

Definitions

- 3.1 *Programme specification*: the definitive published programme documentation.
- 3.2 *Relevant committee*: the committee empowered for the purpose concerned by the Academic Board.

General

- 3.3 The taught postgraduate awards of York St John University are set out in the [General Regulations for Awards](#).
- 3.4 Taught postgraduate awards conform to requirements set out in the [Credit Framework for Awards](#) as approved by Academic Board. Additional requirements or variations are set out in the relevant [programme specification](#).
- 3.5 Other than where specified within these regulations, taught postgraduate awards are subject to the application of the [General Regulations for Awards](#).
- 3.6 Programmes of study leading to taught postgraduate awards may be offered on a full time or part time basis within the periods of enrolment specified in these regulations (see Periods of Study below).
- 3.7 Detailed information on taught postgraduate awards is set out in relevant [programme specifications](#) and other supporting documentation.

Admission

- 3.8 Entry requirements for taught postgraduate awards are set out in the [Admissions Policy](#) and supporting web-based information at the time of application.
- 3.9 Recognition of Prior Learning may be approved in accordance with the Recognition of Prior Learning Policy. Detailed information on accreditation of prior learning is set out in the [Admissions Policy](#).
- 3.10 Applicants whose first language is not English must demonstrate sufficient competence in English as specified by the University. Current English language requirements for taught postgraduate awards are set out in the [Admissions Policy](#) and supporting web-based information.
- 3.11 Applicants for programmes of study leading to taught postgraduate awards recognised for inclusion in the relevant professional register may be required to demonstrate current fitness to practise on entry to the University or approved partner institution.
- 3.12 All formal offers of admission to the University are made by the University's Admissions teams. Offers of admission set out any conditions to be met. No other communication is regarded as a formal offer of admission.
- 3.13 A student who has been awarded a taught postgraduate award on completion of one programme of study may not present for a second time for the assessment for the same programme of study or for another programme of study where half or more of the second programme of study comprises of modules presented for the first programme of study.
- 3.14 Where a student's enrolment has been withdrawn due to failure by the University, re-admission to the same subject as previously studied will not normally be permitted. Students seeking admission to study a different subject can do so after two years have passed from the enforced withdrawal of enrolment.

- 3.15 Where a student has a debt to the University, re-admission will not normally be permitted. This is also the case where a student's debt has previously been written off by the University on compassionate or similar grounds but where there is no evidence of ability to pay the necessary fees for a new enrolment.

Periods of study

- 3.16 The standard periods of study for taught postgraduate awards are as follows:

Award	Full time study	Part time study
Doctorate in Counselling Psychology	3 calendar years	6 calendar years
MFA Fine Art, MFA Illustration, MFA Photography	2 academic years	N/A
Master's Degree, including MFA Creative Writing	1 calendar year	2 calendar years
Postgraduate Diploma	1 academic year	2 academic years
Postgraduate Certificate	6 months	1 academic year
Postgraduate Certificate of Education	1 calendar year	2 calendar years

* Where specified in a [programme specification](#), the duration of a programme of study may vary from the standard period.

Enrolment and engagement

- 3.17 An entrant for a taught postgraduate award must enrol as a student at York St John University or approved partner institution, paying the prescribed fees. Students enrol for a specified programme of study and for all the associated modules as specified in the regulations for that programme. Students are responsible for ensuring that they are correctly enrolled for their programme of study.
- 3.18 Enrolment must normally take place no later than two weeks from the start of the programme. Enrolment after two weeks of teaching have passed will not normally be permitted.
- 3.19 During prescribed periods of study, students must attend regularly and participate in all activities and assessment prescribed for the programme of study as directed. Expectations of the time commitment required are as follows (this includes relevant professional activities including fieldwork and conferences, for example):
- Full time: a minimum of 40 hours per week for 45 weeks per year*
 - Part time: a minimum of 20 hours per week for 30 weeks per year
- * For those students on a full time multi-year programme, that incorporates a year in industry, the requirement is a minimum of 40 weeks in the first year of study and 45 weeks thereafter.
- 3.20 Students must be in attendance at the University or approved partner institution throughout each designated programme of study for programmes delivered on site and may not absent themselves except at weekends and in the vacations. For programmes delivered on a part time or on a distance learning basis, students are required to attend or participate as set out in the individual programme regulations.
- 3.21 Students must undertake some study in all the semesters that they are enrolled for in order to satisfy programme registration and engagement requirements.
- 3.22 A taught postgraduate student may not be enrolled simultaneously for another programme of study either at York St John University or at another Higher Education provider, except with the express permission of the University Secretary and Registrar or their delegate.
- 3.23 Continued enrolment is conditional on satisfactory progress being maintained by the student within the time periods specified in these regulations. Persistent absence, failure to make satisfactory progress or failure to meet other specified requirements – such as those relating to academic integrity – may lead to enforced withdrawal of enrolment. Detailed information is set out in the [Programme Engagement Regulation](#) and the [Student Engagement Policy](#).

