Programme Specification

Award and Title: MSc International Project Management

MSc International Project Management with Professional

Experience

School: London

Subject area: Business Management

Entry from academic year: 2025-26

in the month(s) of September, FebruaryAwarding institution: York St John UniversityTeaching institution: York St John University

Delivery location: YSJU London Programme/s accredited by: Not Applicable

Exit awards: Postgraduate Diploma International Project Management

Postgraduate Certificate International Project Management

UCAS code / GTTR / other: Not applicable

Joint Honours combinations: Not applicable

QAA subject benchmark Subject benchmark statement for Business Management

statement(s):

(June 2015)
Master's degree characteristics (September 2015)

Mode/s of study: Full time (12 months)

Full time with professional experience (24 months)

Standard Postgraduate periods of study¹ for full time apply

Language of study: English
Paired with Foundation Year No
Study abroad opportunities: No
Opt-in YSJU Placement Year No

opportunity:

Introduction

The MSc International Project Management programme is designed to provide a breadth of concepts and solutions. Upon graduation, you will be equipped with the knowledge and understanding to work in a diverse range of international organisations and industries.

The international business world continues to rapidly evolve, and graduates are entering volatile economies, this programme aims to increase your engagement and employability by including contemporary research, addressing global challenges and more importantly provide opportunities of knowledge application through business simulations and real-world case

studies. There will be a strong emphasis on active and participative education, which will include practical work-based learning, problem-based learning, and (formative) group work to develop analysis, synthesis and decision-making abilities, and aid you in tackling new and unfamiliar project challenges and stimulate creative thinking.

Throughout the programme there will be opportunities to develop understanding around the principles and practice of project management, the strategic link of a project to business objectives, the impact of risk management, ethical approaches and issues of international project management, technological advancement and the effect of global legislative controls and governance. You will develop critical awareness around the management and administration of a project, the challenges of leading a cross-cultural team and the impact of ethical decision making.

Course content will be delivered based on current and future practice and utilise real-life case studies, peer-reviewed academic sources, and link to the vast body of knowledge provided by professional bodies such as the Association of Project Management (APM) and the Project Management Institute (PMI) and project management processes such as traditional, agile, extreme and hybrid. Students of this International Project Management MSc will develop a strong understanding of the variety and application of project management principles, the industries in which they fit best and the methodologies most suitable for the needs of the project, enabling them on graduation to associate themselves with the most appropriate professional body for their future career should they wish.

In line with the diverse international audience that YSJU London attracts, the content and assessment design will harbour an inclusive approach by considering differences in social, cultural, and economic perspectives. The team delivering the programme include industry experts as well as traditional academics, to ensure relevant examples and insight is provided, in relation to the markets in which our graduates will potentially enter. This will ensure continued professional development and theoretical knowledge is obtained, in turn increasing employability.

At the end of the programme, you will be able to develop and deliver a project, understand its stages, processes, and requirements using the most suitable methods from the range of project management solutions studied.

Programme Special Features

To challenge your thinking and share best practice, an inquiry-based learning approach where work-based scenarios, problems and questions are asked will be employed to critique relevant contemporary academic theory and research as applied within organisations.

Delivery will be provided in a blended approach which emulates current working practices. The online element recognises trends towards independent ways of learning, and virtual forms of communicating, whilst maintaining the known benefits of sharing and disseminating experience in a group. This learning journey seeks to equip you with the skills required to work collaboratively, both face-to-face and virtually.

A flipped learning approach will be applied to stimulate active learning incorporating both online activities where you engage and increase your knowledge, and offline activities where you collaboratively undertake problem-solving activities.

The programme will be enhanced by guest speakers attending lectures and seminars. The speakers will be from a range of industry and academic organisations, aligned with the intended modules.

Assessment methods used will mirror organisational based activities and will be designed in a sustainable and authentic frame, so you develop skills necessary to direct and monitor your future learning. Inclusive assessment design will be sensitive to cultural, economic, social, and personal differences.

Students will be supported through an extensive YSJU network including wellbeing and enrichment via the Academic Tutor(s) and Wellbeing and Disability Officer(s), study skills via the Library Learning Services and London dedicated International Student Support Officer(s), and research and employability through the Dissertation Supervisor(s) and London's Careers Service; Advance to Perform Programme, placements, and Enterprise Academy.

Admissions Criteria

Students must meet the University's general entry criteria for postgraduate study. In addition, students must have:

- 1. A Bachelor's degree or equivalent, achieved at Class 2:2 or above, from an approved university or institution, or:
- 2. Current or recent work experience (within the last two years) appropriate to enable contribution the programme.

If the student's first language is not English, they need to take an IELTS test, or an equivalent qualification accepted by the University (see: https://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements/).

If they do not have traditional qualifications, they may be eligible for entry on the basis of Recognition of prior learning (RPL). York St John University also consider applications for entry with advanced standing.

Programme Aim(s)

The overall aims of the MSc International Project Management programme are:

- 1. Support you to develop and embed a wide range of international project management knowledge, techniques, and processes that you will be able to adapt and combine for use in a variety of roles within small or large international organisations.
- 2. Prepare you for project team and project management roles within any industry by developing and enhancing your problem solving, team working and analytical skills.
- 3. Facilitate input from multinational project management professionals to enhance contemporary real-world examples as you relate theory to practice.

