

Programme specification

BSc (Hons) Economics and Finance

BSc (Hons) Economics and Finance with placement

<i>School:</i>	York Business School		
<i>Entry in:</i>	2019	<i>In:</i>	September January - L6 direct entry only
<i>Awarding Institution:</i>	York St John University		
<i>Teaching Institution:</i>	York St John University		
<i>Delivery Location:</i>	York St John University		
<i>Programme/s Accredited by:</i>	Chartered Management Institute		
<i>Exit Awards:</i>	BA (Hons) Business Administration BA (Hons) Business Administration with placement BSc (Ord) Economics and Finance BSc (Ord) Economics and Finance with placement Diploma of Higher Education Economics and Finance Diploma of Higher Education Economics and Finance with placement Certificate of Higher Education Economics and Finance		
<i>UCAS Code / GTTR / Other:</i>	Not applicable		
<i>Joint Honours Combinations:</i>	Not applicable		
<i>QAA Benchmark Group(s):</i>	Finance (2007) Economics (2015)		
<i>Mode/s of Study:</i>	Full-time 3 years or 4 years with placement		
<i>Language of Study:</i>	English		

Introduction and Special Features

As the global economic and financial environment continues to become increasingly competitive and challenging the need to be able to analyse economic and financial information has never been more important than it is now.

This degree will give you the opportunity to develop those skills and perspectives, focussing on the economic and finance arena. The BSc (Hons) Economics and Finance awards aim to provide you with a critical understanding of the role of economics and finance in contemporary society and the impact on the commercial activities within the economy.

Studying the BSc (Hons) Economics and Finance awards are a great opportunity to gain a degree that is clearly focused on your long-term career prospects in a wide variety of contexts. Whether you are thinking of setting up your own business, working in a large corporation, the public sector or the ever growing tourist industry you will need to possess an understanding of how businesses operate and the economic environment in which they exist.

If you are studying on the BSc (Hons) Economics and Finance with placement variant you will undertake a Year in Industry (also known as a sandwich year or placement year), in between your second and third year.

Special features

- A focus on the economic and financial environment
- Application of economics and finance to practical real world situations, rather than purely theoretical based situation
- Access to a range of specialist resources including, Financial Information Database (FAME) and Financial Times Interactive to support learning and research.
- Accreditation by the Chartered Management Institute (CMI) giving you a professionally recognised qualification (Level 5 Certificate in Management and Leadership) alongside your degree
- Throughout the course there is regular opportunity to engage with a range of practising managers, organisations, employers and entrepreneurs and take part in work related experiences and internships
- Programme of guest speakers which will enhance your learning and links with the business community
- Opportunity to study abroad without extending the length of your degree
- A 'Year in Industry' (sandwich year) for those on the 'with placement' variant
- Use of 'real life' (live) projects in assessments giving you practical application of the theory
- Opportunity to compete in business simulation competitions both within the University and on national / international scales
- Opportunity to qualify as a Microsoft Office Specialist
- Systematic development of employability skills through a Continuing Professional Development framework
- Excellent personal and academic support. You will be allocated an academic tutor to support you throughout the programme

Admissions Criteria

You must meet the University's general entry criteria for [undergraduate](#) study.

In addition to standard university requirements you will also require a grade C (or 4) or above in GCSE Mathematics (or equivalent).

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see <http://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements.aspx>).

If you do not have traditional qualifications, you may be eligible for entry on the basis of Accredited Prior (Experiential) Learning (APL/APEL).

We also consider applications for entry with advanced standing.

Programme Aims

The BSc (Hons) Economics and Finance Programme is based on the philosophy that development should be incremental.

The programme encourages you to develop the skills for working in the business sector in a variety of roles. To do this, you should be capable of making economic and finance based decisions at both a strategic and at a tactical level, emphasising the complexity and dynamics of business, finance and the economy and taking cognisance of the integrative nature of the various factors which impinge upon such decisions, while understanding the economic issues impacting on these decisions. The programme incorporates frameworks for reviewing, reflecting, analysing and critiquing existing individual and organisational practices.

The outcome of this process will be a critical appreciation of economics and finance, in order: to make justified decisions; apply those decisions in a variety of contexts; communicating the decisions and make integrative links between disciplines and across sectors.

