

Credit Framework for York St John University Awards

The credit requirements for taught awards of York St John University listed in the [General Regulations for Awards](#) are shown in the table below. YSJU's framework has been designed to meet national expectations for awards set out in the **Framework for Higher Education Qualifications** and the **Higher Education Credit Framework for England** guidance.

The table below sets out the *design* requirements for YSJU awards based on credit to be attempted and defines the minimum credit volumes at the level of the award (or above) and the maximum permitted credit volume at level(s) below that of the award. It does *not* provide assessment requirements.

Award type	FHEQ level	Minimum credits for the award	Minimum credits at the award level or above						Maximum credits below the award level				
			3	4	5	6	7	8	3	4	5	6	7
Professional Doctorate	8	540						360				30	150
Doctorate in Counselling Psychology	8	540						360				30	150
Master's Degree (MA, MSc, MBA, MFA, MDes, MRes)	7	180					150					30	
Postgraduate Diploma	7	120					90					30	
Postgraduate Certificate	7	60					60						
Postgraduate Certificate in Education	7	60					60					60	
Integrated Master's Degree with Honours (MArt, MSci)	7	480					120		120	120	120		
Professional Graduate Certificate in Education	6	60				60							
Graduate Certificate in Education Studies	6	60				60							
Graduate Diploma	6	120				80					40		
Graduate Certificate	6	60				40					20		
Bachelor's Degree with Honours (BA, BSc, BHSc, LLB)	6	360				120				120	120		
Ordinary Bachelor's Degree	6	300				60				120	120		
Foundation Degree	5	240			100				20	120			
Diploma of Higher Education	5	240			120					120			
University Diploma	5	60			40					20			
Certificate of Higher Education	4	120		120									
University Certificate	4	40		40									
Foundation Certificate	3	40	40										
Modules for credit ¹													
Certificate of attendance or participation		0											

Awards whose programme title is of the form 'A and B' have approximately equal totals of credits for each of the subject areas A and B; those of the form 'A with B' have approximately one-quarter of their credits in subject B.

¹ These are not linked to form an award; module levels are shown on the transcript