Programme Learning Outcomes

Upon successful completion of the programme students will be able to:

- **7.1.** Demonstrate comprehensive knowledge and understanding of complex methodologies relevant to international project management.
- **7.2.** Demonstrate a methodical, integrated, and critical awareness of international project management strategic thinking.
- **7.3.** Demonstrate a deep knowledge of how project management is and has been applied to organisations, understanding, and assessing the factors that have affected design, implementation, and success.
- **7.4.** Critically understand the influence of people on projects, assessing the role and impact of management, leadership, teams, individuals, stakeholders, and ethical practices.
- **7.5.** Demonstrate a critical understanding of the complex issues relating to international project management and its success, enhancing their skills to develop sustainable and ethical, individual, and organisational potential.
- **7.6.** Demonstrate a flexible range of decision-making techniques and critical thinking methods to extract meaning and understanding, identify and evaluate options and problem solve.
- **7.7.** Design, conduct, analyse and report the process and findings of an extended independent research project from inception to completion.

Programme Structure

Full Time Programme Structure (12 months)

					Module Status		
Code	Level	Semester	Title	Credits	Compulsor y (C) or Optional (O)	Non- Compensata ble (NC) or Compensata ble (X)	
LDI7001M	7	1	Principles of Project Management	20	С	X	
LDI7002M	7	1	Strategic Project Management	20	С	Х	
LDI7003M	7	1	Project Implementation in a Multinational Context	20	С	Х	
LDI7004M	7	2	Project Risk Management	20	С	Х	
LDI7005M	7	2	Cross Cultural Leadership	20	С	X	
LDI7006M	7	2	Business Improvement and Change	20	С	Х	
LDI7007M	7	All	Applied Research Project	60	С	NC	

September students commence with LDI7001-3M. February students commence with LDI7004-6M. June students commence with LDI7007M.

Full Time Programme Structure with Professional Experience (24 months)

					Module Status		
Code	Level	Semester	Title	Credits	Compul sory (C) or Optiona I (O)	Non- Compensatable (NC) or Compensatable (X)	
LDI7001M	7	1	Principles of Project Management	20	С	X	
LDI7002M	7	1	Strategic Project Management	20	С	X	
LDI7003M	7	1	Project Implementation in a Multinational Context	20	С	Х	
LDI7004M	7	2	Project Risk Management	20	С	Х	
LDI7005M	7	2	Cross Cultural Leadership	20	С	X	
LDI7006M	7	2	Business Improvement and Change	20	С	Х	
LDI7008M	7	All	Applied Research Project (Professional Experience)	60	С	NC	

September students commence with LDI7001-3M. February students commence with LDI7004-6M. June students commence with LDI7008M. Professional experience will take place during the second year of the programme, with the option of a professional placement, or YSJU London's Enterprise Academy. Skills acquired will be assessed via the Applied Research Project. Please see the 'professional experience option' section below.

Professional Experience (Option)

Professional experience is the perfect opportunity to enhance your career prospects and deepen your understanding of your chosen area of expertise. The MSc International Project Management programme is available with a 12-month optional professional experience, allowing you to gain knowledge and skills in the UK to evidence your capabilities.

YSJU London offers support to those students seeking professional experience, through tailored services provided by our London Placement Team, such as career appointments, employer visits, career fairs in London and York and access to exclusive jobsites. While there is no guarantee you will secure a placement, as this decision sits entirely with employers, we can guarantee you will have access to professional experience through our Enterprise Academy (EA). EA is our flagship entrepreneurship and leadership development programme, giving you the chance to design and develop your business as well as yourself. The experience takes place over semester one and two, with optional student consultancy projects designed to enhance employability occurring during the summer months.

Learning, Teaching and Assessment

The learning, teaching and assessment philosophy is based on the principles of learner-driven pedagogy, integrative curriculum design, and sustainable assessment, to develop the innovative professional and reflective practioner. The programme is focused on developing an array of desirable graduate attributes, through inclusive and equitable teaching and assessment practices, that prioritise your experience and leaders of tomorrow. As a result, there are several tenets that underpin the programme's design including:

- The use of active learning approaches, which are practical, authentic, and experiential in nature
- Developing your levels of responsibility, accountability, and autonomy over time
- Focusing on holistic competence, as well as programme content
- Encouraging reflection as an aid to learning

The programme recognises that you are likely to bring significant experience and knowledge, that can be shared, and subsequently shape the learning environment. Therefore, the programme's pedagogy is divergent, rooted in project-based and inquiry-led learning. If you have not engaged in conventional education for some time or have never formally studied international project management at undergraduate level, support with study skills, conventions of academic analysis and scholarly writing will be available throughout the duration of the programme.

All modules are designed and delivered utilising a range of blended teaching, learning and assessment techniques, including (online/video) lectures, workshops, seminars, debates, discussion forums and tutorials. International project management as a discipline is a dynamic area with wide ranging frameworks, theories, philosophies, and practices, that are scrutinised and critically applied to the real world.

By utilising a range of assessment practices, the programme will ensure an inclusive and individualised experience, through mechanisms such as reports, creative artefacts, presentations, literature reviews, vivas, and project-based research. Each module will include formative assessment opportunities and feedback/forward, to inform your work prior to submission. You will benefit from a variety of feedback modes (as appropriate to the method of assessment), encompassing verbal/audio, written/rubric, live/in-person and via individual and/or group coaching techniques. Feedback received will detail how you can develop areas of research, subject knowledge, and professional practice.

Progression and Graduation Requirements

The University's <u>general regulations for</u> postgraduate awards apply to this programme. Any modules that must be passed for progression or award are indicated in the programme structure section as non-compensatable.

Internal and External Reference Points

This programme specification was formulated with reference to:

- University mission and values
- University 2026 Strategy
- QAA subject benchmark statements
- Frameworks for Higher Education Qualifications

Date written: March 2022

Programme originally approved: