

## Programme Specification

### MBA Healthcare Management

#### MBA Healthcare Management (with Professional Experience)

<i>School:</i>	York Business School
<i>Subject area:</i>	Business Management
<i>Entry from academic year:</i>	2026-27
<i>in the month(s) of</i>	September, February
<i>Awarding institution:</i>	York St John University
<i>Teaching institution:</i>	York St John University
<i>Delivery location:</i>	York St John University
<i>Programme/s accredited by:</i>	
<i>Exit awards:</i>	Postgraduate Certificate in Management Postgraduate Diploma in Management
<i>UCAS code / GTTR / other:</i>	Not applicable
<i>Joint Honours combinations:</i>	Not applicable
<i>QAA subject benchmark statement(s):</i>	Business Management (March 2023)
<i>Mode/s of study:</i>	<a href="#">Postgraduate periods of study<sup>1</sup></a> MBA Healthcare Management: Full-time (1 year) MBA Healthcare Management: Part-time (2 years)
	Non-standard period of study as follows: MBA Healthcare Management with Professional Experience: Full-time for 2 years (which includes year in industry) MBA Healthcare Management with Professional Experience not available for part time study
<i>Language of study:</i>	English
<i>Paired with Foundation Year</i>	No
<i>Study abroad opportunities:</i>	No
<i>Opt-in YSJU Placement Year opportunity:</i>	No
<i>Excluding a year-long placement/professional experience, are there placement/field trip/work experience(s) totalling 20 days or more?</i>	No

## Introduction and special features

The Master of Business Administration (MBA) Healthcare Management is an internationally recognised and highly regarded award. Whether you are already in a management position and wanting to take your career to the next level, or aspire to leadership roles in the future, the York Business School's MBA Healthcare Management has been designed to help you gain the skills, knowledge and experience to develop a competitive edge. The programme provides you with the opportunity to gain a practitioner-focused MBA Healthcare Management, laying the foundations for critical thinking and providing a holistic overview of

<sup>1</sup> The standard period of study will apply unless otherwise stated

business healthcare management practices in a global context. The programme differs from other Healthcare MBA courses in that it provides a deeper consideration of both local and global aspects of healthcare management. It further differs from a conventional MBA by relating the particularities of the healthcare sector, offering a view on global and local contexts and connecting these to social factors within the field.

You will explore issues that have significant impact within healthcare organisations by working with others, building on personal experiences and comparing and contrasting those with cohort members. You will carry out assignments and case study evaluations designed to help you apply a range of relevant theories, tools and business techniques. Much learning is developed through the establishment of collaborative learning bringing together programme participants and tutors to become part of a joined-up community. Your understanding is developed around the key skills, processes and practices of business healthcare management. Solutions to real problems are suggested, discussed and critically appraised with the support of tutors and fellow learners.

In developing a critically informed understanding of issues relating to business healthcare management, you will enhance your ability to maximise individual and organisational potential. The MBA Healthcare Management programme brings together academic theory and research to develop opportunities for applications to a variety of healthcare settings, in ways that further support personal and professional development. These will enable you to share knowledge, relate relevant research and learn through practical forms of application.

Special features of the programme include opportunities to:

- Develop understanding of the skills necessary to undertake a role in any organisation
- Gain perspectives on the development of responsible business practice and ethical healthcare management
- Develop the skills of leadership to operate effectively in a global context
- Reflect critically through the application of relevant models and theories to real work situations
- Participate in supportive forums that draw on practical expertise
- Benefit from excellent personal and academic support
- Connect with employers, commercial and service sector organisations to build expertise and real-world experience
- Gain professional experience.

## **Admissions criteria**

You must meet the minimum entry requirements which are published on the programme specific webpage. In addition, you must have:

- A Bachelor's degree or equivalent, achieved at Class 2:2 or above, from an approved university or institution
- or
- Current or recent work experience (within the last two years) appropriate to enable you to contribute to the programme

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see <https://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements/>).

