

Programme Specification

BA (Hons) Media and English Literature

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| <i>School:</i> | Humanities |
| <i>Subject area:</i> | Media and Film Studies English Literature |
| <i>Entry from academic year:</i> | 2023-24 |
| <i>in the month(s) of:</i> | September |
| <i>Awarding institution:</i> | York St John University |
| <i>Teaching institution:</i> | York St John University |
| <i>Delivery location:</i> | York St John University |
| <i>Programme/s accredited by:</i> | Not applicable |
| <i>Exit awards:</i> | Certificate of Higher Education Media and English Literature Diploma of Higher Education Media and English Literature BA (Ord) Media and English Literature |
| <i>UCAS code / GTTR / other:</i> | PQH3 |
| <i>Joint Honours combinations:</i> | Not applicable |
| <i>QAA subject benchmark statement(s):</i> | English Communication, Media, Film and Cultural Studies |
| <i>Mode/s of study:</i> | Undergraduate periods of study ¹ for full-time and part-time |
| <i>Language of study:</i> | English |
| <i>Paired with foundation year</i> | Yes |
| <i>Study abroad opportunities:</i> | Yes |
| <i>Placement year opportunity:</i> | Yes |

Introduction and special features

The partnership between Literature and Media Studies continues and draws upon the rich legacy of cultural studies that explores the interdisciplinary relationships between the subjects. This pairing allows students to develop skills in critical thinking, analysis and interpretation in response to a range of different types of literary and media texts. Media and English Literature complement each other as subject areas, as media can help to evaluate different aspects of the literary, and vice versa. There are several interconnected theoretical approaches to these subjects and students will have the opportunity to explore these areas in both subjects.

Media

With the media modules you will undertake on this pairing, if you aspire to engage your community and the world through media, research and creative input then this is the joint honours degree for you. Key aspects of the programme are:

- An exploration of the 'de-colonialization' of Media Studies which offers views of the media in a global context.

¹ The standard period of study will apply unless otherwise stated

- A commitment to exploring power relationships in contemporary media; the ways in which media are central to some of the burning social and ideological issues of our time (e.g. environmental sustainability, globalisation, perspectives of national identity).
- A creative and analytical immersion with technologies, project management and communication skills, resulting in opportunities for you to raise your profile as an employable graduate in the media and creative industries.

A number of exciting initiatives you will experience include:

1. The integration of our *Neutral* project as an e-publication driven by the talent and dedication of our students. Here is our latest edition: <http://neutralmagazine.com/>
2. A vibrant schedule of excursions, field trips and events which allow you to explore media cultures on a local, national and international level (an excursion that is subsidised by the Programme and none of the other excursion are of any additional cost to students).
3. Dedicated mentoring across levels from professional designers (including our own programme dedicated member of staff) and experts who will help you to develop your technical ability and creative capacities.

We will help cultivate your skills to help enhance your future chances of employment.

English Literature

English Literature is a rich and vibrant area of study. At York St John University (YSJU), we are a dynamic, engaged, and research active team who are committed to providing our students with a cutting-edge education. By studying English Literature, you will have the opportunity to learn about a range of different genres, historical periods, and literary forms. Our philosophy is simple: words matter. Words shape the world we live in (writing and narrative can and have changed the world) and the connections between the written page and the concerns of the 'real' world are a crucial part of the programme. Overall, the degree will enable you to develop your expertise as a reader and critic of a range of literary materials, whilst also supporting you in the development of a portfolio of transferable professional skills which will aid you in the wider job market. As you become adept at independent learning, you will become a more sophisticated reader of texts, and you will find that your confidence as a writer and as a critic will increase as your degree progresses. You will also be part of a wider culture of learning and be able to think about what your studies will enable you to accomplish personally, professionally and as an engaged citizen within society.

Through the course of a wide-ranging suite of modules, you will have the opportunity to develop an extensive knowledge of both classic and contemporary texts, and will have access to a range of employability opportunities and skills development throughout your time on the programme. The choice of modules on offer will help you to develop your own interests and allow you to shape your degree accordingly. For example, students can choose to follow an historical pathway that might include modules such as 'The Romantic Imagination: Affect, Excess and Revolution' which examines writing from the late eighteenth century and early nineteenth century, or 'Hunger, Rebellion, and Rage: The Victorians', which focuses on nineteenth-century fiction. In addition, students can focus on other specialised areas represented by modules including Mapping America, Sick Stories: Narratives of Illness, Disease, and Infection, Science Fiction for Survival, and Twenty-First Century Literature: What Now? What Next? We pride ourselves on a diverse and stimulating syllabus, and you might find yourself studying Native American writing, prison narratives, radical poetry, avant-garde writing, political polemics, Civil Rights literature, speculative fiction, satire, LGBTQ+ rights literature, experimental writing, and literature of the Caribbean, as well as canonical writers such as Shakespeare, Dickens, and Austen.

