Continuing Professional Development Programme (Research)

Research Office

2022-23
Our approach to research development at YSJ.

One of our strategic KPIs is that by 2026 2% of our income will come from research. We made some big strides in the delayed REF2021 process and we now have 4* research in every school. To take us to the next level we have shaped a supportive and inclusive research culture and we’ve provided this excellent CPD programme to ensure that researchers can develop the skills they need, regardless of their career stage. The programme is coordinated by the Research Office and delivered by a range of internal and external experts. Please make the most of the offer so that you can develop your research career.

Professor Robert Mortimer
Pro Vice Chancellor Research and Knowledge Transfer

Our aim

To ensure that we provide professional development opportunities to equip all researchers with the skills they need to conduct impactful research recognised for its quality, rigour and integrity. We achieve this by drawing on the strengths of researchers from across the university and inviting high-quality external contributors to share their expertise with us. All of the CPD activities outlined in this booklet align with the Vitae Researcher Development Framework (RDF), which aims to guide the development of world-leading researchers.
Themes for 2022

- Core Research Skills, aimed at all staff
- Early Career Researchers, aimed at staff in first five years since PhD
- Institute of Social Justice
- Research Excellence Framework (REF), Impact and Knowledge Exchange
- Supervision, leadership and mentorship at YSJ, aimed at encouraging and supporting postgraduate researcher supervision
- Working with the National Health Service, aimed at supporting research conducted in the NHS

Range of activities
- Short sessions and workshops
- School special events for example research seminar series
- External engagement

Key Information
Sessions marked with a 😱 are available for staff only
Sessions marked with a 😎 are available for staff, Early Career Researchers (ECRs) and Postgraduate Researchers (PGRs)

Session Details
For full session details, including dates, times and venues, please visit https://staffroom.yorks.ac.uk and go to the Research Office homepage. Detailed session information including learning outcomes and booking links will also be available through the Research Development section of the Academic Development Programme Blog

Meet the team

Dr Elizabeth Goodwin-Andersson
Head of Research Office

Emma Sunley
Research Officer

School Research and Knowledge Transfer Leads

Associate Professor Steve Rawle
School of the Arts

Associate Professor Dai O’Brien
Education, Language and Psychology

Professor Abi Curtis
Humanities

Associate Professor Daniel Madigan
Science Technology and Health

Dr Jack Denham
York Business School

Professor Matthew Reason
Director of Institute of Social Justice
Vitae Researcher Development Framework (RDF)

The RDF is a professional development framework for planning, promoting and supporting the personal, professional and career development of researchers in higher education. It articulates the knowledge, behaviours and attributes of successful researchers and encourages them to realise their potential.

It has key four domains: Knowledge and Intellectual Abilities (A); Engagement, Influence and Impact; Personal Effectiveness (B); Research Governance and Organisation (C); and Engagement, Influence and Impact (D).

The RDF supports the implementation of the Concordat to Support the Career Development of Researchers – on which YSJ is a signatory - and the QAA Code of Practice for research degree programmes.

Knowledge and Intellectual Abilities (A)
The knowledge, intellectual abilities and techniques to do research
A1 Knowledge base
A2 Cognitive abilities
A3 Creativity

Personal Effectiveness (B)
The personal qualities and approach to be an effective researcher
B1 Personal qualities
B2 Self-management
B3 Professional and career development

Research Governance and Organisation (C)
The knowledge of the standards, requirements and professionalism to do research
C1 Professional conduct
C2 Research management
C3 Finance, funding, and resources

Engagement, Influence and Impact (D)
The knowledge and skills to work with others and ensure the wider impact of research
D1 Working with others
D2 Communication and dissemination
D3 Engagement and Impact
Programme of Sessions

Core Research Skills

<table>
<thead>
<tr>
<th>Title:</th>
<th>Data management for researchers</th>
<th>Facilitator: Chloe Beswick</th>
<th>RDF Indicator: B2, C1, D2</th>
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<thead>
<tr>
<th>Title:</th>
<th>GDPR for researchers</th>
<th>Facilitator: Liam Wilkinson</th>
<th>RDF Indicator: C1</th>
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<thead>
<tr>
<th>Title:</th>
<th>Haplo ethics monitor, form and process</th>
<th>Facilitator: Research Office</th>
<th>RDF Indicator: B1, C1</th>
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<tr>
<th>Title:</th>
<th>Individual research plans</th>
<th>Facilitator: Professor Robert Mortimer</th>
<th>RDF Indicator: B1, B3, C2</th>
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<tr>
<th>Title:</th>
<th>Introduction to RaY - YSJ’s research repository</th>
<th>Facilitator: Ruth Mardall</th>
<th>RDF Indicator: B3, D2</th>
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<tr>
<th>Title:</th>
<th>Introduction to RaYDaR - YSJ’s research data repository</th>
<th>Facilitator: Ruth Mardall and Chloe Beswick</th>
<th>RDF Indicator: B3, D2</th>
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<thead>
<tr>
<th>Title:</th>
<th>Open research for researchers</th>
<th>Facilitator: Chloe Beswick</th>
<th>RDF Indicator: B2, D2</th>
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<tr>
<th>Title:</th>
<th>Research ethics &amp; integrity</th>
<th>Facilitators: Professor Olalekan Adekola &amp; Dr Scott Cole</th>
<th>RDF Indicator: C1</th>
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<tr>
<th>Title:</th>
<th>Using funding institutional grant applications</th>
<th>Facilitator: Research Office</th>
<th>RDF Indicator: C3</th>
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<table>
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<tr>
<th>Title:</th>
<th>Writing external research grant applications</th>
<th>Facilitator: Professor Robert Mortimer</th>
<th>RDF Indicator: A3, B3, D2</th>
</tr>
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Early Career Researchers

