

Programme specification

BA (Hons) TESOL and MFL¹

<i>School</i>	Languages & Linguistics		
<i>Entry in:</i>	2017	<i>In:</i>	September
<i>Awarding Institution:</i>	York St John University		
<i>Teaching Institution:</i>	York St John University		
<i>Delivery Location:</i>	York St John University		
<i>Programme/s Accredited by:</i>	Not applicable		
<i>Exit Awards:</i>	BA (Ord) TESOL and MFL ¹ Diploma of Higher Education TESOL and MFL ¹ Certificate of Higher Education TESOL and MFL ¹ BA (Hons) Language Studies		
<i>UCAS Code / GTTR / Other:</i>	TESOL and French R1X1 TESOL and German R2X1 TESOL and Japanese R4X1 TESOL and Spanish T2X1		
<i>Joint Honours Combinations:</i>	Not applicable		
<i>QAA Benchmark Group(s):</i>	Linguistics		
<i>Mode/s of Study:</i>	Full-time for 3 years Part-time for 6 years		
<i>Language of Study:</i>	English		

Introduction and Special Features

The Teaching English to Speakers of Other Languages (TESOL) and Modern Foreign Language (MFL) degree will enable you to acquire a high level of competence in French, German, Japanese or Spanish, whilst developing the knowledge and skills needed to teach English as a world language. The programme offers a flexible and applied approach to language learning, emphasising communication, transferable skills and the opportunity to acquire knowledge and understanding of a different culture.

A special feature of the TESOL and MFL programme is that in level 5, you will have the opportunity to study at a partner institution in a country where your MFL is the first language, e.g. France, Germany, Japan or Spain. This is particularly important given the opportunities for English language teaching assistantships and tutoring, in addition to the experience of being fully immersed in another language community.

Another distinctive aspect of this programme is the opportunity to apply to take the Cambridge English Certificate in Teaching English to Speakers of Other Languages (CELTA) during your study on this programme at no additional cost. This means that, in addition to knowledge about language, the acquisition of English and the use of English in global and multilingual contexts, successful applicants will also have the opportunity to acquire practical teaching experience and graduate with an internationally recognised teaching qualification. The number of places available on the CELTA will be set each academic year based on available resources. Places will be awarded subject to a successful application and interview process.

¹ MFL refers to one of the following languages: French, German, Japanese or Spanish

Admissions Criteria

You must meet the University's general entry criteria for [undergraduate](#) study. You must have achieved appropriate grades in Level 3 qualifications and GCSE Level examinations, normally including:

- three GCSEs at grade C/4 or above (or equivalent), including English Language;
- A-level or equivalent in French, if you wish to study French as your MFL;
- A-level or equivalent in German, if you wish to study German as your MFL;
- a GCSE grade C or equivalent in a MFL, if you wish to study Spanish or Japanese (both languages can be started ab-initio, post-GCSE or post A-level).

The programme is not suitable if you have already achieved C1 (graduate threshold) level of the Common European Framework for Languages² in the MFL you wish to study, or if this is your first language.

For full details of the tariff requirement, please use the appropriate link: [TESOL & French](#), [TESOL & German](#), [TESOL & Japanese](#), [TESOL & Spanish](#).

If your first language is not English, you need to take an IELTS test or an equivalent qualification accepted by the University (see <https://www.yorks.ac.uk/international/how-to-apply/english-language-requirements/>).

If you do not have traditional qualifications, you may be eligible for entry on the basis of [Accredited Prior \(Experiential\) Learning \(APL/APEL\)](#). We also consider applications for entry with advanced standing.

Programme Aims

1. To develop your understanding of the theories, trends, philosophies and practical applications of the fields of study related to TESOL and the wider context of academic study.
2. To deepen your knowledge and understanding of an MFL and related culture, providing you with the opportunity to fully engage with them through study abroad.
3. To foster in you a lasting interest and enjoyment in the study of a MFL and aspects of English language and linguistics related to TESOL.
4. To provide progressive opportunities for you to develop as a co-operative and independent learner and for you to relate your field of study to your particular needs, interests, circumstances and future employment as a language professional.
5. To enable you to develop competence in key transferable skills, such as additional language learning/using, information-gathering, understanding, analysing and evaluating theories and their practical applications.
6. To provide you with the opportunity to achieve an internationally-recognised teaching qualification, enabling you to compete successfully in a global employment market.

Programme Learning Outcomes

Note: MFL-specific learning outcomes are in italics.

Level 4

(Certificate of Higher Education TESOL and MFL)

1. Within the field of linguistics, demonstrate an appreciation of the nature of a theory and of what constitutes an explanation.
2. Specify and illustrate the core analytical concepts relevant to areas of linguistic analysis related to language teaching.