The aims of the programmes are to:

1. prepare you for a career in a rapidly changing economic and financial environment with the skills needed to adapt and develop as the environment changes;
2. provide a challenging, integrated programme of study that equips you with a sound general knowledge of economics and finance, within the context of the guiding principles of the Principles of Responsible Management Education (PRME);
3. provide a vocationally relevant degree with professional recognition;
4. provide you with the opportunity to focus on particular aspects of economics and finance relevant to their backgrounds, interests and career aspirations through a choice of final independent research activity;
5. facilitate the development and demonstration of your intellectual skills of information processing, analysis, synthesis, critical appraisal, creativity and innovation and the ability to manage and make decisions in situations of ambiguity and uncertainty;
6. enable you to develop competences and research skills to enhance employability and support career advancement;
7. enable you to be a graduate who is able to improve the quality of decision-making and practice across a range of organisations and in a variety of contexts.

Programme Learning Outcomes

Level Four

On successful completion of the level four you will be able to:

Knowledge and Understanding

1. Describe and explain a range of relevant concepts, theories and (including statistical and mathematical techniques) to the solution of economic and finance problems.
2. Describe and identify the impact of economic and finance theories and their impact on the broader economy.

Cognitive and Thinking Skills

3. Demonstrate the ability to apply a range of academic and intellectual skills relevant to Level Four study including, information-gathering, analysis and problem identification.

Practical/Professional skills

4. Exhibit the development of skills in relation to communication, organisation and working with others from organisational and national cultures and backgrounds.
5. Demonstrate the use of research skills to gather information.

Key Transferable Skills

6. Develop own learning with guided support to explore a wide variety of learning sources and opportunities.

Level Five

On successful completion of level five you will be able to:

Knowledge and Understanding

1. Compare and contrast a range of relevant concepts, theories and models (including statistical and mathematical techniques) to the solution of economic and finance problems.
2. Analyse and discuss the impact of economic and finance theories and their impact on the broader economy.

Cognitive and Thinking Skills

3. Demonstrate the ability to apply a range of academic and intellectual skills relevant to Level Five study including, information-gathering, problem-solving, analysis, and evaluation.

Practical/Professional skills

4. Exhibit the development and achievement of skills in relation to communication, organisation and working with others from organisational and national cultures and backgrounds.
5. Demonstrate the use of research and enquiry to further your understanding.

Key Transferable Skills

6. Develop independence and your own learning to explore a wide variety of learning sources and opportunities.

Level Six

On successful completion of level six you will be able to:

Knowledge and Understanding

1. Apply a range of relevant concepts, theories and models (including statistical and mathematical techniques) to the solution of economic and finance problems.
2. Synthesise and evaluate the impact of economic and finance theories and their impact on the broader economy.
3. Consider the interaction of economics and finance through an extended piece of research.

Cognitive and Thinking Skills

4. Demonstrate the ability to apply a range of academic and intellectual skills relevant to undergraduate level study including, information-gathering, problem-solving (incorporating creativity and innovation) and the skill to critically analyse, synthesise, and evaluate information and data to aid economic and financial decision-making.

Practical/Professional skills

5. Exhibit the development and achievement of skills in relation to communication, organisation and working with others from organisational and national cultures and backgrounds in a professional manner.

6. Conduct research and enquiry to further your understanding and to inform financial and economic decision-making.
7. Demonstrate the application of economic and financial concepts.

Key Transferable Skills

8. Manage your own learning to explore a wide variety of learning sources and opportunities.

Programme Structure

At level four, the six compulsory modules are designed to give you a grounding in the key theoretical areas of the business environment.

At level six, you study a minimum of four compulsory modules directly related to your award. Alongside this you undertake 40 credits worth of research. You will complete a total of either five modules if you choose to undertake the 40 credit dissertation, or six modules if you choose to undertake one of the alternative research routes which consist of two 20 credit research modules (as opposed to the 40 credit dissertation).

