Est. 1841 | YORK ST JOHN UNIVERSITY

Programme Specification

MBA Finance

School:	York Business School
Subject area:	Business Management
Entry from academic year:	2026-27
in the month(s) of	September, November, January, March, May, July
Awarding institution:	York St John University
Teaching institution:	Lincoln University of Business and Management, Dubai
Delivery location:	Lincoln University of Business and Management, Dubai - Online delivery only
Programme/s accredited by:	
Exit awards:	Postgraduate Certificate in Management Postgraduate Diploma in Management
UCAS code / GTTR / other:	Not applicable
Joint Honours combinations:	Not applicable
QAA subject benchmark statement(s):	Subject Benchmark Statement for Business Management (March 2023)
Mode/s of study:	Postgraduate periods of study[1] Full-time (1 year)
Language of study:	English
Paired with Foundation Year	No
Study abroad opportunities:	No
Opt-in YSJU Placement Year opportunity:	No
Excluding a year-long placement/professional experience, are there placement/field trip/work experience(s) totalling 20 days or more?	No

Introduction and special features

The MBA Finance is a prestigious qualification designed to accelerate both personal and professional growth in financial management and leadership. Whether you are an experienced finance professional seeking career progression or an aspiring leader preparing for senior roles, the York St John University MBA Finance equips you with the analytical, strategic, and practical skills required to excel in dynamic regional and global financial markets. Delivered entirely online through a flexible learning delivery model, the recognised programme ensures accessibility for professionals across the Middle East and South Asia while providing a practice-oriented approach and a strong foundation in finance and business management.

[1] The standard period of study will apply unless otherwise stated

Throughout the programme, you will explore realistic financial challenges, learning collaboratively by leveraging your professional experience and engaging with the diverse perspectives of your peers. Projects and assignments are designed to help you immediately apply financial theories, tools, and techniques in professional contexts. The learning experience is enhanced through interactive virtual communities of students and tutors, fostering knowledge exchange, collaborative problem solving, and applied learning.

The MBA Finance emphasises the integration of academic research with practical application, encouraging a critical, strategic approach to financial decision making. You will develop an understanding of current financial challenges, ethical investment principles, and risk management strategies, enabling you to make informed decisions that maximise both individual and organisational potential. The programme supports continuous personal and professional development, preparing graduates to operate effectively in culturally diverse and rapidly evolving financial markets.

A distinctive feature of the programme is its strategically designed induction framework, aimed at enhancing student readiness, retention, and academic success, particularly for those returning to education after a professional break. The induction provides a comprehensive overview of the programme structure, delivery schedule, assessment strategy, and academic expectations, ensuring clarity from the outset. It incorporates structured training on the virtual learning environment (Moodle), academic writing and referencing standards, and detailed guidance on assessment requirements to promote academic confidence and performance. Students are also formally briefed on institutional regulations and policies, including academic misconduct, suspension of studies, mitigating circumstances, and overall academic integrity, reinforcing a culture of professionalism and ethical scholarship. This proactive and structured orientation strengthens student engagement, minimises academic risk, and supports progression through clear alignment with institutional quality assurance standards.

Special features of the programme include:

- Development of specialist financial expertise applicable across banking, investment, corporate finance, and fintech sectors in the Middle East, South Asia, and globally.
- Emphasis on ethical financial leadership, responsible management, and strategic decision making; sensitive to regional and international contexts.
- Preparation for effective leadership in multicultural and international financial environments.
- Assessments designed to mirror real world financial challenges
- Opportunities to apply theoretical frameworks directly to your own professional experience, supporting critical reflection and growth.
- Engagement with interactive forums and collaborative virtual learning activities enriched by practical financial expertise.
- Total personal and academic support tailored to student needs in your region.
- Interaction with financial institutions, industry practitioners, and corporate organisations to enhance professional expertise and employability.

Admissions criteria

You must meet the minimum entry requirements which are published on the programme specific webpage. In addition, you must have:

- A Bachelor’s degree or equivalent, achieved at Class 2:2 or above, from an approved university or institution

  or

- Possess High School equivalent and/or a college diploma along with a minimum of 2 years’ corporate work experience appropriate to enable you to contribute to the programme.

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see https://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements/).

If you do not have traditional qualifications, you may be eligible for entry on the basis of Recognition of prior learning (RPL). We also consider applications for entry with advanced standing.

Programme aim(s)

The overarching aim of the MBA Finance is to cultivate your critical understanding of contemporary financial management and strategy while enhancing self-awareness, ethical judgement, and reflective practice. The programme seeks to equip you with the analytical capabilities, decision making skills, and professional insight necessary to maximise both personal and organisational potential in regional and global markets. It supports the development of responsible, innovative, and strategically minded finance professionals who can operate effectively across diverse professional and international contexts.

You will be supported as you:

- Develop a critical awareness and understanding of financial management, corporate finance, and investment decision making within organisational contexts in the Middle East, South Asia, and globally.
- Connect theoretical frameworks with practical application in creative and innovative ways, reflecting on both the learning process and outcomes.
- Gain insight into the role of finance professionals in promoting corporate responsibility, sustainability, and ethical financial practices, preparing you to act as a responsible and accountable leader.
- Enhance lifelong learning skills and personal development, enabling you to work autonomously with originality, critical thinking, and self-direction.

