

Programme Specification

BA (Hons) Accounting and Finance

BA (Hons) Accounting and Finance (with placement)

<i>School:</i>	York St John Business School
<i>Subject area:</i>	Business Management
<i>Entry from academic year:</i>	2027-28
<i>in the month(s) of:</i>	September
<i>Awarding institution:</i>	York St John University
<i>Teaching institution:</i>	York St John University
<i>Delivery location:</i>	Lord Mayors Walk
<i>Programme/s accredited by:</i>	Association of Chartered Certified Accountants Chartered Institute of Management Accountants Institute of Chartered Accountants in England and Wales
<i>Exit awards:</i>	Exit awards for BA (Hons) Accounting and Finance Certificate of Higher Education Accounting and Finance Diploma of Higher Education Accounting and Finance Diploma of Higher Education Accounting and Finance (with placement) BA (Ord) Accounting and Finance BA (Ord) Accounting and Finance (with placement) Exit awards if transferred to BA (Hons) Business with Accounting Certificate of Higher Education Business with Accounting Diploma of Higher Education Business with Accounting Diploma of Higher Education Business with Accounting (with placement) BA (Ord) Business with Accounting BA (Ord) Business with Accounting (with placement) BA (Hons) Business with Accounting BA (Hons) Business with Accounting (with placement) Exit awards if transferred to BA (Hons) Business and Accounting Diploma of Higher Education Business and Accounting Diploma of Higher Education Business and Accounting (with placement) BA (Ord) Business and Accounting BA (Ord) Business and Accounting (with placement) BA (Hons) Business and Accounting BA (Hons) Business and Accounting (with placement)
<i>UCAS code / GTTR / other:</i>	Not applicable
<i>Joint Honours combinations:</i>	Not applicable
<i>QAA subject benchmark statement(s):</i>	Accounting (2024); Finance (2024)

<i>Mode/s of study:</i>	Non-standard period of study as follows: Full time – 3 Years. Full Time – 4 Years (with Placement)
<i>Language of study:</i>	English
<i>Paired with foundation year</i>	Yes
<i>Study abroad opportunities:</i>	No
<i>Opt-in YSJU Placement Year opportunity:</i>	Yes
<i>Excluding a year-long placement/professional experience, are there placement/field trip/work experience(s) totalling 20 days or more?</i>	No

Introduction and special features

This course is designed as an academic programme of study, structured to provide you with the full range of academic and critical thinking skills applicable to the study of accounting and finance, and also provide you with an extensive range of technical skills required by an accountant. As such the programme will give you a foundation for future study with professional bodies:

- ACCA (the Association of Chartered Certified Accountants) exemptions from up to nine of the skills and knowledge papers,
- CIMA (Chartered Institute of Management Accountants) carry up to eight exemptions
- ICAEW (Institute of Chartered Accountants in England and Wales) carry's five exemptions from certificate level exams.

The opportunity to quickly progress towards a chartered accountant qualification allows students to stand out in their field. Chartered status from any of these accounting bodies is a globally recognised qualification, allowing students to accelerate their careers in any part of the world.

This programme provides you with the opportunity to understand, analyse and interpret financial decision making in an organisational context. The programme combines a comprehensive grounding in key aspects of accounting and finance and consists of a range of modules which aim to give you a broad understanding of accounting and finance. The programme integrates the use of ICT, academic and research skills to enhance the learning process.

The programme not only has a focus on the conceptual aspects of accounting and finance but also applied features of accounting. This will therefore equip you with the knowledge, understanding, key and specific skills and technical abilities required to make you employable in graduate positions in accounting, finance, business, management and a wide range of other employments. In particular the development of skills in problem-solving and analytical ability using a range of financial and accounting methods and concepts will positively differentiate you from graduates of business and management courses. The programme is routed in UK Accounting standards and practices but acknowledges the differences in approach taken in other parts of the world. We encourage the use of accounting journals and research conducted around the globe in relevant modules to diversify students learning.

