



School of Education

Welcome to our fourth NQT Bulletin of the year. We hope that you will find the information and advice in this bulletin useful.

Many of you will now be on your Easter break although dates vary across the country this year. For those of you completing your NQT year, the Easter holidays mark two-thirds of the way through your induction period—keep going, you're nearly there!

Passing advice onto next year's NQTs: Would you like to take part in a webinar?

We are busy planning our final webinars of the year. This will include a webinar in May (see details below) and a further one in late June. The June webinar will take the form of a discussion amongst staff and current NQTs offering advice to those who are just about to finish their training. If you would like to be part of this

webinar, please let me know via the NQT inbox. The date is to be finalised so there is flexibility depending on your availability.

Primary Languages Update

There is a newly published white paper for primary languages which discusses the way forward and the fact that Ofsted will be looking closely at languages provision (and the wider curriculum) next academic year. The white paper can be accessed [here](#).

Launch of new YSJ NQT Twitter

Many of you have fed back that you would like a way of sharing advice with other NQTs. We have looked into setting up NQT 'hubs' for you to contact other YSJ NQTs in your area, however, this would prove difficult with GDPR regulations. Therefore the use of Twitter seems like a useful way forward. Our new NQT Twitter is not up and run-

ning but is currently lacking followers! Please spread the word! The hope is that this will form a platform where you can share advice and support each other as well as keeping in touch.



[@NqtYsj](#)

YSJ Logo/ Branding

You may have noticed above, or if you have passed campus recently, that the YSJ branding has now changed. You can find out more about these changes [here](#).

Whenever your Easter holidays fall, we hope you all have a restful break.



Useful Resources

Stress-busting Strategies

You may find the Guardian article on '**stress-busting teaching strategies**' a useful read. See the link below:

[Guardian Article](#)

Relationships and Health Education

Following consultation about Relationships and health education last year, the government have recently published their [response](#). There are plans for relationships and health education to become statutory from

2020 but schools are encouraged to start teaching these subjects from September. The PSHE Association are offering many free resources to help schools plan for these changes. Here are links to both the DfE [draft guidance](#) and the PSHE Association resources.

[DfE draft statutory guidance for relationships and health education](#)

[PSHE Association re-](#)

[sources](#)

IT Spotlight: Using Kahoot

You may find Kahoot an effective tool to set quizzes in the classroom. You can find out more on the Waffling Wilson website: <https://www.wilsonwaffling.co.uk/using-kahoot/>



NQT webinar

At the beginning of March we held webinar on differentiation focusing primarily on SEND. Thank you again to those of you who viewed the webinar and asked questions and for those of you who have given feedback since—it is always good to hear how useful the webinars have been. Our next webinar will be on **Tuesday 21st May at 6pm** with a focus on EAL. We hope that you will be able to join us.

Recordings of our webinars can be seen on the NQT website under the 'Support' tab.

Further Information

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