

## Programme specification

### BA (Hons) Linguistics and TESOL

<i>School:</i>	Languages and Linguistics
<i>Entry in:</i>	September 2017
<i>Awarding Institution:</i>	York St John University
<i>Teaching Institution:</i>	York St John University
<i>Delivery Location:</i>	York St John University
<i>Programme/s Accredited by:</i>	Not applicable
<i>Exit Awards:</i>	BA (Ord) Linguistics and TESOL Diploma of Higher Education Linguistics and TESOL Certificate of Higher Education Linguistics and TESOL
<i>UCAS Code / GTTR / Other:</i>	QX31
<i>Joint Honours Combinations:</i>	Not applicable
<i>QAA Benchmark Group(s):</i>	Linguistics
<i>Mode/s of Study:</i>	Full-time for 3 years Part-time for 6 years
<i>Language of Study:</i>	English

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#### Introduction and Special Features

The Linguistics and Teaching English to Speakers of Other Languages (TESOL) programme offers you a unique opportunity to apply linguistic knowledge and related skills to the practical challenge of teaching English as a world language. You will study language from a broad range of perspectives, including the way speech is articulated, how language is structured and related to meaning, and how it relates to speakers' intentions and purposes in social interaction.

At level 5, you may choose to study abroad. Although the year abroad is not compulsory, it is expected to be very popular, given the opportunities for English language teaching assistantships and tutoring.

One distinctive feature of this programme is the opportunity to apply to take the Cambridge English Certificate in Teaching English to Speakers of Other Languages (CELTA) at no additional cost. This means that, in addition to knowledge about language, the acquisition of English and the use of English in global and multilingual contexts, successful applicants will also have the opportunity to acquire valuable practical teaching experience and graduate with an internationally recognised teaching qualification. Places will be awarded subject to a successful application and interview process.

#### Admissions Criteria

In addition to the University's general entry criteria for [undergraduate](#) study, you must have achieved appropriate grades in level 3 qualifications and GCSE Level examinations. For full details of the tariff requirement, please see the admissions pages.

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see <https://www.yorks.ac.uk/international/how-to-apply/english-language-requirements/>).

If you do not have traditional qualifications, you may be eligible for entry on the basis of [Accredited Prior \(Experiential\) Learning \(APL/APEL\)](#). We also consider applications for entry with advanced standing.

### **Programme Aims**

1. To develop your understanding of the theories, trends, philosophies and practical applications of the fields of study related to linguistics and TESOL and the wider context of academic study.
2. To foster in you a lasting interest and enjoyment in the study of aspects of English Language and Linguistics related to TESOL.
3. To provide progressive opportunities for you to develop as a co-operative and independent learner and for you to relate your field of study to your particular needs, interests, circumstances and future employment as a future language teaching professional.
4. To enable you to develop competence in key transferable skills, such as additional language learning/using, information-gathering, understanding, analysing and evaluating theories and their practical applications.
5. To provide you with the opportunity to achieve an internationally-recognised teaching qualification, enabling you to compete successfully in a global employment market.

### **Programme Learning Outcomes**

#### **Level 4 / FHEQ L4**

##### **(Certificate of Higher Education Linguistics and TESOL)**

1. Within the field of linguistics demonstrate an appreciation of the nature of a theory and of what constitutes an explanation.
2. Specify and illustrate the core analytical concepts relevant to areas of linguistic analysis related to language teaching.
3. Demonstrate an understanding of the range of aims and contexts in which TESOL takes place, and of the relationship between TESOL and Applied Linguistics.
4. Understand the nature of variation within English, and between English and other languages.
5. Understand the issues involved in the basic techniques of data analysis.
6. Understand argumentation and be able to cite evidence appropriately.
7. Demonstrate a range of key skills and literacies including communication skills, additional language learning, numeracy, ICT, digital literacy and information literacy appropriate to both lifelong learning and employment in additional language learning and teaching contexts.
8. Reflect upon past and present experiences and learn from them, with a view to continuing professional development as a teacher of English as an additional language.

#### **Level 5 / FHEQ L5**

##### **(Diploma of Higher Education Linguistics and TESOL)**

1. Understand and identify issues and problems in the selection, collection and analysis of data.
2. Present and interpret different forms of information, evidence and data appropriately for academic purposes.
3. Understand professionalism and employability in TESOL, and in language-related professions more generally.
4. Demonstrate a range of enhanced skills and literacies including communication skills, additional language learning, numeracy, ICT, digital literacy and information literacy appropriate to both lifelong learning and employment in additional language learning and teaching contexts.

#### **Level 6 / FHEQ L6**

##### **(Ordinary Degree)**

1. Acquire and make flexible use of the basic concepts, information, practical competencies and techniques that are standard features of the discipline of linguistics and of the TESOL

- profession.
2. Proficiently use basic generic and subject specific intellectual qualities i.e. be able to:
    - communicate the results of your work;
    - present a structured and coherent argument;
    - access and evaluate qualitative and quantitative data.
  3. Demonstrate an ability to evaluate the appropriateness of different approaches to problem solving associated with the TESOL profession.
  4. Work autonomously within a structured environment.
  5. Demonstrate a critical awareness of interdisciplinary connections.
  6. You will have had the opportunity to acquire as defined in the modules specified for the programme:
    - qualities and transferable skills necessary for employment as an ESOL/English as an additional language teacher;
    - skills necessary for the communication of information;
    - skills necessary for the exercising of personal responsibility and decision making.