Our BA (Hons) Accounting and Finance course is aligned with the University's Work-Related Experiential Learning (WREL) strategy at every level of study. WREL embeds the key employability skills in assessments by working directly with business leaders in issues impacting their firms. You will apply your course theory to practical examples by analysing and evaluating real-world issues. In line with requirements from professional accounting bodies - Association of Chartered Certified Accountants (ACCA), Institute of Chartered Accountants in England and Wales (ICAEW) and the Chartered Institute of Management Accountants (CIMA) - the BA (Hons) Accounting and Finance programme has been designed to deliver a range of practical

accounting skills. These are embedded in your learning and assessments to enhance your future employability in a range of accounting and finance roles such as financial accountant, auditor or management accountant.

As signatories to PRME (Principles for Responsible Management Education), York Business School is committed to integrating corporate responsibility and sustainability within all operations. PRME is a United Nations initiative seeking to inspire and champion responsible management education, research and thought leadership globally. Issues such corporate responsibility, sustainability and ethical behaviour are core to the principles of York Business School and as such are embedded throughout all our programmes.

If you are studying on the BA (Hons) Accounting and Finance (with placement) variant, you will undertake a Year in Industry (also known as a sandwich year or placement year), in between your second and third year. This placement year provides invaluable WREL opportunities, allowing you to gain hands-on experience and apply your academic knowledge in real-world settings.

Special features

- Up to nine exemptions with the Association of Chartered Certified Accountants
- Up to eight exemptions with the Chartered Institute of Management Accountants
- Up to five exemptions with the Institute of Chartered Accountants in England and Wales
- A 'Year in Industry' (sandwich year) for those on the with placement variant
- Taught by a highly qualified and approachable accounting and finance faculty
- Access to a range of specialist resources including, Financial Information Database (FAME)
- Live, work-related activities and/or assessments so that you can apply the theories you have learnt to real world challenges
- The opportunity to qualify as a Microsoft Office Specialist across the suite of Microsoft Office programmes.
- Excellent personal and academic support from your academic tutor throughout the programme.

Admissions criteria

You must meet the University's general entry criteria for undergraduate study. In addition, you must have:

- GCSE Maths at Grade 5 or C

If your first language is not English, you need to take an IELTS test, or an equivalent qualification accepted by the University (see <https://www.yorks.ac.uk/international/how-to-apply/english-language-requirements/>).

If you do not have traditional qualifications, you may be eligible for entry on the basis of [Recognition of prior learning \(RPL\)](#). We also consider applications for entry with advanced standing.

Programme aim(s)

The aims of the programme are to:

1. Equip you with an understanding of the integral role of accountancy in organisations and society.
2. Enable you to develop the skills and resilience needed for an accounting, finance or other business-related career in a rapidly changing business and social environment.

Programme learning outcomes

Upon successful completion of the programme students will be able to:

Level 4

- 4.1 **Describe and evaluate** a range of relevant underlying concepts, theories and models to the solution of accounting and finance problems which make links to relevant contemporary issues such as sustainability
- 4.2 **Identify and communicate** coherently operational level accounting and finance decisions in a variety of organisational contexts
- 4.3 **Demonstrate** the ability to apply a range of academic and intellectual skills including, information-gathering, analysis and problem identification
- 4.4 **Exhibit** skills in relation to communication, organisation and working with others
- 4.5 **Demonstrate** the use of research skills to support the presentation, evaluation and interpretation of qualitative and quantitative data
- 4.6 **Develop** own learning with guided support to explore a wide variety of learning sources and opportunities
- 4.7 **Demonstrate** development in fundamental skills for employment such as self-reflection, critical thinking and time management.

Level 5

- 5.1 **Compare and contrast** a range of established underlying concepts, principles, theories and models to the solution of accounting and finance problems in the context of current working practice. including ESG principles and sustainability.
- 5.2 **Analyse and effectively communicate** tactical accounting and finance decisions in a variety of organisational contexts
- 5.3 **Demonstrate** the application of range of academic knowledge and intellectual skills including, information-gathering, problem-solving, analysis, and critical evaluation
- 5.4 **Exhibit** the achievement of skills in relation to coherent communication, organisation and working with others
- 5.5 **Demonstrate** the use of research and enquiry to further your understanding
- 5.6 **Show** independence in analysis, evaluation and learning to explore a wide variety of learning sources and opportunities
- 5.7 **Demonstrate advanced transferable skills** required for employment such as analytical reasoning, time management and teamwork.

Placement variant

PPLO 1 **Demonstrate** sustained professional behaviour in a workplace environment.