² C1 is normally considered threshold standard for graduates in languages at honours level. See: http://www.coe.int/t/dg4/linguistic/cadre1_en.asp

3. Demonstrate an understanding of the range of aims and contexts in which TESOL takes place, and of the relationship between TESOL and applied linguistics.
4. Understand the nature of variation within English, and between English and other languages.
5. Understand the issues involved in the basic techniques of data analysis.
6. Understand argumentation and be able to cite evidence appropriately.
7. Demonstrate a range of key skills and literacies including communication skills, foreign language learning, numeracy, ICT, digital literacy and information literacy appropriate to both lifelong learning and employment in additional language learning and teaching contexts.
8. Reflect upon past and present experiences and learn from them, with a view to continuing professional development as a teacher of English as an additional language.
9. Demonstrate explicit knowledge and ability to use the chosen MFL for the purposes of understanding, expression and communication as described on the CEFR³ at a higher level than the entry point.
10. Understand aspects of the cultures, communities and societies where the chosen MFL is used.

Level 5

(Diploma of Higher Education TESOL and MFL)

1. Understand and identify issues and problems in the selection, collection and analysis of data.
2. Present and interpret different forms of information, evidence and data appropriately for academic purposes.
3. Understand professionalism and employability in TESOL, and in language-related professions more generally.
4. Demonstrate a range of enhanced skills and literacies including communication skills, foreign language learning, numeracy, ICT, digital literacy and information literacy appropriate to both lifelong learning and employment in additional language learning and teaching contexts.
5. Further develop the chosen MFL for the purposes of understanding, expression and communication as described on the CEFR at a higher standard than the level 2 entry point following a period of study abroad.
6. Develop a critical understanding of aspects of the cultures, communities and societies where the chosen MFL is used.

Level 6

(Ordinary Degree)

1. Acquire and make flexible use of the basic concepts, information, practical competencies and techniques that are standard features of the discipline of TESOL and your MFL.
2. Proficiently use basic generic and subject-specific intellectual qualities, i.e. be able to:
 - communicate the results of your work;
 - present a structured and coherent argument;
 - access and evaluate qualitative and quantitative data.
3. Demonstrate an ability to evaluate the appropriateness of different approaches to problem-solving associated with the TESOL profession.
4. Work autonomously within a structured environment.
5. Demonstrate a critical awareness of interdisciplinary connections.
6. Demonstrate:
 - qualities and transferable skills necessary for employment as an ESOL/English as an Additional Language teacher;
 - skills necessary for the communication of information;
 - skills necessary for the exercising of personal responsibility and decision-making.
7. *Demonstrate a high competence in the chosen MFL and ability to use it using it in social, academic and work environments for the purposes of understanding, expression and communication as described in the CEFR at a higher standard than the level 3 entry point.*
8. *Critically evaluate aspects of the cultures, communities and societies where the chosen MFL is used.*

³ Common European Framework for Languages

(Honours Degree)

1. Describe and critically evaluate the notion of, and attitudes to, 'Englishes' in the context of the global TESOL profession.
2. Critically assess the potential of selected theoretical areas for offering explanations of Englishes as they are used around the world.
3. Develop, under guidance, appropriate techniques for the teaching of English as an additional language and demonstrate the ability to critically evaluate the effectiveness of these techniques for language learners at two different levels.
4. Critically assess the relationship between contemporary language teaching practices and language learning/acquisition theory.

Programme Structure

You will experience a general introduction to linguistics through the module 1LL210 Introduction to English Language and Linguistics. A more specific orientation to TESOL is provided through the module 1LL203 Applied Linguistics for Language Teaching or 1LA020 Language Learning Know How. In both semesters you will take a module in your chosen MFL at the appropriate level.

You will normally study abroad in level 5 and take appropriate credit-bearing modules in your MFL and applied linguistics at the host institution. On the rare occasion that a host institution is unable to provide appropriate credits, a study abroad distant learning module (for either 20, 40 or 60 credits) will be offered by York St John University. This is normally taken alongside modules offered by the host institution. Whilst abroad, you will take the 2LA031 Languages in the Workplace module, which will normally entail an English teaching work placement in the host country.

The opportunity to study abroad is a privilege and approval for study abroad will be given during level 4 and will be subject to satisfactory progress. In exceptional cases, if a student is not deemed suitable for study abroad, the Subject Director in consultation with the Head of School may not approve it. If you are unable to study abroad, you may be able to transfer to the Linguistics and TESOL BA (Hons) programme or the Language Studies exit award (see below).