### (Honours Degree)

1. Describe and critically evaluate the notion of, and attitudes to, 'Englishes' in the context of the global TESOL profession.
2. Critically assess the potential of selected theoretical areas for offering explanations of Englishes as they are used around the world.
3. Develop under guidance appropriate techniques for the teaching of English as an additional language and demonstrate the ability to critically evaluate the effectiveness of these techniques for language learners at two different levels.
4. Critically assess the relationship between contemporary language teaching practices and language learning/acquisition theory.

## Programme Structure

You will experience a general introduction to linguistics through the module 1LL210 Introduction to English language and linguistics. A more specific orientation to TESOL is provided through the module 1LL203 Applied Linguistics for Language Teaching.

You may be studying abroad for one or two semesters at level 5, but a programme is on offer for those who remain at York St John University, including compulsory modules such as 2LL200 Language Acquisition, an introduction to first and second language acquisition, and 2LL202 World Englishes, as well as the career orientated module 2LL207 Applied Linguistics at Work. If you are abroad, these modules are not compulsory.

In semester 2 of your level 5, you will be encouraged to apply for a place on the CELTA. If successful in your application, you will take the CELTA over the summer between levels 5 and 6.

### Modules for the Programme

Code	Level	Semester	Title	Credits	Status of Module*
1LA011	4	1 or 2	Language Carousel	20	O
1LL201	4	1	Semantics and Pragmatics	20	O
1LL202	4	1	Introduction to Language and Society	20	O
1LL203	4	1	Applied Linguistics for Language Teaching	20	C
1LL205	4	2	Multilingualism	20	C
1LL207	4	2	Language Structure: Grammar	20	CP
1LL210	4	1	Introduction to English Language and Linguistics	20	CP
1XXXX	4	2	MFL Module	20	O

2LL200	5	1 or 2	Language Acquisition	20	C
2LL202	5	1 or 2	World Englishes	20	C
2LL207	5	2	Applied Linguistics at Work	20	C
2LL208	5	1 or 2	Psycholinguistics	20	C
2LL209	5	1 or 2	Sociolinguistics	20	C
2LL212	5	1 or 2	Study Abroad Module	60	O
2LL213	5	1 or 2	Study Abroad Module	40	O
2LL214	5	1 or 2	Analysing Talk for TESOL	20	C
2LL215	5	1 or 2	Study Abroad 20-CR	20	O
2LL218	5	2	Study Abroad B 20-CR	20	O
3LL200	6	1	Theories and Methodologies in TESOL	20	C
3LL202	6	1	Attitudes to Language	20	O
3LL213	6	1	Language, Identities and Cultures	20	O
3LL203	6	1	Language and Identities	20	O
3LL205	6	1	Grammar and Phonetics for TESOL	20	C
3LL207	6	2	Reflections and Connections in Linguistics	20	C
3LL212	6	2	Dissertation: TESOL	40	C

\*C: Compulsory; O: option.

### Teaching, Learning and Assessment

Modules on the Linguistics and TESOL programme vary from large lectures supported by smaller group seminars, to interactive classes and workshops. All modules are supported by materials hosted on the University's virtual learning environment, and assessment methods include essays, reports, data analyses, online tests, class tests, peer reviews, research project planning and implementation, and presentations. There is only one formal examination on the programme, in the second semester of level 4, for the compulsory module 1LL207 Language Structure: Grammar. By the end of level 4 you will have studied language from a broad range of perspectives, including the way speech is articulated, how language is structured and related to meaning, and how it relates to speakers' intentions and purposes in social interaction.

At level 5, if you choose to study abroad, your academic and personal skills will be developed whilst studying in a foreign institution where you will experience different teaching, learning and assessment practices from those at York St John University. You will learn to rise to the challenges of living and studying abroad and you will return a more confident and mature student enriched by the immersion in another culture.

You will be allocated to an academic tutor in your first week of level 4, and meet with that tutor individually and in small groups to focus on activities which may include understanding learning outcomes and marking criteria, academic writing and presentation skills and career planning. You will normally remain with the same academic tutor throughout your programme. If you are studying abroad at level 5, you will receive academic tutor support virtually from tutors at York St John University.

Academic and research skills are embedded in modules, for example, academic writing and referencing, peer review, use of web based resources for document sharing, and the use of wikis and blogs which appear in the core module, 1LL210 Introduction to English Language and Linguistics.

University support staff are well integrated into our programme, for example, a representative from careers contributes to our academic tutorials from level 4 onwards, and the library also contribute sessions on research and referencing over the three years of the programme.

The modules and the order in which you will take them are designed to help you acquire the linguistic knowledge and related skills you need to successfully teach English as a world language. Research design and planning appears embedded in modules such as 2LL209

Sociolinguistics and 2LL208 Psycholinguistics, and the compulsory module 3LL200 Theories and Methodologies in TESOL. Reflection features heavily at level 6/3LL212 Dissertation: TESOL, and 3LL207 Reflections and Connections in Linguistics.

### **Progression and Graduation Requirements**

The University's [general regulations for undergraduate awards](#) apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section.

### **Internal and External Reference Points**

This programme specification was formulated with reference to:

- [University Mission Statement](#) [see page two]
- [Strategic Plan 2015-20](#) [see page four]
- [QAA subject benchmark statements](#)
- [Framework for Higher Education Qualifications](#)

### **Further Information**

Further information on the programme of study may be obtained from:

- Admissions entry profile (Admissions)
- Programme validation document (Registry – Academic Quality Support)
- Regulations (Registry – Academic Quality Support)
- Student programme handbook
- Module handbooks

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*Date written / revised:* 19/09/2014, July 2017

Updated Dec 2017

QSC PASP (15.1.19) replaced 3LL203 with 3LL213 wef 19/20