PPLO 2 **Recognise** the links between practice and theories relevant to your area of study

Level 6

- 6.1 **Demonstrate** a systematic understanding of relevant concepts, theories and models to the solution of accounting and finance problems through consistently accurate application, while intuitively incorporating sustainability into these approaches as a fundamental requirement.
- 6.2 **Synthesise and evaluate** strategic and tactical accounting and finance decisions in a variety of complex organisational contexts
- 6.3 **Critically evaluate** current accounting practice and their impact on organisations
- 6.4 **Utilise** a range of academic and intellectual skills including information-gathering, problem-solving (incorporating creativity and innovation) and of critically analyse, synthesise, and evaluate information and data to aid management decision making

6.5 **Exhibit** the achievement of skills in relation to communication with specialists and non-specialists, organisation and working with others in a professional manner.

6.6 **Conduct research and enquiry** to inform management decision making while acknowledging uncertainty, ambiguity and limits of knowledge

6.7 **Demonstrate** readiness for employment or further study through the application of transferable skills such as analytical reasoning, time management, and adaptability to real-world challenges.

Programme structure

Code	Level	Semester	Title	Credits	Module status	
					compulsory or optional to take C or O	non-compensable or compensable NC or X
BME4004M	4	1	Principles of Applied Economics	20	C	X
BMA4006M	4	1	Introduction to Accounting	20	C	NC
BMA4002M	4	1	Professional Accounting and Academic Skills	20	C	X
BMA4007M	4	2	Introduction to Financial Accounting	20	C	NC
BME4007M	4	2	Quantitative Methods for Business and Economics	20	C	X
BMA4008M	4	2	Management Accounting Fundamentals	20	C	NC
BMA5010M	5	1	Controlling and Optimising Performance	20	C	NC
BMA5002M	5	1	Business and Commercial Law	20	C	X
BMA5008M	5	1	Corporate Finance	20	C	X
BMA5009M	5	2	Introduction to Auditing	10	C	X
BMA5005M	5	2	Principles of Taxation	10	C	X
BMA5001M	5	2	Financial Reporting	20	C	NC
Students choose between BMB5002M or BMR5004M						
BMB5013M	5	2	Data visualisation for Business Insights	20	O	X
BMR5004M	5	2	Business Research Methods	20	O	X
For students taking the 'with placement' programme						
BMP5007P	5P	Y	Placement Year	0	C	NC
BMA6008M	6	1	Strategic Corporate Finance	20	C	X
BMA6002M	6	1	Strategic Management Accounting	20	C	X
BMA6009M	6	2	Advanced Financial Reporting	20	C	X

BMA6010M	6	2	Corporate Governance, Ethics and Sustainability	20	C	X
Students choose between completing BMR6001 or selecting one optional module in both Semester 1 and Semester 2. Students must select 40 credits worth of Optional modules. Students may only select BMR6001M if they completed BMR5004M at Level 5						
BMR6001M	6	1&2	Research Investigation	40	O	NC
BMA6001M	6	1	Auditing and Assurance Practice	20	O	X
BMB6014M	6	1	Developing Organisational Strategy in the Digital Age	20	O	X
BMA6004M	6	2	Taxation	20	O	X
BMI6011M	6	2	Rethinking Globalisation	20	O	X

Please note that not all options may be available every year as they depend on student demand and staff availability.

Any modules that must be passed for progression or award are indicated in the table above as non-compensable. A non-compensable module is one that must be passed at the relevant level (with a mark of 40) to progress.

At level 4, the six compulsory modules are designed to give you a grounding in the key theoretical areas of accounting and finance.

At level 5 you undertake 6 compulsory modules and have a choice between one of two optional modules in Semester 2. The options provide an opportunity to develop necessary research skills for the dissertation route or to further develop data analytic skills. These are designed to further expand and deepen your knowledge and skills base within the Accounting and Finance field.

At level 6, you have the option to undertake 40 credits worth of research or non-accounting accredited modules. There are also 40 credits of specialist study (Auditing and Assurance Practice, and Taxation) available for those who wish to maximise their professional exemptions after graduating. You will complete a total of either five modules if you choose to undertake the 40 credit Research Investigation, or six modules if you choose to undertake the two specialist modules. As long as you complete 120 Level 6 credits of study you will graduate with an honour degree in Accounting and Finance.

