judgemental scale.
- 40.2.5 Credit will be awarded upon receiving a pass mark and/or grade for the module provided the failure is not a qualifying failure i.e. with a QF grade at first attempt.

### Undergraduate and graduate Levels 4 to 6 and foundation Level 3

- 40.2.6 The mark scale for Levels 3 to 6 is set out in the table below:

Mark range	Honours Degree (indicative result)	Non-Honours (indicative result)
70-100	Class 1	Pass with distinction
60-69	Class 2 Division 1	Pass with merit
50-59	Class 2 Division 2	Pass
40-49	Class 3	Pass
0-39*	Fail	Fail
<b>Pass mark</b>	<b>40</b>	<b>40</b>

\* A fail mark of 20-39 is potentially eligible to be condoned (refer to [section 40.1](#))

- 40.2.7 The maximum mark for the module available on successful re-examination is 40 for the final module mark (i.e. a capped pass), except for modules with qualifying marks (refer to [section 40.1](#)).

## Integrated Master's Level 7

40.2.8 The mark scale for Level 7 modules that form part of an Integrated Master's degree is set out in the table below:

Mark range	Honours Degree (indicative result)
70-100	Class 1
60-69	Class 2 Division 1
50-59	Class 2 Division 2
0-49*	Fail
Pass mark	50

\* Note in Level 7 a fail mark of 20-49 is potentially eligible to be condoned (refer to [section 40.1](#))

40.2.9 The maximum mark for the module available on successful re-examination is 50 for the final module mark (i.e. a capped pass), except for modules with qualifying marks (refer to [section 40.1](#)).

## Taught postgraduate Level 7 and doctorate Level 8

40.2.10 The mark scale for postgraduate Level 7 and 8 modules is set out in the table below:

Mark range	Taught postgraduate (indicative result)
70-100	Pass with distinction
60-69	Pass with merit
50-59	Pass
0-49*	Fail
Pass mark	50

\* A fail mark of 20-49 is potentially eligible to be condoned (refer to [section 40.1](#))

40.2.11 In the case of Postgraduate Certificate or Diploma programmes from which transfer to a Master's programme is possible, a student is expected to achieve an overall Master's pass mark in a specified number of modules before recommendation for a transfer may be made.

40.2.12 The maximum mark for the module available on successful re-examination is 50 for the final module mark (i.e. a capped pass), except for modules with qualifying marks (refer to [section 40.1](#)).