<table>
<thead>
<tr>
<th>Title:</th>
<th>A beginners guide to editing books</th>
<th>Facilitator: Professor Helen Sauntson</th>
<th>RDF Indicator: B3</th>
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<table>
<thead>
<tr>
<th>Title:</th>
<th>Introduction to grant funders and funding</th>
<th>Facilitator: Research Office</th>
<th>RDF Indicator: C3</th>
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<tr>
<th>Title:</th>
<th>Navigating early career research (aimed at ECR staff)</th>
<th>Facilitator: Dr Daniel Madigan</th>
<th>RDF Indicator: B3</th>
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<tr>
<th>Title:</th>
<th>Planning your research career (inclusive of Individual Research Plans)</th>
<th>Facilitator: Associate Professor Dai O’Brien</th>
<th>RDF Indicator: B1, B3</th>
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<tr>
<th>Title:</th>
<th>Publishing in academic journals</th>
<th>Facilitator: Professor Andy Hill</th>
<th>RDF Indicator: D2</th>
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<tr>
<th>Title:</th>
<th>Reviewing for peer review journals</th>
<th>Facilitator: Professor Andy Hill</th>
<th>RDF Indicator: C1</th>
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<tr>
<th>Title:</th>
<th>Writing successful book proposals</th>
<th>Facilitator: Professor Helen Sauntson</th>
<th>RDF Indicator: B3</th>
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<tr>
<th>Title:</th>
<th>Maintaining effective research networks</th>
<th>Facilitator: Professor Garry Tew</th>
<th>RDF Indicator: D1, D2</th>
</tr>
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Key Information

Sessions marked with a 🟠 are available for staff only
Sessions marked with a 🟡 are available for staff, ECRs and PGRs

Full full session details, including dates, times and venues, please visit https://staffroom.yorksj.ac.uk and go to the Research Office homepage.
Programme of Sessions

Institute of Social Justice

Title: Action Research: A participatory approach to social justice (PAD clinic)
Facilitator: Dr Joan Walton
RDF Indicator: A1

Title: Creative methods in research (PAD clinic)
Facilitators: Professor Divine Charura and Dr Pen Smith
RDF Indicator: A1, A3

Title: Being a reflexive researcher
Facilitator: Dr Joan Walton
RDF Indicator: A3, B1

Title: Democratic methodologies – whose voices are heard? (PAD clinic)
Facilitator: Dr Charlotte Haines-Lyon
RDF Indicator: A1

Title: Equality and diversity in research
Facilitators: Professor Matthew Reason and Professor Divine Charura
RDF Indicator: D1

Title: Being a reflexive researcher
Facilitator: Dr Joan Walton
RDF Indicator: A3, B1

Research Excellence Framework, Impact, Knowledge Exchange

Title: Research Excellence Framework (REF) Information Session
Facilitator: Dr Elizabeth Goodwin-Andersson
RDF Indicator: D2, D3

Title: Knowledge Transfer Partnerships
Facilitators: Marc Fleetham and Michael Wilson
RDF Indicator: D2, D3

Title: How to recognise 3* and 4* output in the Research Excellence Framework (REF)
Facilitator: Professor Robert Mortimer
RDF Indicator: D2, D3

Title: Introduction to impact REF20X
Facilitator: Research Office
RDF Indicator: D2, D3

Title: What makes an outstanding impact case study
Facilitator: Professor Gang Pan
RDF Indicator: D2, D3

Title: Grant Writing
Facilitator: Professor Robert Mortimer
RDF Indicator: B3, D2

Supervision, leadership and mentorship – staff sessions

Title: Internal examiner & independent chair training
Online Moodle course
RDF Indicator: D1

Title: Lessons learned from PGR supervision
Facilitator: Professor Andy Hill
RDF Indicator: D1