Learning, teaching and assessment

All modules are delivered utilising a range of teaching, learning and assessment strategies including lectures, seminars, guest speakers, tutorials, workshops and a range of events and learning activities.

Throughout the programme you will be introduced to a range of different teaching and learning strategies. You are supported initially in the use of guided learning strategies in Level 4 developing towards autonomous, well-judged use of collaborative and independent learning strategies in Levels 5 and 6.

At each level you will have the opportunity for study support including academic writing and research skills to enhance employability and career development in the field of accounting and finance. As a graduate searching for employment, you will likely come across the term transferable skills. Employers value these skills because they can be used in so many ways in the workplace. If you want to secure a graduate opportunity, you are going to have to demonstrate a specific set of skills needed for the role. Some of these skills will be specific to the industry while others (transferable skills) are those that you can build on and develop throughout your career.

York Business School seeks to develop and enhance your skills in communication, problem solving and team working through teaching, learning and assessment activities and the opportunities to engage in a range of activities which will not only support this, but which will provide clear evidence of your achievement of them.

You will undertake a variety of assessments which include the use of written assignments (often in the form of reports), individual and group presentations, exams and tests, and practical activities. Please note that there will be a higher proportion of formal examinations in comparison to other awards, which is due to ACCA/ICAEW requirements. An essential part of the assessment is to encourage both learning and the development of skills as well as preparing you for the requirements of the workplace.

You will have opportunities for formative assessment and feedback to inform your work prior to submission, and you will receive detailed feedback on assessments to help you develop and continuously improve your performance whilst on the programme. Advice will be provided in relation to development, further areas for research and guidance on how to enhance your knowledge of business and practice.

Level 4:

In your first year at Level 4 you will be introduced to the foundations of core accounting and finance concepts through Introduction to Accounting and Introduction to Financial Accounting. Alongside this you will be introduced to a range of professional and academic skills. You will also be developing your understanding of economic theory and explore different mathematical and analytical tools and techniques.

The toolsets you explore will support you in your future studies and begin to prepare you for your chosen career. Throughout your first year you will be supported in developing your academic skills and problem-solving capabilities. You will learn how to effectively research and reference to support your analysis and to read, evaluate and apply academic theory and concepts.

Level 5:

At Level 5, you will build on the core skills and accounting concepts from Year 1. The focus in the second year will be on further developing your accounting knowledge and academic skills. This will enhance your employability skill as you work towards gaining exemptions from professional body examinations. There will be evidence of practice-based learning (Controlling and Optimising Performance) in which you will be expected to engage in practical based activities.

During semester 2 you will have the opportunity to undertake an optional module, with a choice between exploring academic research in Business Research Methods or focussing on data analysis in Data Visualisation for Business Insights.

During level 5 you will continue to build on your academic skills with an increased focus on independent research, critical analysis and effective communication.

Year in industry – also known as placement year

If you have chosen BA (Hons) Accounting and Finance but later decide that you would like to do a placement, you can do this by choosing the University's opt in placement year to run between level 5 and 6.

A placement year will help you to gain valuable experience in real employment. York St John University will provide you with support to help source a placement which meets your career aspirations; however, **it is your responsibility to secure your own placement**. Support will be available through central University services such as the Careers and Employability Team. Students who undertake the year in industry often return for level 6 more focused on their studies and deemed more job ready by employers. You will be prepared for your placement year through activities throughout level 5, which will assist you in making preparations for applying for and undertaking a placement. This will include CV and cover letter writing, as well as interview skills. You will work with the central University services with the support of an academic tutor to identify placement opportunities. On achieving a year in industry placement, you will need to liaise with the careers and placements team to enable checks around insurance to take place before starting the placement. You will be expected to demonstrate your achievement while on placement through a reflective poster which explores the interconnectivity of university learning and learning in the workplace. In order to undertake a year in industry placement you will need to have achieved the minimum requirements for progression at level 5 and will also have to satisfy the following criteria:

- You must have no outstanding modules from level 4 or 5.
- You must demonstrate a good level of professionalism in your academic conduct within the university, to the point where your course lead is willing to agree your suitability for the proposed placement.