Level 6 comprises four compulsory modules: 3LL205 Grammar and Phonetics for TESOL, 3LL200 Theories and Methodologies in TESOL, an MFL module in your specialist language and 3LA051 The Professional Linguist. In semester 2 you may take 3LL211 Dissertation: TESOL or 3LA041 Languages Research Project (40 cr.).

Modules for the Programme

Code	Level	Semester	Title	Credits	Status of Module*
1LL203	4	1	Applied Linguistics for Language Teaching	20	O
1LL210	4	1	Introduction to English Language and Linguistics	20	CP
1LXXXX	4	1	MFL Module (Fr/Ge/Jp/Sp)	20	C
1LA020	4	1	Language Learning Know-how	20	O
1LXXXX	4	2	Language Option	20	O
1LA011	4	2	Languages Carousel	20	O
1LL205	4	2	Multilingualism	20	O
1LL207	4	2	Language Structure: Grammar	20	CP
1LXXXX	4	2	MFL Module (Fr/Ge/Jp/Sp)	20	C
Study abroad for one year					

XXXXXX	5	1 and 2	Modules offered by host institutions	100	O
2LL212/ 2LA061	5	1 and/or 2	Study Abroad Module	60	O
2LL213/ 2LA041	5	1 and/or 2	Study Abroad Module	40	O
2LL215	5	1	Study Abroad Module	20	O
2LL218	5	2	Study Abroad Module B	20	O
2LA031	5	2	Language in the workplace	20	C
Study abroad for semester one only					
XXXXX	5	1	Modules offered by host institutions	60	O
2LL212/2 LA061	5	1	Study Abroad Module	60	O
2LL213/2 LA041	5	1	Study Abroad Module	40	O
2LL215	5	1	Study Abroad Module	20	O
2LL206	5	2	Languages at work	20	C
2LL208	5	2	Psycholinguistics	20	O
2LL209	5	2	Sociolinguistics	20	O
2LXXXX	5	2	MFL Modules (Fr/Ge/Jp/Sp)	20	C
3LL200	6	1	Theories and Methodologies in TESOL	20	C
3LL205	6	1	Grammar and Phonetics for TESOL	20	C
3XXXXX	6	1	MFL Module (Fr/Ge/Jp/Sp)	20	C
3LA051	6	2	The Professional Linguist	20	C
3LA041	6	2	Languages Research Project (40 cr.)	40	O
3LL212	6	2	Dissertation: TESOL	40	O

C: Compulsory, **CP:** Compulsory for progression to the next level, **CA:** Compulsory for award, **O:** option or **E:** elective;

Teaching, Learning and Assessment

Modules on the TESOL and MFL programme vary from large lectures supported by smaller group seminars, to interactive classes and workshops. All modules are supported by materials hosted on the University's virtual learning environment, and assessment methods include essays, reports, e-portfolios, oral exams, data analyses, online tests, class tests, peer reviews, research project planning and implementation, and presentations. Besides the MFL oral exams, there is only one formal written examination on the programme, in the second semester of level 4, for the compulsory module 1LL207 Language Structure: Grammar. By the end of level 4 you will have studied language from a broad range of perspectives, including the way speech is articulated, how language is structured and related to meaning, and how it relates to speakers' intentions and purposes in social interaction.

At level 5, your academic and personal skills will be developed whilst studying in an overseas institution either for one semester or the whole year where you will experience different teaching, learning and assessment practices from York St John University. You will learn to rise to the challenges of living and studying abroad and you will return a more confident and mature student enriched by the immersion in another culture. Whilst studying abroad, you will most likely experience a mix of both the language of the host country and English as the language of instruction. This will vary according to the country, institution, and your level of proficiency in the language of your award.

You will be allocated to an academic tutor in your first week of level 4, and meet with that tutor individually and in small groups to focus on activities which may include understanding learning outcomes and marking criteria, academic writing and presentation skills and career planning. You will normally remain with the same academic tutor throughout your programme. While you are studying abroad in level 5, you will receive academic tutor support virtually from up to two tutors (a member of the languages team and your academic tutor, if different) at York St John University.

Academic and research skills are embedded in modules, for example, academic writing and referencing, peer review, use of web based resources for document sharing, and the use of wikis and blogs appear in the core module, 1LL210 Introduction to English Language and Linguistics.

University support staff are well integrated into our programme, for example, a representative from careers contributes to our academic tutorials from level 4 onwards, and the library also contribute sessions on research and referencing over the course of the programme.

The modules and the order in which you will take them are designed to help you acquire the linguistic knowledge and related skills you need to become proficient in your MFL of choice and to successfully teach English as a world language. Research design and planning is embedded in modules such as 1LL203 Applied Linguistics for Language Teaching, 3LL200 Theories and Methodologies in TESOL and the research project/dissertation.