Modules for the Programme

Code	Level	Semester	Title	Credits	Status of Module*
1BMB08	4	1	Organisational Behaviour in the Digital Age	20	C
1BMB02	4	1	Responsible Business	20	C
1BME01	4	1	Introduction to Economics	20	C
1BMF02	4	2	Quantitative Analysis	20	C
1BME02	4	2	Economic Policy and Practice	20	C
1BMF01	4	2	Finance and Capital Markets	20	C
2BMB01	5	1	Management and Leadership	20	C
2BMF01	5	1	International Finance	20	C
2BME01	5	1	Applied Econometrics	20	C
	5	1	Study Abroad	60	O
2BMB03	5	2	Research Methods and Project Management	20	C
2BME02	5	2	International Trade	20	C
2BMF02	5	2	Corporate Finance	20	C
	5	2	Study Abroad	60	O
3BME10	6	1+2	Dissertation	40	C ¹
3BMB16	6	1+2	Business Creation Project	40	C ¹
3BME11	6	1	Developing a Business Research Project	20	C ¹
3BME13	6	1	Developing an Organisation Based Project	20	C ¹
3BMF01	6	1	Portfolio Management	20	C
3BME01	6	1	Contemporary Business Economics	20	CA
3BME12	6	2	Business Research Project	20	C ¹
3BME14	6	2	Organisation Based Project	20	C ¹
3BME02	6	2	International Political Economy and Development	20	C
3BMF03	6	2	Insurance and Risk Management	20	CA

*C: compulsory, CA: compulsory for award, O: option

Note that to study abroad you must meet the university's standard study abroad requirements.

¹ Students must take 40 credits from either: a) Dissertation or; b) Developing a Business Research Project *and* Business Research Project or; c) Developing an Organisational Based Project *and* Organisational Based Project d) Business Creation Project

Continuing Professional Development

You are strongly encouraged to undertake Continuing Professional Development throughout your studies to prepare you for the world of work. You will be able to develop a range of academic and professional skills through a range of activities, exercises and events (which includes undertaking a 20 day work related activity) which will help you to progress through the course and into the job market, and provide the work based skills employers require.

Study Abroad

You have the opportunity (subject to meeting the University Threshold Standards) to undertake a semester or full year abroad² as part of your studies during your second year.

Teaching, Learning and Assessment

All modules are delivered utilising a range of teaching, learning and assessment strategies including lectures, seminars, guest speakers, tutorials, workshops and a range of events and learning activities.

You are supported initially in the use of guided learning strategies in Level 4 developing towards autonomous, well-judged use of collaborative and independent learning strategies in Levels 5 and 6.

Throughout the programme you will be introduced to a range of different teaching and learning strategies. For example in Level 4 you will undertake simulation based learning (Ventures in Entrepreneurship) in which we use a computer based simulation to develop your business skills through developing your awareness of market forces and the decision making process you may require. At Level 5 (for example) there will be evidence of practice based learning (Management and Leadership) in which you will be expected to engage in practical based activities as you develop your skills, while also developing skills in managing projects (Research Methods and Project Management. Finally at Level 6 (for example) you will demonstrate your skills through practice and enquiry based learning giving you the opportunity to develop creative and innovative solutions to problems through Contemporary Business Economics and International Political Economy and Development.

You will undertake a variety of assessments which include the use of written assignments (often in the form of reports), individual and group presentations, exams and tests, and practical activities. An essential part of the assessment is to encourage both learning and the development of skills as well as preparing you for the requirements of the workplace.

You will have opportunities for formative assessment and feedback to inform your work prior to submission and you will receive detailed feedback on assessments to help you develop and continuously improve your performance whilst on the programme. Advice will be provided in relation to development, further areas for research and guidance on how to enhance your knowledge of business and practice.

You will have the opportunity for study support including academic writing and research skills to enhance employability and career development in the field of economics and finance.

² If you are taking the placement award you are only eligible for one semester abroad.

Progression and Graduation Requirements

The University's [general regulations for undergraduate awards](#) apply to this programme.

Any modules that must be passed for progression or award are indicated in [the Programme Structure section](#).

Students who achieve the standard requirements for an honours degree who do not achieve the compulsory for award modules will be awarded the degree of BA(Hons) Business Administration.

Internal and External Reference Points

This programme specification was formulated with reference to:

- University Strategic Plan 2016-20
- [QAA subject benchmark statement](#)
- [Framework for Higher Education Qualifications](#)

Further Information

Further information on the programme of study may be obtained from:

- Admissions entry profile (Admissions)
- Programme validation document (Registry – Academic Quality Support)
- Regulations (Registry – Academic Quality Support)
- Student programme handbook (school)
- Module handbooks (school)

Date written / revised: updated July 2017