During the year in industry placement, you will be allocated a mentor from within the University, who will monitor your progress throughout the placement. This may include MS Teams/email conversations. You will have a minimum of one field visit which will include a conversation with the employer. There will also be three keeping in touch (KIT) days based on campus where you will be able to meet up with other on placement students, reconnect with friends on campus, and have some sessions about managing your placement and transition back into university life. (NB if your placement is abroad you will be able to join through virtual means)

Level 6:

At Level 6 you will have the opportunity to tailor your studies to your individual interest focussing on either the research route or the professional route. You will further develop your skills and apply them at a higher level to solve strategic level issues and challenges. You will consider some of the contemporary issues facing the accounting profession in Advanced Financial Reporting and Contemporary Issues Corporate Governance, Ethics and Sustainability.

By the end of your final year, you will have developed into an independent critical thinker with the ability to assess complex accounting problems and present evidence-based solutions confidently.

Progression and Graduation Requirements

The University's [general regulations](#) for undergraduate awards apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section as non-compensable.

In addition, the following programme-specific regulations apply in respect of progression and graduation:

Exit awards

A number of modules within the Accounting and Finance programme are classed as non-compensable, which means that the modules must be achieved to be able to progress to the next level.

- At level four, these are *Introduction to Accounting* (BMA4006M) *Introduction to Financial Accounting* (BMA4007M) and *Management Accounting Fundamentals* (BMA4008M).

At level five these are *Financial Reporting* (BMA5001M) and *Controlling and Optimising Performance* (BMA5010M)

- Students who are not able to progress due to the scaffolding nature of modules, but meet the general University progression standards, will be transferred at the end of level 4 to BA (Hons) Business with Accounting, or at the end of level 5 to BA (Hons) Business and Accounting) including placement variants) (see appendix one)
- The exit award of BA Ordinary is not available for students entering at Level 6

Internal and external reference points

This programme specification was formulated with reference to:

- [University mission and values](#)
- [University 2026 Strategy](#)
- [QAA subject benchmark statements](#)
- [Frameworks for Higher Education Qualifications](#)
- [The Code of Practice for Assessment.](#)
- [Freedom of Speech Code of Practice](#)
- [The University's Approach to Dignity and Respect](#)
- [United Nations Sustainable Development Goals](#)

Date written / revised: February 2025

Programme originally approved:

Appendix 1 BA (Hons) Business and Accounting BA (Hons) Business and Accounting (with placement) Exit awards

- Diploma of Higher Education Business and Accounting
- Diploma of Higher Education Business and Accounting (with placement)
- BA (Ord) Business and Accounting
- BA (Ord) Business and Accounting (with placement)

Programme aims

1. Equip you with an understanding of the role of business and accounting in organisations and society
2. Enable you to be a graduate who is able to function ethically and be capable of enhancing the quality of decision making across a range of organisations

Programme learning outcomes

On successful completion of the level four you will be able to:

Level 4

- 4.1 **Describe and evaluate** a range of relevant underlying concepts, theories and models to the solution of accounting and finance problems with make links to relevant contemporary issues such as sustainability
- 4.2 **Identify and communicate** coherently operational level accounting and finance decisions in a variety of organisational contexts
- 4.3 **Demonstrate** the ability to apply a range of academic and intellectual skills including, information-gathering, analysis and problem identification
- 4.4 **Exhibit** skills in relation to communication, organisation and working with others
- 4.5 **Demonstrate** the use of research skills to support the presentation, evaluation and interpretation of qualitative and quantitative data
- 4.6 **Develop** own learning with guided support to explore a wide variety of learning sources and opportunities
- 4.7 **Demonstrate** development in fundamental skills for employment such as self-reflection, critical thinking and time management.

Level 5

- 5.1 **Compare and contrast** a range of established underlying concepts, principles, theories and models to the solution of accounting and finance problems in the context of current working practice, including ESG principles and sustainability.
- 5.2 **Analyse and effectively communicate** tactical accounting and finance decisions in a variety of organisational contexts
- 5.3 **Demonstrate** the application of range of academic knowledge and intellectual skills including, information-gathering, problem-solving, analysis, and critical evaluation
- 5.4 **Exhibit** the achievement of skills in relation to coherent communication, organisation and working with others
- 5.5 **Demonstrate** the use of research and enquiry to further your understanding
- 5.6 **Show** independence in analysis, evaluation and learning to explore a wide variety of learning sources and opportunities
- 5.7 **Demonstrate advanced transferable skills** required for employment such as analytical reasoning, time management and teamwork.