A team of research-active academics who are all recognised in their respective specialisms will facilitate and guide your learning. We use a variety of assessment methods to help you develop your learning through a broad range of skills and approaches. You will not sit any traditional exams as part of your degree in English Literature, and instead you will be encouraged to try new forms of writing. In addition to more traditional assessments such as the essay, you might be asked to write a blog post, to compile a research portfolio, or even to curate an online exhibition. Field trips are an integral part of the programme, and students in recent years have had the opportunity to visit London, Stratford-upon-Avon, and Whitby, as well as local sites including Car Convent, York Explore Archive, York Castle Museum and York Theatre Royal.

During your degree, you will develop a range of subject-specific and transferable skills. As well as having the opportunity to become an adept reader, critic, writer, writer and researcher, you will also become highly skilled in critical thinking, problem solving, constructing and developing an argument, time-management, public speaking, and project management. These skills are all valued highly by employers, and you have the chance to develop more professional skills on our bespoke employability module 'Literature at Work'. On this module, you will be able to experience an external work placement, or choose to work on a team project (such as designing a publication or curating a small exhibition). Students regularly contribute to our popular Literature blog, **Words Matter**, which is an excellent way to gain relevant professional experience and exposure for your critical and creative perspectives.

York is a fantastic place to be if you love books and reading. There is a rich literary history in the city, and you will have the chance to explore and learn more during your degree. W.H. Auden was born in York, as was contemporary novelist Kate Atkinson. Dickens and the Brontë sisters all knew York well, and Laurence Sterne's classic *Tristram Shady* was published in York in 1760. Each year, the city celebrates its literary heritage with the York Literature Festival, for which our department organises several events. In recent years, our students have had the chance to attend talks and readings by Jeffrey Boakye, Jason Williamson, Pat Barker and Kate Atkinson. As part of the YJSU Literature department, you will have the chance to get involved in a wide range of similar activities, as well as the opportunity to attend free workshops, writing sessions, and readings as part of your degree experience.

A degree including English Literature will open diverse and exciting opportunities when you enter the job market. This is because Literature graduates are able to think independently, write and present their ideas fluently and persuasively, and are skilled researchers and critical thinkers.

Admissions criteria

You must meet the University's general entry criteria for [undergraduate](#) study.

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see <https://www.yorksj.ac.uk/international/how-to-apply/english-language-requirements/>).

If you do not have traditional qualifications, you may be eligible for entry on the basis of [Recognition of prior learning \(RPL\)](#). We also consider applications for entry with advanced standing.

Programme structure

| Code | Level | Semester | Title | Credits | Module status | |
|---|-------|----------|---|---------|---|--|
| | | | | | compulsory or optional to take C or O | non-compensatable or compensatable NC or X |
| MED4005M | 4 | 1 | Media, Culture and Society | 20 | C | X |
| LIT4002M | 4 | 1 | Introduction to Literary Studies 1 | 20 | C | X |
| LIT4004M | 4 | 2 | Introduction to Literary Studies 2 | 20 | C | X |
| You must select THREE option modules in level 4, ONE in semester 1 and TWO in semester 2 | | | | | | |
| MED4004M | 4 | 1 | Research in Practice | 20 | O | X |
| LIT4003M | 4 | 1 | Writing, Research, and Literature | 20 | O | X |
| MED4003M | 4 | 1 | Media, Publics and Power | 20 | O | X |
| MED4007M | 4 | 2 | Mediated Identities | 20 | O | X |
| MED4008M | 4 | 2 | Media Evolution and History | 20 | O | X |
| MED4002M | 4 | 2 | Critical Perspectives | 20 | O | X |
| LIT4005M | 4 | 2 | Theorizing Literature: Power and Identity | 20 | O | X |