If you do not have traditional qualifications, you may be eligible for entry on the basis of [Recognition of prior learning \(RPL\)](#). We also consider applications for entry with advanced standing.

## **Programme aim(s)**

The overall aim of the programme is to develop your critical understanding and self-awareness of the issues relating to business healthcare management, so that you may develop your own leadership skills and knowledge and develop both your individual and organisational potential. The programme aims to reflect broader aspirations to develop ethical healthcare management practices, supporting the development of key leadership skills to operate effectively in an international context.

You will be supported as you:

- Develop critical awareness and understanding of business generally and specifically relating to healthcare management
- Develop the ability to connect theory with practice in creative and innovative ways and reflect upon the learning involved as well as the outcomes
- Develop critical awareness and understanding of the role of managers within the context of business sustainability, corporate social responsibility and ethics, helping you undertake effective roles in business healthcare organisations and services as responsible managers
- Develop and enhance life-long learning skills and personal development to work with self-direction and originality.

## **Programme learning outcomes**

Upon successful completion of the programme students will be able to:

### **Level 7**

- 7.1 Demonstrate in-depth, specialist knowledge and mastery of techniques relevant to the study of opportunities and challenges of business and (healthcare) management
- 7.2 Demonstrate an advanced and critical understanding of concepts, information and techniques informed by knowledge at the forefront of the study of contemporary business healthcare issues within the context of society
- 7.3 Demonstrate a systematic, integrated and critically aware understanding of business healthcare management, leadership, and team working
- 7.4 Critically reflect and evaluate management, leadership and team working skills and take a proactive, independent and self-reflective role in working and developing professional relationships with others
- 7.5 Formulate a critical awareness of current issues in business healthcare management informed by contemporary research and practice
- 7.6 Demonstrate a deep knowledge and critical understanding of (healthcare) organisations, context and response to changes in the global business environment
- 7.7 Extrapolate information critically and creatively utilising appropriate decision-making techniques in order to extract meaning and understanding, solve problems, and identify and evaluate options in a world of uncertainty and imperfect information
- 7.8 Design, conduct, analyse and disseminate an extended independent piece of research or business-related project from inception to completion.

## Programme structure

### Full Time - September

Code	Level	Semester	Title	Credits	Module status	
					Compulsory (C) or optional (O)	non-compensable (NC) or compensable (X)
MBB7066M	7	1	Strategic Leadership and Change	30	C	X
MBB7067M	7	1	Global Business Strategy and Development	30	C	X
MBB7068M	7	2	Strategic Resource Management	30	C	X
MBB7075M	7	2	Strategic Healthcare Management	30	C	X
MBB7072M	7	All	Capstone Project	60	C – MBA Healthcare Management	NC
MBB7011M	7	All	Business Consultancy Project	60	C – MBA Healthcare Management with Professional Experience	NC

### Full Time - February - note: programme starts in Semester 2

Code	Level	Semester	Year	Title	Credits	Compulsory (C) or optional (O)	non-compensable (NC) or compensable (X)
MBB7068M	7	2	1	Strategic Resource Management	30	C	X
MBB7075M	7	2	1	Strategic Healthcare Management	30	C	X
MBB7066M	7	1	1	Strategic Leadership and Change	30	C	X
MBB7067M	7	1	1	Global Business Strategy and Development	30	C	X
MBB7072M	7	all	1	Capstone Project	60	C – MBA Healthcare Management	NC
MBB7011M	7	all	2	Business Consultancy Project	60	C – MBA Healthcare Management with Professional Experience	NC

### Part Time - September

Code	Level	Semester	Year	Title	Credits	Module status	
						Compulsory (C) or optional (O)	non-compensable (NC) or compensable (X)
MBB7066M	7	1	1	Strategic Leadership and Change	30	C	X
MBB7068M	7	2	1	Strategic Resource Management	30	C	X

MBB7067M	7	1	2	Global Business Strategy and Development	30	C	X
MBB7075M	7	2	2	Strategic Healthcare Management	30	C	X
MBB7072M	7	All	1-2	Capstone Project	60	C – MBA Healthcare Management	NC