Level 6

- 6.1 **Demonstrate** critical thinking skills by selectively identifying and engaging with relevant concepts, theories, and models, and critically applying these to the solution of business and management problems
- 6.2 **Synthesise and evaluate** strategic and tactical decisions in a variety of organisational contexts
- 6.3 **Critically apply** principles to analyse contemporary business issues and evaluate the effectiveness of theoretical models, concepts, and methods in addressing these issues.
- 6.4 **Utilise** a range of academic and intellectual skills including, information-gathering, problem-solving (incorporating creativity and innovation) and the skill to critically analyse, synthesise, and evaluate information and data to aid decision-making
- 6.5 **Plan, design, and execute** an independent business and management research project, synthesising theoretical knowledge, appropriate research techniques, and critical evaluation to produce a coherent and well-argued analysis
- 6.6 **Communicate** complex ideas, arguments, and findings effectively to both specialist and non-specialist audiences, using clear and concise language and appropriate visual aids. Work independently to solve problems and business and/or management insights.
- 6.7 **Capture, present and articulate** readiness for employment or further study by managing your own learning experience and applying transferable skills such as analytical reasoning, time management, and adaptability to real-world challenges.

Programme structure

Code	Level	Semester	Title	Credits	Module status	
					compulsory or optional to take C or O	non-compensable or compensable NC or X
BME4004M	4	1	Principles of Applied Economics	20	C	X
BMA4006M	4	1	Introduction to Accounting	20	C	NC
BMA4002M	4	1	Professional Accounting and Academic Skills	20	C	X
BMA4007M	4	2	Introduction to Financial accounting	20	C	NC
BME4007M	4	2	Quantitative Methods for business and economics	20	C	X
BMA4008M	4	2	Management accounting Fundamentals	20	C	NC
BMA5010M	5	1	Controlling and optimising performance	20	C	X
BMA5002M	5	1	Business and Commercial Law	20	C	X
BMA5008M	5	1	Corporate Finance	20	C	X
BMA5009M	5	2	Introduction to Auditing	10	C	X
BMA5005M	5	2	Principles of Taxation	10	C	X
BMA5001M	5	2	Financial Reporting	20	C	X
Students choose between BMB5002M or BMR5004M						
BMB5013M	5	2	Data visualisation for Business Insights	20	O	X
BMR5004M	5	2	Business Research Methods	20	O	x
For students taking the 'with placement' programme						
BMB5009P	5P	Y	Placement Year	0	C	NC

BMR6001M	6	1&2	Research Investigation	40	O	NC
BMA6008M	6	1	Strategic Corporate Finance	20	O	X
BMA6002M	6	1	Strategic Management Accounting	20	O	X
BMB6001M	6	1	Operations and Project Management	20	O	X
BMB6014M	6	1	Developing Organisational Strategy in the Digital Age	20	O	X
BMA6001M	6	1	Auditing and Assurance Practice	20	O	X
BMB6013M	6	2	Business Ethics and Sustainability	20	C	X
BMM6015M	6	2	Global and Cross-cultural Marketing	20	O	X
BMA6009M	6	2	Advanced Financial Reporting	20	O	X

BMA6004M	6	2	Taxation	20	O	X
BMA6010M	6	2	Corporate Governance. Ethics and Sustainability	20	O	X
BMI6011M	6	2	Rethinking Globalisation	20	O	X

Please note that not all options may be available every year as they depend on student demand and staff availability.

Any modules that must be passed for progression or award are indicated in the table above as non-Compensatable. A non-Compensatable module is one that must be passed at the relevant level (with a mark of 40) to progress

BA (Hons) Business with Accounting BA (Hons) Business with Accounting (with placement)

Exit awards

- Certificate of Higher Education Business with Accounting
- Diploma of Higher Education Business with Accounting
- Diploma of Higher Education Business with Accounting (with placement)
- BA (Ord) Business with Accounting
- BA (Ord) Business with Accounting (with placement)

Programme aims

1. Equip you with an understanding of the role of business and accounting in organisations and society
2. Enable you to be a graduate who is able to function ethically and be capable of enhancing the quality of decision making across a range of organisations

Programme learning outcomes

On successful completion of the level four you will be able to:

Level 4

- 4.1 **Describe and evaluate** a range of relevant underlying concepts, theories and models to the solution of accounting and finance problems with make links to relevant contemporary issues such as sustainability
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- 4.4 **Exhibit** skills in relation to communication, organisation and working with others
- 4.5 **Demonstrate** the use of research skills to support the presentation, evaluation and interpretation of qualitative and quantitative data
- 4.6 **Develop** own learning with guided support to explore a wide variety of learning sources and opportunities
- 4.7 **Demonstrate** development in fundamental skills for employment such as self-reflection, critical thinking and time management.

