

Programme Specification

BA (Hons) Business Management

<i>School:</i>	York St John Business School
<i>Subject area:</i>	Business Management
<i>Entry from academic year:</i>	2025-26
<i>in the month(s) of:</i>	September, November, January, March, May, July
<i>Awarding institution:</i>	York St John University
<i>Teaching institution:</i>	Lincoln University of Business and Management, UAE
<i>Delivery location:</i>	Lincoln University of Business and Management, UAE – Online delivery only
<i>Programme/s accredited by:</i>	
<i>Exit awards:</i>	
<i>UCAS code / GTTR / other:</i>	Not applicable
<i>Joint Honours combinations:</i>	Not applicable
<i>QAA subject benchmark statement(s):</i>	Subject Benchmark Statement for Business Management (March 2023)
<i>Mode/s of study:</i>	Undergraduate periods of study ¹ Full-time (1 year)
<i>Language of study:</i>	English
<i>Paired with foundation year</i>	Yes
<i>Study abroad opportunities:</i>	Yes
<i>Placement year opportunity:</i>	Yes

Introduction and special features

As the global business environment continues to become increasingly competitive and challenging, businesses need to be more innovative, take more risks and develop sustainable business models that serve their customers and have a positive impact on society. The BA (Hons) Business Management (Level 6) aims to provide you with a critical understanding of the management of organisations and the role of business in contemporary society.

Studying the BA (Hons) Business Management (Level 6) award is a great opportunity to gain a degree that is clearly focused on your long-term career prospects in a wide variety of contexts. Whether you are thinking of setting up your own business, working in a large corporation, the public sector or the ever-growing tourist industry you will need to possess an understanding of how businesses operate and how skilled managers can contribute to their success.

Importantly management is also about people, and we will enable you to develop your own skills as a team player, a group member and ultimately as a manager of other people. Our Business Management programme allows you to specialise in management and gain an insight into how managers work to meet organisational objectives. Alongside this knowledge you will also develop the skills you will need to be effective in a managerial role.

¹ The standard period of study will apply unless otherwise stated

A distinctive feature of the programme is its strategically designed induction framework, aimed at enhancing student readiness, retention, and academic success, particularly for those returning to education after a professional break. The induction provides a comprehensive overview of the programme structure, delivery schedule, assessment strategy, and academic expectations, ensuring clarity from the outset. It incorporates structured training on the virtual learning environment (Moodle), academic writing and referencing standards, and detailed guidance on assessment requirements to promote academic confidence and performance. Students are also formally briefed on institutional regulations and policies, including academic misconduct, suspension of studies, mitigating circumstances, and overall academic integrity, reinforcing a culture of professionalism and ethical scholarship. This proactive and structured orientation strengthens student engagement, minimises academic risk, and supports progression through clear alignment with institutional quality assurance standards.

Special features

- A focus on the management of organisations, which will provide the knowledge and skills you will need as a manager. This includes the management of people, resources and business activities
- Throughout the programme, there is a regular opportunity to engage with a range of practising managers, organisations, employers and entrepreneurs and take part in work-related experiences and internships
- Use of 'real life' (live) projects in assessments, giving you practical application of the theory
- Opportunity to compete in a business simulation.

Admissions criteria

The admission of any applicant to a programme of study is based on YSJU admissions criteria and that the applicant has a reasonable expectation of being able to:

- Fulfil the aims and outcomes of the programme.
- Achieve the standard of the programme.

Admissions policies and procedures are designed to ensure that students who meet the minimum criteria for entry set by YSJU are eligible for admission to the programme. All applicants will be expected to have a minimum level qualification comparable to students at YSJU who have completed level 5.

Entrants to the programme will therefore have the equivalent of 240 credits with a minimum of 120 at level 5. Accepted example qualifications are:

- HND Business
- Level 5 Diploma in Management (QCF/NQF) from a recognised Professional Body.
- FdA in Business Management or equivalent from a UK HEI.
- International qualifications (equivalent UK Diploma in HE) approved via the NARIC database and in line with common competitor practice, for example:
 - Diploma In Business Administration at Nilai University College, Malaysia

The programme-specific elements of the entry qualification will normally have been taught and assessed in English.

Non-UK applicants whose home language is not English must be able to demonstrate a proficiency in English equivalent to an IELTS band score of 6 overall, with not less than 5.5 in any section.