Title: PGRT training
Online Moodle course
RDF Indicator: D1

Title: PGR supervisor training
Online Moodle course
RDF Indicator: D1

Title: Research leadership
Facilitator: RDF Indicator: D1, D3

Title: Research mentorship (inclusive of Individual Research Plans)
Facilitator: Alison Laver Fawcett
RDF Indicator: D1

Title: Starting, running & ruining a research group
Facilitator: Professor Andy Hill
RDF Indicator: D1

Title: Supporting your PGRs in doctoral writing
Facilitators: Dr Clare Cunningham, Dr Joan Walton and Dr Charlotte Haines Lyon
RDF Indicator: B1, B2

Title: Individual Research Plans (IRPs)
Facilitator: Professor Robert Mortimer
RDF Indicator: C3, D2

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Grant Writing Masterclass  
Facilitator: Scriptoria  
This interactive course will help you to plan, develop and write high-quality research proposals from those with experience serving on review panels. You will develop your ability to assess risks, gather evidence, and produce a clear strategy for collaborative grants.

NHS series  
Facilitators: NHS Staff  
This series of 5 one hour presentations will cover essential information on working with your local NHS on research. Topics may include Good Clinical Practice and Informed Consent, Health Research Authority (HRA) Approval, Quality Management Systems in the NHS, Research Governance, Things to consider when working with your local NHS.

Public Engagement  
Facilitator: National Co-ordinating Centre for Public Engagement (NCCPE)  
This opportunity enables you to examine a series of frameworks to develop high quality public engagement for your research. Taking part in activities and discussions to develop and evaluate your own strategic approach relating to your research. Throughout this course you will enhance your own professional and personal skills to increase your confidence in public engagement.

Myth-busting the research funding application process  
Facilitator: Dr Lisa Hill  
Dr Lisa Hill has over 20 years' experience in innovation and research management. She started her career at the Economic & Social Research Council in 1999, with responsibility for commissioning ESRC’s portfolio of environmental social science investments and as secretary to the Research Grants Board. She moved to the Arts & Humanities Research Council in 2004, taking on the role of Head of Evaluation at AHRC in 2006. After leaving AHRC, Lisa held research and project management positions at the Universities of Bristol and Leeds, most recently as Head of Research Development at the University of Leeds. Lisa has supported a wide range of successful grant applications across all disciplines, from early career fellowships to large programme grants and centres.

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Research Collaboration

School Research Seminars
Each school provides regular opportunities to attend research seminars which include expert visiting speakers, as well as research presentations from staff, GTAs and PGRs. School research seminars provide a perfect setting for collaborating, sharing and disseminating current research, and engaging in academic discussions.

Research Group Showcase Event
In early October each year YSJ staff and PGRs gather for an exciting introduction to the various research groups here. People are able to hear a little bit about each group, network and can sign up for groups.

Annual Research Conference
Eat. Sleep. Research. Repeat.
Around the same week as our research group showcase above, our PGRs and student researcher community gather to present their research through case study presentations, posters and other interactive displays. Show your support for your students by attending and hearing all about the current research going on at YSJ.

Research Collaboration Corner
Researchers are encouraged to actively engage in our online Research Collaboration Corner. This virtual space aims to cultivate inter and multidisciplinary research collaborations and strengthen partnerships across the University. It offers a place to meet and share ideas with researchers from other disciplines, find collaborators and receive peer input to potential research projects.

RIPPLE
Research Into Professional Practice in Learning and Education (RIPPLE) was founded as a network of professionals interested in research as a form of critical engagement with our practice, including its subject-content, pedagogical and policy dimensions. It has evolved to become a thriving community of practice where both academic and professional services colleagues can share best practice and research that is taking place across our YSJ community relating to a wide range of issues that impact student and staff experience. This year RIPPLE will be co-convened by Dr Emma Walker (Associate Head: School of Education, Language & Psychology) and Dr Katherine Cross (Study Development Tutor: Library & Learning Services).

REFSC
Research Excellence Framework Sub Committee (REFSC) meets quarterly and includes mock REFs which help to provide information, resources, support and planning for future REF submissions.

Supervisor Resources

Postgraduate Research Supervisor Forum (PRSF)
Our Postgraduate Research Supervisor Forums (PRSF) occur regularly throughout each academic year facilitating opportunities for research supervisors to share experience and good practice. These sessions are designed to address current topics relating to research supervision, explore needs identified by the Research Degree Sub-Committee (RDSC), and PGR feedback.

Supervisor Training
For those new to supervision at York St John University, our training ensures you meet the University’s eligibility criteria prior to undertaking an online training course which covers the PGR lifecycle and opportunities for continuous professional development. After completing your training, you will be added to our RDSC supervisor register.

UKCGE Supervisory Framework
Supplementing our own support for research supervision, the University utilises the UK Council for Graduate Education (UKCGE) Good Supervisory Practice Framework. Underpinned by an extensive body of academic research, the framework sets out expectations for supervisors at a national level.