Progression and Graduation Requirements

The University's [general regulations for undergraduate awards](#) apply to this programme.

Any modules that must be passed for progression or award are indicated in the Programme Structure section.

BA (Hons) Language Studies - exit award

If it is decided that you are unable to study abroad you may be able to transfer on to the exit award BA (Hons) Language Studies from level 5 in your second year. Additional level 5 modules on offer for this degree are the World Englishes module which looks at international varieties of English and their impact on other languages and identities; Language Acquisition which considers core processes and key theories in first and second language acquisition and Sociolinguistics of BSL which investigates the use of sign languages in everyday life and explores the social and historical aspects that have led to its development. At level 6 you will be able to study different language options and you will not be required to attain C1 proficiency level in any given language. The compulsory modules for this programme are the Language at Work at level 5 and the Languages Research Study and the Professional Linguist modules at level 6. See appendix for list of modules.

Students who fail the module 1LL207 Language Structure: Grammar may be able to transfer to BA (Hons) Language Studies.

Internal and External Reference Points

This programme specification was formulated with reference to:

- [University Mission Statement](#) [see page two]
- [Strategic Plan 2015-20](#) [see page four]
- [QAA subject benchmark statement](#)
- [Framework for Higher Education Qualifications](#)

Further Information

Further information on the programme of study may be obtained from:

- Admissions entry profile (Admissions)
- Programme validation document (Registry – Academic Quality Support)
- Regulations
- Student programme handbook
- Module handbooks

Date written / revised:

BM-T updated Nov 2017

2LA031 replaced with 2LL206 wef sem 2 18/19. QSC PASP 24.10.18

BA (Hons) Language Studies Exit Award for TESOL&MFL programme students unable to study abroad

Programme Structure Grid

Code	Level	Semester	Title	Credits	Status of module
Level 4 – students follow normal pathway according to original programme					
2LL202	5	1	World Englishes	20	C
2LBS09	5	1	Sociolinguistics for BSL - <i>minimum BSL Beginner level required for this module</i>	20	O
2LL200	5	1	Language Acquisition	20	O
2LXXXX	5	1&2	MFL/BSL options ¹	20	O
2LL206	5	2	Languages at Work	20	C
3LA060	6	1&2	Languages Research Study	40	C
3LXXXX	6	1&2	MFL/BSL options ¹	20	O
3LA051	6	2	The Professional Linguist	20	C

C: Compulsory, **O:** option;

O¹ MFL/BSL options level 5 and 6, sem.1 and 2 (subject to module viability, timetabling and student language competence at that point) Beginner level is barred at level 6:

2LBS01 BSL Beginner	2/3LBS02 BSL Continuation	2/3LBS03 BSL Intermediate 1
2LFR01 French Beginner	2/3LFR02 French Continuation	2/3LJA03 Japanese Intermediate 1
2LGE01 German Beginner	2/3LGE02 German Continuation	2/3LSP03 Spanish Intermediate 1
2LIT01 Italian Beginner	2/3LIT02 Italian Continuation	2/3LBS04 BSL Intermediate 2
2LJA01 Japanese Beginner	2/3LJA02 Japanese Continuation	2/3LJA04 Japanese Intermediate 2
2LKO01 Korean Beginner	2/3LKO02 Korean Continuation	2/3LSP04 Spanish Intermediate 2
2LMC01 Mandarin Beginner	2/3LMC02 Mandarin Continuation	2/3LBS05 BSL Intermediate 3
2LPL01 Polish Beginner	2/3LSP02 Spanish Continuation	2/3LJA05 Japanese Intermediate 3
2LSP01 Spanish Beginner		
2/3LBS06 BSL Advanced 1	2/3LFR07 French Advanced 2	
2/3LFR06 French Advanced 1	2/3LGE07 German Advanced 2	
2/3LGE06 German Advanced 1	2/3LJA07 Japanese Advanced 2	
2/3LJA06 Japanese Advanced 1	2/3LSP07 Spanish Advanced 2	
2/3LSP06 Spanish Advanced 1	2/3LFR08 French Advanced Language & Culture	
	2/3LGE08 German Advanced Language & Culture	
	2/3LJA08 Japanese Advanced Language & Culture	
	2/3LSP08 Spanish Advanced Language & Culture	
3LFR09 French Proficiency	3LFR60 French Proficiency Language and Culture	
3LGE09 German Proficiency	3LGE60 German Proficiency Language and Culture	
3LJA09 Japanese Proficiency	3LSP60 Spanish Proficiency Language and Culture	
3LSP09 Spanish Proficiency		