Programme aim(s)

The aims of the programme are to:

1. Prepare you for a managerial career in a rapidly changing business and social environment with the skills needed to adapt and develop as the environment changes

2. Enable you to be a graduate who is able to improve the quality of management decision-making, leadership and business practice across a range of organisations and in a variety of contexts

Programme learning outcomes

Upon successful completion of the programme students will be able to:

Level 6

Knowledge and understanding

- 6.1 Apply a range of relevant concepts, theories and models to the solution of business and management problems
- 6.2 Synthesise and evaluate strategic and tactical decisions in a variety of organisational contexts
- 6.3 Critically evaluate management thinking through an extended piece of research

Cognitive and thinking skills

- 6.4 Apply a range of academic and intellectual skills relevant to undergraduate level study including, information-gathering, problem-solving (incorporating creativity and innovation) and the skill to critically analyse, synthesise, and evaluate information and data to aid management decision-making

Practical/professional skills

- 6.5 Exhibit the achievement of skills in relation to communication, organisation and working with others in a professional manner
- 6.6 Conduct research and enquiry to further your understanding and to inform management decision-making

Key transferable skills

- 6.7 Manage your own learning to explore a wide variety of learning sources and opportunities

Programme structure

Code	Level	Semester	Title	Credits	Module status	
					compulsory or optional to take C or O	non-compensable or compensable NC or X
BMB6001M	6	1	Operations and Project Management	20	C	X
BMB6002M	6	1	Developing Organisational Strategy in the Digital Age	20	C	X
BMB6013M	6	2	Business Ethics and Sustainability	20	C	X
BMB6007M	6	2	Strategic Leadership for Innovation and Change	20	C	X
BMR6001M	6	1&2	Research Investigation	40	C	NC

Intake →	Sep-26	Nov-26	Jan-27	Mar-27	May-27	Jul-27	Sep-27
Modules →	BMB6001M	-	-	-	-	-	-
	BMB6002M	BMB6002M					
	BMB6013M	BMB6013M					
	BMB6007M	BMB6007M					
	BMR6001M	BMB6001M	BMB6001M	BMB6001M	BMB6001M		
	-	BMR6001M	BMB6002M	BMB6002M	BMB6002M	BMB6002M	
		-	BMR6001M	BMB6013M	BMB6013M	BMB6013M	BMB6013M
			-	BMR6001M	BMB6007M	BMB6007M	BMB6007M
				-	BMR6001M	BMB6001M	BMB6001M
					-	BMR6001M	BMB6002M
						-	BMR6001M

N.B. The programme will have six intakes per year as part of a carousel recruitment model whereby each new cohort of student joins the previous cohort.

Any modules that must be passed for progression or award are indicated in the table above as non-compensable. A non-compensable module is one that must be passed at the relevant level (with a mark of 40 in order to progress).

Learning, teaching and assessment

All modules are delivered utilising a range of teaching, learning and assessment strategies including lectures, seminars, guest speakers, tutorials, workshops and a range of events and learning activities.

Throughout the programme you will be introduced to a range of different teaching and learning strategies. For example, you will demonstrate your skills through practice and enquiry-based learning giving you the opportunity to develop creative and innovative solutions to problems through *Operations and Project Management*, and *Strategic Leadership for Innovation and Change*.

You will undertake a variety of assessments which include the use of written assignments (often in the form of reports), individual and group presentations and practical activities. An essential part of the assessment is to encourage both learning and the development of skills as well as preparing you for the requirements of the workplace.

You will have opportunities for formative assessment and feedback to inform your work prior to submission and you will receive detailed feedback on assessments to help you develop and continuously improve your performance whilst on the programme. Advice will be provided in relation to development, further areas for research and guidance on how to enhance your knowledge of business and practice.

You will have the opportunity for study support including academic writing and research skills to enhance employability and career development in the field of Business Management.

As a graduate searching for employment, you will likely come across the term **transferable skills**. Employers value these skills because they can be used in so many ways in the workplace. If you want to secure a graduate opportunity, you are going to have to demonstrate a specific set of skills needed for the role. Some of these skills will be specific to the industry while others (transferable skills) are those that you can build on and develop throughout your career. York Business School seeks to develop and enhance your skills in communication, problem solving and team working through teaching, learning and assessment activities and the opportunities to engage in a range of activities which will not only support this but which will provide clear evidence of your achievement of them.

Progression and graduation requirements

The University's general [regulations](#) for undergraduate awards apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section as non-compensable.

Internal and external reference points

This programme specification was formulated with reference to:

- [University mission and values](#)
- [University 2026 Strategy](#)
- [QAA subject benchmark statements](#)
- [Frameworks for Higher Education Qualifications](#)
- [Chartered Management Institute: Level 5 Standards](#)