- 3.24 Students who are absent through illness must communicate their absence promptly, providing medical evidence as required. Exceptionally, the [Fitness to Study Policy](#) and procedure may be used by the University to seek a review of a student's continuing ability to remain enrolled for a programme of study on health grounds.
- 3.25 Continued enrolment for students on programmes of study leading to taught postgraduate awards recognised for inclusion in a relevant professional register is subject to ongoing fitness to practise requirements. These are set out in the [Fitness to Practise Policy](#) and procedure.
- 3.26 Regulations governing transfer from one programme of study leading to a taught postgraduate award to another programme of study are set out in the [Code of Practice for Assessment](#).

Assessment

- 3.27 Registration for assessment is through module enrolment. Students are responsible for ensuring that they are correctly enrolled for the modules prescribed for their programme of study.
- 3.28 Students for taught postgraduate awards must complete all assessments or examinations specified for the programme of study.
- 3.29 As specified by Academic Board, the results of assessments and examinations are considered by the University's Assessment Board and appropriately constituted School Assessment Boards.
- 3.30 Students must complete the assessment components for a module once enrolled for it, unless they have formally withdrawn from the module or have negotiated a formally deferred assessment using the [Exceptional Circumstances Policy](#) and procedure. Failure to submit for assessment components results in a mark of zero and/or a failure grade.
- 3.31 The University normally makes reassessment opportunities available for students who fail assessments or examinations. Normally no more than one reassessment opportunity is made available for each module assessment. The second attempt for assessment in a module is normally taken within the following resit period.
- 3.32 A student who successfully resits an assessment for a module is normally only eligible for the pass mark for the module as designated in the taught postgraduate marking scale; except for qualified fails where the original mark for the module is awarded on successful completion of the failed work.
- 3.33 Where permissible within the specific regulations for a programme of study as set out in the [programme specification](#), a student who has failed the first assessment for an optional module may withdraw from that module and substitute an alternative module. The student has two attempts to pass the module but is eligible only for the pass mark for the module if successfully passed. This process is not available to students who fail a resit assessment.

Progression

- 3.34 Students must make satisfactory progress during their programme of study. Students who are not making satisfactory progress (relating to engagement, the submission of assessed work or achievement in assessment) may be subject to the [Support to Study Policy](#). These may ultimately result in enforced withdrawal of enrolment from the programme of study.
- 3.35 A student who is not successful in the final attempt to meet the progression requirements or award requirements of a programme of study after all assessment opportunities have been exhausted will have their enrolment withdrawn due to academic failure.
- 3.36 Subject to the provisions of the relevant [programme specification](#), students who have not met the award requirements for a postgraduate award may be deemed to be eligible for an exit award as defined within the programme specification, provided that they have met the requirements of that award. A student who has been granted an exit award in such circumstances and has exhausted all assessment opportunities as specified in the regulations is not normally permitted to progress to a further attempt at the higher award.
- 3.37 A student who has successfully met the requirements for a taught postgraduate award at York St John University, completing all assessments as prescribed within the programme specification, may subsequently be permitted to progress to a higher-level postgraduate award.

- 3.38 Progression requirements for taught postgraduate progression requirements are set out in the [Code of Practice for Assessment](#).

Availability of awards

- 3.39 Students who have passed the assessments for the specific programmes leading to taught postgraduate awards and in conformity with the rules for award approved by Academic Board, and set out under the Eligibility for Awards section, may be awarded one as per the table below.
- 3.40 Detailed information relating to determining taught postgraduate classifications is set out in the [Code of Practice for Assessment](#).
- 3.41 Classification depends on the performance of a student in modules contributing to the award. It is calculated based on a credit-weighted average of marks across an award, unless otherwise specified in the programme specification. Taught postgraduate awards may be pass/fail awards or may be awarded with merit or distinction.
- 3.42 If a student's overall credit-weighted average falls within the threshold, the higher classification is awarded.