Programme learning outcomes

Upon successful completion of the programme students will be able to:

Level 7

7.1 Demonstrate in-depth, specialist knowledge and mastery of techniques relevant to the study of opportunities and challenges of business and finance management

7.2 Demonstrate an advanced and critical understanding of concepts, information and techniques informed by knowledge at the forefront of contemporary business finance issues within the context of society

7.3 Demonstrate a systematic, integrated and critically aware understanding of business finance management, leadership, and team working

7.4 Critically reflect and evaluate management, leadership and team working skills and take a proactive, independent and self-reflective role in working and developing professional relationships

7.5 Formulate a critical awareness of current issues in business finance management informed by contemporary research and practice

7.6 Demonstrate a deep knowledge and critical understanding of finance organisations, context and response to changes in the global business environment

7.7 Extrapolate information critically and creatively utilising appropriate decision-making techniques in order to extract meaning and understanding, solve problems, and identify and evaluate options in a world of uncertainty and imperfect information

7.8 Design, conduct, analyse and disseminate an independent research project relevant to finance management

Programme structure

Full Time

Intake – first module	Code	Level	Semester	Title	Credits	Module status	
						Compulsory (C) or optional (O)	non-compensable (NC) or compensable (X)
September	MBB7066M	7	1	Strategic Leadership and Change	30	C	X
November	MBB7067M	7	1	Global Business Strategy and Development	30	C	X
January	MBB7068M	7	2	Strategic Resource Management	30	C	X
March	MBD7001M	7	2	Business analytics and corporate finance	30	C	X
May	MBB7072M	7	All	Capstone Project	60	C	NC

Intake ➔	Sep-26	Nov-26	Jan-27	Mar-27	May-27	Jul-27	Sep-27
Modules ➔	MBB7066M	-	-	-	-	-	-
	MBB7067M	MBB7067M					
	MBB7068M	MBB7068M	MBB7068M				
	MBD7001M	MBD7001M	MBD7001M	MBD7001M			
	MBB7072M	MBB7066M	MBB7066M	MBB7066M	MBB7066M		
	-	MBB7072M	MBB7067M	MBB7067M	MBB7067M	MBB7067M	
		-	MBB7072M	MBB7068M	MBB7068M	MBB7068M	MBB7068M
			-	MBB7072M	MBD7001M	MBD7001M	MBD7001M
				-	MBB7072M	MBB7066M	MBB7066M
					-	MBB7072M	MBB7067M
						-	MBB7072M

N.B. The programme will have six intakes per year as part of a carousel recruitment model whereby each new cohort of students joins the previous cohort.

Any modules that must be passed for progression or award are indicated in the table above as non-compensable. A non-compensable module is one that must be passed at the relevant level (with a mark of 50 in order to progress).

Learning, teaching and assessment

A key component of the YSJU MBA Finance philosophy is that by combining corporate finance theories with practical, industry-referential experience, students can deepen their understanding and develop as both finance professionals and strategic leaders. Modules are delivered through a variety of teaching, learning, and assessment strategies, including lectures, seminars, tutorials, and workshops. Each module is supported by a Virtual Learning Environment (VLE), where you are encouraged to engage in online debates, collaborative projects, and cohort knowledge sharing, fostering interaction with a diverse, internationally informed cohort.

To ensure every learner is fully prepared for postgraduate study, the programme includes an induction period. This initial stage equips you with essential academic and professional skills such as academic writing and referencing, project planning and time management, and effective navigation of the VLE. These preparatory elements are particularly valuable for individuals returning to formal study after a career break. LUBM's strong academic support and high student satisfaction demonstrate its commitment to personalised guidance and a collaborative, inclusive learning environment.

Assessment is integrated throughout the programme via a structured series of activities. A range of assessment methods are employed, including presentations, critical essays, case studies, and group projects that reflect realistic financial challenges. Formative feedback is provided by module tutors to inform your ongoing development, while detailed summative feedback guides further research, knowledge enhancement, and practical application.

Additional support in academic writing, research, and professional skills reinforces employability and career progression in the finance sector, preparing graduates to take on senior roles in regional and international markets.

In alignment with institutional quality assurance standards and the programme's fully online mode of delivery, teaching and learning methods are purposefully designed to maximise engagement, interactivity, and academic rigour within a structured virtual environment. All learning activities are delivered through the Virtual Learning Environment (VLE), with live synchronous sessions conducted via Zoom meetings to ensure consistency, accessibility, and monitored participation. Sessions incorporate structured group discussions, breakout room activities, collaborative problem-solving tasks, polls, and appropriately integrated open-source gamified tools to enhance active engagement and applied learning. Students regularly deliver online presentations and participate in peer-to-peer critique, fostering confidence, critical reflection, and professional communication skills within a digitally mediated academic setting.

Progression and graduation requirements

The University's regulations for taught postgraduate awards apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section as non-compensable.

Internal and external reference points

This programme specification was formulated with reference to:

- University Mission, Culture and Values
- University 2026 Strategy
- QAA subject benchmark statements
- Frameworks for Higher Education Qualifications

Date written / revised:
Programme originally approved: July 2026