Level 5

- 5.1 **Identify, evaluate, and apply** a range of relevant concepts, theories, and models to the solution of business and management problems.
- 5.2 **Analyse and discuss** features of decision-making within diverse organisational contexts
- 5.3 **Demonstrate** the ability to apply a range of academic and intellectual skills including, information gathering, problem solving and analysis.
- 5.4 **Exhibit independence** in research, analysis, evaluation, and argument formation to explore a wide variety of learning sources and opportunities appropriate to contemporary business
- 5.5 **Demonstrate** the use of business and management research methods and enquiry through engagement with appropriate theories, concepts, and tools
- 5.6 **Communicate** ideas, arguments, and findings effectively to both specialist and non-specialist audiences, using clear and concise language and appropriate visual aids.
- 5.7 **Capture and present** transferable skills for employment or further study such as analytical reasoning, time management and teamwork.

Level 6

- 6.1 **Demonstrate** critical thinking skills by selectively identifying and engaging with relevant concepts, theories, and models, and critically applying these to the solution of business and management problems
- 6.2 **Synthesise and evaluate** strategic and tactical decisions in a variety of organisational contexts
- 6.3 **Critically apply** principles to analyse contemporary business issues and evaluate the effectiveness of theoretical models, concepts, and methods in addressing these issues.
- 6.4 **Utilise** a range of academic and intellectual skills including, information-gathering, problem-solving (incorporating creativity and innovation) and the skill to critically analyse, synthesise, and evaluate information and data to aid decision-making
- 6.5 **Plan, design, and execute** an independent business and management research project, synthesising theoretical knowledge, appropriate research techniques, and critical evaluation to produce a coherent and well-argued analysis
- 6.6 **Communicate** complex ideas, arguments, and findings effectively to both specialist and non-specialist audiences, using clear and concise language and appropriate visual aids. Work independently to solve problems and business and/or management insights.
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BME4007M	4	2	Quantitative Methods for business and economics	20	C	X
BMA4008M	4	2	Management Accounting Fundamentals	20	C	X

BMB5011M	5	1	Management Practice in Disruptive Times	20	C	X
BMI5008M	5	1	Managing Diversity & Cultural Complexity	20	C	X
BMA5008M	5	1	Corporate Finance	20	O	X
BMA5002M	5	1	Business and Commercial Law	20	O	X
BMA5010M	5	1	Controlling and optimising performance	20	O	X
BMA5001M	5	2	Financial Reporting	20	O	X
BMW5005M	5	2	The Business Lab: Real-World Consulting in Action	20	O	X
BMB5013M	5	2	Data visualisation for Business Insights	20	O	X

BMR5004M	5	2	Business Research Methods	20	C	X
For students taking the 'with placement' programme						
BMB5009P	5	Y	Placement Year	0	C	NC
BMR6001M	6	1&2	Research Investigation	40	C	NC
BMA6008M	6	1	Strategic Corporate Finance	20	O	X
BMA6002M	6	1	Strategic Management Accounting	20	O	X
BMB6001M	6	1	Operations and Project Management	20	O	X
BMB6014M	6	1	Developing Organisational Strategy in the Digital Age	20	O	X
BMB6013M	6	2	Business Ethics and Sustainability	20	C	X
BMM6015M	6	2	Global and Cross-cultural Marketing	20	O	X
BMA6009M	6	2	Advanced Financial Reporting	20	O	X
BMA6010M	6	2	Corporate Governance, Ethics and Sustainability	20	O	X
BMI60011M	6	2	Rethinking Globalisation	20	O	X

Please note that not all options may be available every year as they depend on student demand and staff availability.

Any modules that must be passed for progression or award are indicated in the table above as non-Compensable. A non-Compensable module is one that must be passed at the relevant level (with a mark of 40) to progress