Award	Overall credit-weighted mark	Overall weighted mark for threshold
Doctorate in Counselling Psychology	50 or above	49.50
Master's Degree, Postgraduate Diploma or Postgraduate Certificate with distinction	70 or above	69.50
Master's Degree, Postgraduate Diploma or Postgraduate Certificate with merit	60-69	59.50
Master's Degree, Postgraduate Diploma or Postgraduate Certificate	50-59	49.50
Fail	0-49	n/a

Eligibility for awards

- 3.43 Detailed award requirements for taught postgraduate programmes are set out in the [Code of Practice for Assessment](#).
- 3.44 Students are eligible for a taught postgraduate award when they have:
- Fulfilled specified enrolment requirements, including the payment of relevant fees; **and**
 - Fulfilled specified student visa conditions, where applicable; **and**
 - Attempted the assessment for all modules specified for the programme of study in the [programme specification](#); **and**
 - Been awarded the required credits at the appropriate level; **and**
 - Fulfilled any additional requirements as specified in the [programme specification](#), and in particular must have passed all modules designated as compulsory for award; **and**
 - Achieved a classification average, determined across all modules contributing to award calculated in accordance with the classification rules approved by the Academic Board, which is at least the pass mark specified for taught postgraduate awards; **and**
 - Students on a 'with placement' or 'year in industry' or 'with professional experience' award must have completed a minimum of 36 weeks placement to qualify for an award that reflects placement within the title.
- 3.45 A student enrolled on a programme that confers professional status who does not meet the requirements of the intended award may nonetheless be eligible for a non-professional award.
- 3.46 Credits awarded or recognised by the University count only once for the purpose of progression and award. Work submitted for one module may not be submitted for another module.

Appeals

3.47 Students enrolled for taught postgraduate awards may appeal decisions relating to their enrolment status, progression or award. Full details and the procedure to be followed are set out in the [Appeals Policy](#).

Academic integrity

3.48 Students enrolled for taught postgraduate awards must meet university requirements relating to academic integrity. The University's expectations of students and its policy and procedure for investigating allegations of academic misconduct are set out in the [Academic Misconduct Policy](#).

Variations

3.49 Any change to these regulations needs the explicit approval of the Academic Board.

3.50 Any variation to these regulations for an individual student needs the prior express permission of the *relevant committee*.

Associated links:	https://www.yorksj.ac.uk/policies-and-documents/regulations/ https://www.yorksj.ac.uk/programme-specifications/ https://www.yorksj.ac.uk/policies-and-documents/admissions/ https://www.yorksj.ac.uk/students/concerns-and-complaints/appeal-an-assessment-decision/
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Version control statement

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Amendments since approval

Version	Detail of revision:	Date of revision:	Revision approved by:
5	Changes to committee names	06/11/2019	Academic Board
6	Addition of recognition of prior credit per course. Change in terminology (Associate Head or nominee in place of Subject Director). Numbering updated.	24/06/2020	Academic Board
7	Addition of MFA awards	23/06/2021	Academic Board
8	Update to remove the restriction to readmittance that prevented students who withdraw from the University being readmitted Update to confirm students on a 'with placement' or 'year in industry' award must have completed a minimum of 36 weeks placement to qualify for an award that reflects placement within the title. Update to confirm borderlines do not apply for postgraduate students commencing programmes after August 2022.	29/06/2022	Academic Board
9	Updated to remove reference to Doctorate of Counselling Psychology which is now referenced in the Professional Doctorate Regulation Removal of non-standard distinction criteria for PGCE	28/06/2023	Academic Board

10	Regulation reformatted to merge sections without changing content. Updated to refer to the 'Admissions Policy' for 'Recognition of Prior Learning'. Terminology updated from 'termination' to 'enforced withdrawal'. Updated reference to 'Attendance Regulation' to 'Engagement Regulation'. Updated to confirm that the expected time commitment required for students on full time multi-year programmes that incorporate a year in industry, is a minimum of 40 weeks in the first year of study and 45 weeks thereafter. Reference to Progress and Award Examination Board updated for relevant replacement committee name.	26/06/2024	Academic Board
11	Updated to confirm students must have fulfilled specified visa conditions to be eligible for award.	25/06/2025	Academic Board
12	Updated to include Doctorate in Counselling Psychology as a taught postgraduate degree.	20/07/2026	Quality and Standards Committee