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|--|---|--------|---|----|----------------|----|
| LIT4006M | 4 | 2 | Canonicity | 20 | O | X |
| Level 5: You must select SIX modules, with a minimum of 40 credits and a maximum of 80 credits in each subject. | | | | | | |
| ¹ Work-related learning: You must select ONE of the employability modules, either LIT5004M or MED5004M | | | | | | |
| LIT5004M | 5 | 2 | Literature at Work | 20 | O ¹ | X |
| MED5004M | 5 | 2 | Media Enterprise | 20 | O ¹ | X |
| ² You can choose a maximum of ONE option module from CRW5002M, CRW5003M, CRW5004M and CRW5005M | | | | | | |
| CRW5002M | 5 | 1 | Writing Fiction | 20 | O ² | X |
| CRW5003M | 5 | 1 | Writing Reality: Creative Non-Fiction | 20 | O ² | X |
| CRW5004M | 5 | 2 | Writing Poetry | 20 | O ² | X |
| CRW5005M | 5 | 2 | Scriptwriting | 20 | O ² | X |
| MED5001M | 5 | 1 | Culture, Controversy and Media | 20 | O | X |
| MED5002M | 5 | 1 | Music and Media | 20 | O | X |
| MED5003M | 5 | 1 | Visual Culture | 20 | O | X |
| LIT5002M | 5 | 1 | Adaptations | 20 | O | X |
| LIT5008M | 5 | 1 | Mapping America | 20 | O | X |
| LIT5001M | 5 | 1 or 2 | Literary Theory | 20 | O | X |
| LIT5013M | 5 | 1 or 2 | Dawn of Print | 20 | O | X |
| LIT5015M | 5 | 1 or 2 | The Romantic Imagination: Affect, Excess and Revolution | 20 | O | X |
| LIT5016M | 5 | 1 or 2 | Sick Stories: Narratives of Illness, Disease, and Infection | 20 | O | X |
| LIT5012M | 5 | 1 or 2 | Shakespeare: Perspectives | 20 | O | X |
| LIT5005M | 5 | 2 | Conflicting Words | 20 | O | X |
| MED5005M | 5 | 2 | Life Online | 20 | O | X |
| MED5006M | 5 | 2 | Globalisation, Media and Sustainability | 20 | O | X |
| You can choose a maximum of 20 credits from FIL5005M or LIT5007M | | | | | | |
| FIL5005M | 5 | 1 | Imaginary Worlds: Researching Science Fiction | 20 | O | X |
| LIT5007M | 5 | 1 or 2 | Science Fiction for Survival | 20 | O | X |
| Level 6: You must select FIVE modules, including a dissertation module, with a minimum of 40 credits and a maximum of 80 credits in each subject. | | | | | | |
| ³ You must choose either LIT6001M or MED6001M or CRW6005M | | | | | | |
| You can only take CRW6005M if you have taken/will take a Creative Writing module at Level 5 or 6. | | | | | | |
| LIT6001M | 6 | 1&2 | English Literature Research Project | 40 | O ³ | NC |
| MED6001M | 6 | 1&2 | Dissertation | 40 | O ³ | NC |
| CRW6005M | 6 | 1&2 | Creative Writing Dissertation Project | 40 | O ³ | NC |

| 4 You can choose a maximum of 20 credits from CRW6002M or CRW6003M | | | | | | |
|--|---|--------|--|----|----------------|---|
| CRW6002M | 6 | 1 | Writing Genres | 20 | O ⁴ | X |
| CRW6003M | 6 | 1 | Creative Writing 1: Innovation and Experimentation | 20 | O ⁴ | X |
| You can choose a maximum of 20 credits from CRW6002M or CRW6003M | | | | | | |
| LIT6004M | 6 | 2 | Gender and Sexualities | 20 | O | X |
| MED6006M | 6 | 2 | Gender and Sexualities: Issues and Debates | 20 | O | X |
| FIL6001M | 6 | 1 | Animations | 20 | O | X |
| MED6002M | 6 | 1 | Futures | 20 | O | X |
| LIT6014M | 6 | 1 | Research Now 1 | 20 | O | X |
| LIT6003M | 6 | 1 or 2 | Writing the Caribbean | 20 | O | X |
| LIT6016M | 6 | 1 or 2 | Hunger, Rebellion, and Rage: The Victorians | 20 | O | X |
| LIT6017M | 6 | 1 or 2 | Experiments & Upheavals: Twentieth-Century Cultural Change | 20 | O | X |
| LIT6018M | 6 | 1 or 2 | Literary Legacies | 20 | O | X |
| LIT6009M | 6 | 1 or 2 | The Making of Modern Drama | 20 | O | X |
| LIT6011M | 6 | 1 or 2 | American Radicals: Outside the Canon | 20 | O | X |
| LIT6019M | 6 | 1 or 2 | What Now? What Next? Twenty-First Century Literature | 20 | O | X |
| LIT6015M | 6 | 2 | Research Now 2 | 20 | O | X |
| MED6005M | 6 | 2 | Media Spaces | 20 | O | X |
| MED6004M | 6 | 2 | Pop Americana: Mass Culture and National Identity | 20 | O | X |

You must take a minimum of 20 credits in each of your subjects in each Semester.