### Part-time - February Start

Code	Level	Semester/ Term	Year	Title	Credits	Compulsory (C) or optional (O)	non-compensable (NC) or compensable (X)
<b>Generic modules</b>							
MBB7075M	7	2	1	Strategic Healthcare Management	30	C	X
MBB7066M	7	1	1	Strategic Leadership and Change	30	C	X
MBB7068M	7	2	2	Strategic Resource Management	30	C	X
MBB7067M	7	1	2	Global Business Strategy and Development	30	C	X
MBB7072M	7	2,3,1	1-2	Capstone Project	60	C	NC

Any modules that must be passed for progression or award are indicated in the table above as non-compensable. A non-compensable module is one that must be passed at the relevant level (with a mark of 50 in order to progress).

### Learning, teaching and assessment

A key part of the philosophy of the programme is that by bringing together relevant academic theory and practical experience you can enhance understanding of these elements and develop yourself as an individual and as a leader.

All modules are delivered utilising a range of teaching, learning and assessment strategies including lectures, seminars, tutorials, workshops and global café style learning activities. Each module has a Virtual Learning Environment (VLE) where you and other Master's level students will be encouraged to participate in online debate and collaborative approaches to learning.

Some participants may not have been engaged in formal education for some time and may never have studied at postgraduate level: support with study skills, conventions of academic analysis and writing will be available for you from the start of the programme and will continue throughout your studies.

All modules are assessed through a programme of work undertaken whilst studying for the award. A range of assessment tools are used including presentations, critical essays, reflective journals and case study work. Each module tutor will provide opportunities for formative assessment feedback to inform your work prior to submission.

You will receive detailed feedback on assessment to help you develop and continuously improve your performance whilst on the programme. Advice will be provided in relation to development, further areas for research and guidance on how to enhance your subject knowledge.

You will receive the opportunity for study support including academic writing and research skills to enhance employability and career development in the field of business management.

## **The MBA Healthcare Management with Professional Experience**

Students on the MBA Healthcare Management with Professional Experience are expected to engage in experiential activity lasting the equivalent of an academic year. There are currently two options available:

### **Work Placement**

The placement is designed to address the demands of the business management profession and give you a competitive edge when it comes to your career. The work placement will provide opportunities to apply knowledge and skills learnt in the taught modules, enhance communication and interpersonal skills and improve employment potential. The placement component is for an academic year in duration, which starts after you have successfully completed the taught modules. During your placement, you will also work towards and complete your Business Consultancy Project.

It is ultimately the student's responsibility to secure their placement. The University will offer guidance and support and recommend students to many of our partners that have expressed strong support and interest in the programme.

### **Enterprise Academy**

The Enterprise Academy utilises the University's expertise to facilitate the development of entrepreneurial skills and knowledge to foster the development of a new commercial opportunity.

The Enterprise Academy will provide learners with the opportunity to implement and utilise the information attained through the taught modules in a practical environment, enhance communication and interpersonal skills and improve employment potential. Learners will be located in the Academy for a maximum of one academic year, which will commence after successful completion of the taught modules. Learners will also base the Business Consultancy Project on the commercial opportunity developed in the Lab.

International students on a Tier 4 visa will have a valid CAS for the programme duration of two years, subject to your meeting the UKVI's standard requirements.

During the Professional Experience period, learners will complete the Business Consultancy Project which awards 60 credits of your qualification. The Professional Experience is only available to those students studying towards the award on a full-time basis.

## **Progression and graduation requirements**

The University's [regulations](#) for taught postgraduate awards apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section as non-compensable.

## **Internal and external reference points**

This programme specification was formulated with reference to:

- [University Mission, Culture and Values](#)
- [University 2026 Strategy](#)
- [QAA subject benchmark statements](#)

- [Frameworks for Higher Education Qualifications](#)
- [Freedom of Speech Code of Practice](#)
- [The University's Approach to Dignity and Respect](#)
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*Date written / revised:*

*Programme originally approved: 13/11/25*