Please note that not all options may be available every year as they depend on student demand and staff availability.

Any modules that must be passed for progression or award are indicated in the table above as non-compensatable. A non-compensatable module is one that must be passed at the relevant level (with a mark of 40) in order to progress.

Media

Programme aim(s)

1. To encourage students to develop an informed and critical understanding of key themes and debates within Media and Communications
2. To enhance students' development as independent learners and media scholars
3. To support students in developing a range of transferable skills to equip them for employment and lifelong learning
4. To develop an ability to reflect critically on the process of researching, writing, analysing, and forming an academic argument
5. To provide a supportive learning environment that meets the needs of a diverse set of learners
6. To enhance students' development of appropriate skills in communication, analysis, collaboration, research, and self-management

Programme learning outcomes

Upon successful completion of the programme students will be able to:

Level 4

- 4.1 Gather and organise information from recommended sources in the discipline of Media and Communication.
- 4.2 Identify and practice the key elements (e.g. essay writing, portfolio building, presentation, etc.) for both short-term and long-term academic development.
- 4.3 Demonstrate awareness of foundational conceptual, theoretical and historical perspectives relating to Media and its cultural contexts.
- 4.4 Demonstrate competence in the analysis and evaluation of a range of Media texts.
- 4.5 Consider and evaluate some of the relevant skills and learning requirements for working independently and in groups.
- 4.6 Communicate effectively using a range of key skills appropriate for the audience and purpose.

Level 5

- 5.1 Demonstrate a critical understanding of the key theories and concepts relating to the study of Media and Communication.
- 5.2 Critically analyse data and information relevant to study Media and Communication.
- 5.3 Demonstrate effective research skills and methodologies in preparation for dissertation level study.
- 5.4 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences.
- 5.5 Make appropriate selections of materials and use them analytically and critically in the exploration of Media.
- 5.6 Demonstrate professional and career skills, and utilise key skills in the context of work-related learning.

Level 6

- 6.1 Apply the appropriate application of advanced research skills.
- 6.2 Deploy accurately established techniques of analysis and enquiry to the key conceptual strands of the degree; Transnational Media, Media and Power; Media in the Creative Industries; Media and Identity.
- 6.3 Demonstrate and apply independence, innovation and entrepreneurial skills in both employability focussed and academic practices.
- 6.4 Devise and sustain arguments, assumptions and abstract concepts and effectively engage with such matters as a critical thinker.
- 6.5 Apply a complex understanding of subject-relevant information, ideas and arguments effectively to specialist and non-specialist audiences.
- 6.6 Synthesise and apply complex theoretical perspectives and concepts to a range of situations and issues relevant to Media and Communication studies.

Learning, teaching and assessment

Throughout the BA (Hons) Media Joint Honours programme, your learning will be structured so that your knowledge and skills are continually developed across the three levels of study. You will take part in lectures, seminars, workshops, task focused activities, field trips and excursions and informative engagement with media practitioners.

Modules may include your working during a Semester with lecturers in one capacity and then with a designer in another to produce a creative and critical portfolio. At other times, you will work in seminars and

then visit places (e.g. art galleries) and events (such as a short film festival) to see and reflect upon media in action.

This is enhanced by three distinct features:

- Research informed teaching where experts in their subjects will work with you and develop your knowledge
- A schedule of tutorial support where you will gain advice and guidance on how to progress academically
- Technology enhanced programme instruction from experts that will help you to learn how to use media as a critical and creative tool

You will be assessed in a variety of ways including essays, portfolios, individual and group presentations (for example, voice-over commentaries on video essays using iPads and tablets), poster presentations, industry focussed 'proofs of concept', interactive e-portfolios (using platforms such as Mahara ePortfolio or blogging sites), creative visual pieces. All of these will be introduced at Level1 and then developed throughout the degree.

English Literature

Programme aim(s)

1. To encourage students to develop an informed and critical understanding of key themes and debates within English Literature
2. To enhance students' development as independent learners and literary critics
3. To support students in developing a range of transferable skills to equip them for employment and lifelong learning
4. To develop in students an ability to reflect critically on the process of researching, writing, analysing, and forming an academic argument
5. To provide a supportive learning environment that meets the needs of a diverse set of learners

Programme learning outcomes

Upon successful completion of the programme students will be able to:

Level 4

- 4.1 Apply key concepts including historical and theoretical perspectives appropriate to literary studies.
- 4.2 Show an engagement with formal and generic conventions.
- 4.3 Demonstrate competence in the analysis of a variety of texts.
- 4.4 Communicate effectively for the audience and purpose using a range of foundational skills.
- 4.5 Identify and practice foundational key transferable skills (including those for lifelong learning) appropriate for further study and future employment.
- 4.6 Demonstrate competence in applying critical and theoretical approaches to literary texts.
- 4.7 Evaluate and reflect on the research, analysis, and writing process.

Level 5

- 5.1 Utilise a critical understanding and knowledge of the discipline of English Literature, including an enhanced appreciation of historical and theoretical perspectives.
- 5.2 Show critical awareness of research strategies particular to literary studies.
- 5.3 Apply theoretical perspectives and concepts to a range of different texts.

- 5.4 Effectively communicate information, ideas, arguments, and interpretations in a manner appropriate to the audience and purpose.
- 5.5 Apply knowledge and skills effectively in decision making in the context of growing maturity as an independent learner.
- 5.6 Demonstrate transferable skills including organisation, time-management and the ability to construct a coherent argument.

Level 6

- 6.1 Demonstrate a systemic understanding of the discipline of English Literature, underpinned by a detailed awareness of historical and theoretical perspectives.
- 6.2 Synthesise and apply relevant critical and theoretical perspectives to their own research practice.
- 6.3 Deploy an advanced conceptual understanding of the application of research skills and theoretical approach to literary studies.
- 6.4 Critically reflect on individual learning as an advanced independent learner.
- 6.5 Demonstrate transferable skills to an advanced level that prepares for employment or further study.
- 6.6 Design and undertake a piece of extended independent research that demonstrates an in-depth knowledge of a specific area of English Literature.

Learning, teaching and assessment

English Literature

The aims of all our teaching are to help you to become a better writer and literary critic, to challenge you to consider new ideas and concepts, and to support you in understanding the complex connections between literature and contemporary society. Literature is a dialogic discipline: that is, informed discussions and debates are a crucial part of the learning process. We do not want students to be passive learners, but instead expect you all to be actively engaged and involved with your degree subject.

We use a range of teaching styles and settings to help support you during your time at University. You will attend lectures, seminars (groups of students with a tutor), tutorials (one-to-one meetings with a tutor), workshops, and experience collaborative learning (working with your fellow students), events, field trips, as well as independent study sessions, and times when you will need to use online resources through the University's Virtual Learning Environment.

Your first year with us is about supporting you in making the transition to university-level study and building confidence in using a set of foundational skills. You will be assigned your own Academic Tutor, a member of staff who will meet with you and other students regularly during your first semester at YSJU. Modules have been specially designed to help you adapt to the University environment and the requirements of the subject. As you progress to your second and third year, you will be able to shape your degree according to your own research interests. You can choose to specialize in a certain genre, historical period, or literary form. We have a diverse range of modules for you to choose from, and you will have lots of opportunities to study types of literature that you might not have experienced previously (such as, for example, Caribbean literature, utopian writing, and creative non-fiction). We offer an interdisciplinary approach to the study of literature, and you might find yourself studying a film or media adaptation of a text, or considering a specific performance of a play, as well as reading the original source material.

There are no exams, and your English Literature degree will be assessed through coursework. As well as writing essays, there are other assessment opportunities designed to help you develop new skills and prepare for graduate employment. You will encounter a wide range of assessment,

including portfolios, close-reading exercises, and opportunities for reflective writing. Some modules are assessed by one piece of coursework (usually a portfolio) and you will have the chance to work on this throughout the semester. The feedback you will receive focuses on how you can improve your work for future assessment, and we encourage all students to keep a feedback folder to help keep track of their academic development. Feedback is provided through a range of methods, in addition to written feedback on your work, we also work with more dialogic methods and provide a range of opportunities for informal and formative feedback throughout the programme.

In your final year, you will be ready to take on a bigger role in the management of your learning. You might find yourself leading a class discussion, or doing a non-assessed presentation in a seminar. You will write a dissertation (an extended project that runs for the whole academic year) on the subject of your choice, and with the support of an academic supervisor. In many ways, this is in the intellectual culmination of your degree, as you become an independent researcher and are required to manage your own academic project. Many of our students note that this is one of the most enjoyable sections of their degree, as they are specialising in a literary topic that they are passionate about, and are putting into practice the skills they have accrued during their time at York St John University.

Progression and graduation requirements

The University's [general regulations](#) for undergraduate awards apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section as non-compensatable.

Internal and external reference points

This programme specification was formulated with reference to:

- [University Mission Statement](#) [see page two]
- [Strategic Plan 2015-20](#) [see page four]
- [QAA subject benchmark statement](#)
- [Framework for Higher Education Qualifications](#)

Date written / revised: 31/08/2017

Programme originally approved: