

# Professor Christopher J Hall

BA (Hons), MA, AM, PhD, FHEA

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## **Education**

- PhD Linguistics, University of Southern California, USA, 1987
- AM Linguistics, University of Southern California, USA, 1986
- MA Language, University of York, UK, 1984
- BA (Hons) English Language, University of Newcastle upon Tyne, UK, 1982

## **Areas of interest**

- Ontologies of English and language(s) in Linguistics, Applied Linguistics, and language learning/teaching
- Usage-Based Linguistics and Second Language Acquisition
- English as a Lingua Franca and World Englishes
- L2 lexical development and the multilingual mental lexicon

## **Current position**

- Professor of Applied Linguistics, School of Education, Language and Psychology, York St John University, 2015 – present

## **Previous positions**

- School of Languages and Linguistics, York St John University:
  - School Research Lead, 2017 – 2019
  - Director, Language and Identities in InterAction (LidIA) Research Unit, 2011 – 2019
  - Associate Professor and Reader in Applied Linguistics, 2011-2015
  - Senior Lecturer, 2007-2011
- Universidad de las Américas Puebla, Mexico: *Profesor Titular*, 1994-2006; *Profesor Asociado*, 1990-1994
  - Director, Applied Linguistics Research Group, 2001-2006
  - Head, Department of Languages, 1997-2001
  - Director of Research and Postgraduate Studies, School of Humanities, 1995-1996
  - Director, MA Programme in Second Language Teaching, Department of Languages, 1993-1994
- Anglo-Mexican Institute, Mexico City: EFL teacher, 1987-1990
- Department of Experimental Psychology, University of Cambridge: Research Assistant, July-December 1986
- Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands: Research Assistant, July-August 1984
- Freshman Writing Program, University of Southern California, Los Angeles, USA: Assistant Lecturer, 1983-1987

## **Publications**

### **Books**

- Cunningham, C. and **Hall, C. J.** (eds) (forthcoming). *Vulnerabilities, challenges and risks in applied linguistics*. Bristol: Multilingual Matters.
- Hall, C. J.** and Wicaksono, R. (eds) (2020). *Ontologies of English. Conceptualising the language for learning, teaching, and assessment*. Cambridge: Cambridge University Press.
- Hall, C. J.**, Smith, P. H. and Wicaksono, R. (2017). *Mapping applied linguistics. A guide for students and practitioners* (2<sup>nd</sup> edn). London and New York: Routledge.
- Merrison, A. J., Griffiths, P., Bloomer, A. and **Hall, C. J.** (2014). *Introducing language in use* (2<sup>nd</sup> edn). London and New York: Routledge.
- Hall, C. J.**, Smith, P. H. and Wicaksono, R. (2011). *Mapping applied linguistics. A guide for students and practitioners*. London and New York: Routledge.
- Hall, C. J.** (2005). *An introduction to language and linguistics. Breaking the language spell*. London and New York: Continuum.
- Hall, C. J.** (1992). *Morphology and mind. A unified approach to explanation in linguistics*. London and New York: Routledge. [Re-issued 2014 in the *Routledge Library Editions: Linguistics* series.]

### **Journal articles, book chapters, and other publications**

- Hall, C. J.** (submitted). Incorporating ontological reflection into teacher education about English for global learners. In Bayyurt, Y. (ed.), *World Englishes: Pedagogy*. London: Bloomsbury.
- Hall, C. J.** and Cunningham, C. (under review). Educators' beliefs about English and languages beyond English: from ideology to ontology and back again.
- Hall, C. J.** (2020). An ontological framework for English. In Hall, C. J. and Wicaksono, R. (eds), *Ontologies of English. Conceptualising the language for learning, teaching, and assessment* (pp. 13-36). Cambridge: Cambridge University Press.
- Hall, C. J.** and Wicaksono, R. (2020). Approaching ontologies of English. In Hall, C. J. and Wicaksono, R. (eds), *Ontologies of English. Conceptualising the language for learning, teaching, and assessment* (pp. 3-12). Cambridge: Cambridge University Press.
- Wicaksono, R. and **Hall, C. J.** (2020). Using ontologies of English. In Hall, C. J. and Wicaksono, R. (eds), *Ontologies of English. Conceptualising the language for learning, teaching, and assessment* (pp. 368-375). Cambridge: Cambridge University Press.
- Hall, C. J.** and Wicaksono, R. (2019). *Changing Englishes: An online course for teachers* (v.02). Online at: [www.changingenglishes.online](http://www.changingenglishes.online).
- Hall, C. J.** (2018). The psycholinguistics of English. In Seargeant, P., Hewings, A. and Pihlaja, S. (eds). *Routledge handbook of English Language Studies* (pp. 406-419). London: Routledge.
- Hall, C. J.** (2018). Cognitive perspectives on English as a Lingua Franca. In Jenkins, J., Baker, W. and Dewey, M. (eds). *Routledge handbook of English as a Lingua Franca* (pp. 74-84). London: Routledge.
- Hall, C. J.**, Joyce, J. and Robson, C. (2017). Investigating the lexico-grammatical resources of a non-native user of English: the case of *can* and *could* in email requests. *Applied Linguistics Review*, 8, 1, 35-59.
- Hall, C. J.**, Wicaksono, R., Liu, S., Qian, Y. and Xu, X. (2017). Exploring teachers' ontologies of English. Monolithic conceptions of grammar in a group of Chinese teachers. *International Journal of Applied Linguistics*, 27, 1, 87-109.
- Hall, C. J.**, O'Brien, D. and the LidIA Policy Forum (2015). *Making higher education more Deaf-friendly. LidIA Position Statement and Position Paper 01*. York: York St John University. Available online at: [www.yorks.ac.uk/lidia/policy](http://www.yorks.ac.uk/lidia/policy).

- Ecke, P. and **Hall, C. J.** (2014). The Parasitic Model of L2 and L3 vocabulary acquisition: evidence from naturalistic and experimental studies. *Fórum Linguístico*, 11, 3, 360-372.
- Hall, C. J.** (2014). Moving beyond accuracy: from tests of English to tests of 'Englishing'. *ELT Journal*, 68, 4, 376-385.
- Hall, C. J.** (2013). Cognitive contributions to plurilithic views of English and other languages. *Applied Linguistics*, 34, 211-231.
- Hall, C. J.**, Schmidtke, D. and Vickers, J. (2013). Countability in world Englishes. *World Englishes*, 32, 1, 1-22.
- Hall, C. J.** and Wicaksono, R. (2013). *Changing Englishes: An interactive course for teachers*. Online at: [www.yorks.ac.uk/changing-englishes](http://www.yorks.ac.uk/changing-englishes).
- Hall, C. J.**, Wicaksono, R., Liu, S., Qian, Y. and Xu, X. (2013). English reconceived: Raising teachers' awareness of English as a 'plurilithic' resource through an online course. *British Council ELT Research Papers*, 13-05. Online at <http://tinyurl.com/y8tnvsf>.
- Ecke, P. and **Hall, C. J.** (2013). Tracking tip-of-the-tongue states in a multilingual speaker: Evidence of attrition or instability in lexical systems? *International Journal of Bilingualism*, 17, 6, 734-751.
- Hall, C. J.** (2012). Testing Englishes: Time to move from monolithic myth to plurilithic reality? *IATEFL TEASIG Newsletter*, 52, 19-22.
- Hall, C. J.**, Smith, P. H. and Wicaksono, R. (2012). Mapping applied linguistics from the bottom up: A conversation. *ELT Research*, 26, 24-26.
- Hall, C. J.** and Reyes, A. (2009). Cross-linguistic influence in L2 verb frames: the effects of word familiarity and language proficiency. In Benati, A. and Roehr, K. (eds), *Issues in second language proficiency* (pp. 24-44). London: Continuum.
- Hall, C. J.**, Newbrand, D., Ecke, P., Sperr, U., Marchand, V. and Hayes, L. (2009). Learners' implicit assumptions about syntactic frames in new L3 words: The role of cognates, typological proximity and L2 status. *Language Learning*, 59, 1, 153-202.
- Sills, R. and **Hall, C. J.** (2005). Cambios léxicos en el véneto de Chipilo, Puebla: una perspectiva psicolingüística [Lexical change in the Veneto of Chipilo, Puebla: A psycholinguistic perspective]. *Lingüística Mexicana*, 11, 2, 277-293.
- Hall, C. J.** and Ecke, P. (2003). Parasitism as a default mechanism in vocabulary acquisition. In J. Cenoz, B. Hufeisen and U. Jessner (eds). *The multilingual lexicon* (pp. 71-85). Dordrecht: Kluwer.
- Hall, C. J.** (2002). The automatic cognate form assumption: Evidence for the Parasitic Model of vocabulary development. *International Review of Applied Linguistics*, 40, 69-87.
- Hall, C. J.** (2001). Lenguaje, mente y cultura: Reflexiones sobre las fronteras lingüísticas y la enseñanza de idiomas en el umbral del siglo XXI [Language, mind and culture: Reflections on linguistic borders and language teaching at the threshold of the 21st century]. *Estudios de Lingüística Aplicada*, 33, 13-30.
- Ecke, P. and **Hall, C. J.** (2000). Lexikalische Fehler in Deutsch als Drittsprache: Translexikalischer Einfluß auf 3 Ebenen der Mentalen Repräsentation [Lexical errors in German as a third language: Crosslexical influence at three levels of mental representation]. *Deutsch als Fremdsprache*, 37, 1: 30-36.
- Hall, C. J.** (2000). Prefixation, suffixation and circumfixation. In G. Booij, Lehmann, C. and Mugdan, J. (eds), *Morphology. An international handbook on inflection and word formation*, vol. 1 (pp 535-545). Berlin and New York: De Gruyter.
- Hall, C. J.** (2000). El léxico mental: El diccionario detrás del diccionario [The mental lexicon: The dictionary behind the dictionary]. *Morphé*, 19-20, 95-112.
- Hall, C. J.** (2000). Publication trends in *MEXTESOL Journal*, 1994-1999. *MEXTESOL Journal*, 23, 4, 51-68.

- Nelson, G. and **Hall, C. J.** (1999). Complimenting in Mexican Spanish: Developing grammatical and pragmatic competence. *Spanish Applied Linguistics*, 3, 1, 91-121.
- Ecke, P. and **Hall, C. J.** (1998). Tres niveles de la representación mental: Evidencia de errores léxicos en estudiantes de un tercer idioma [Three levels of mental representation: Evidence from lexical errors in L3 learners]. *Estudios de Lingüística Aplicada*, 28, 15-26.
- Hall, C. J.** (1997). Palabras concretas, palabras abstractas y rasgos categoriales en el léxico mental bilingüe [Concrete words, abstract words and categorial features in the bilingual mental lexicon]. In R. Barriga and P. M. Butragueño (eds), *Varia lingüística y literaria: 50 años del CELL, Tomo 1. Lingüística* (pp. 363-381). Mexico City: El Colegio de México Press.
- Hall, C. J.** (1997). La explicación en sintaxis y morfología formales: Papeles contrastivos para la psicolingüística [Explanation in formal syntax and morphology: Contrasting roles for psycholinguistics]. In M. Pool (ed.), *Estudios de lingüística formal* (pp. 113-137). Mexico City: El Colegio de México Press.
- Hall, C. J.** (1996). La estrategia parasítica: Un modelo psicolingüístico del aprendizaje de vocabulario [The parasitic strategy: A psycholinguistic model of vocabulary learning]. In S. Cuevas and J. Haidar (eds) *La imaginación y la inteligencia en el lenguaje: Homenaje a Roman Jakobson* (pp. 229-238). Mexico City: INAH.
- Hall, C. J.** (1995). Formal linguistics and mental representation: Psycholinguistic contributions to the identification and explanation of morphological and syntactic competence. *Language and Cognitive Processes*, 10, 2, 169-187.
- Hall, C. J.** (1994). Phrase structure and the teaching of English. *MEXTESOL Journal*, 18, 1.
- Hall, C. J.** and Schultz, M. (1994). Los errores de marco sintáctico: Evidencia del Modelo Parasitario del léxico mental en un segundo idioma [Syntactic frame errors: Evidence for the Parasitic Model of the second language mental lexicon]. In *Memorias del II Congreso Nacional de Lingüística*, special issue of *Estudios de Lingüística Aplicada*, 12, 19/20, 376-389.
- Hall, C. J.** (1993). Who's afraid of Noam Chomsky? A tutorial review for teachers of English. *MEXTESOL Journal*, 16, 4.
- Hall, C. J.** (1992). *Making the right connections: Vocabulary learning and the mental lexicon*. Washington D.C.: Office of Educational Research and Improvement. (ERIC Document Reproduction Service No. ED 363 128).
- Hall, C. J.** (1988). Integrating diachronic and processing principles in explaining the suffixing preference. In J. A. Hawkins (ed.) *Explaining Language Universals* (pp. 321-349). Oxford: Basil Blackwell.
- Hall, C. J.** (1986). The stem-first preference in lexical processing: A diachronic perspective. In J. Connor-Linton, C. J. Hall and M. McGinnis (eds), *SCOPIL, 11: Social and Cognitive Perspectives on Language* (pp. 221-248). Los Angeles: USC.
- Hall, C. J.** (1985). Morphology, syntax and logical form: Towards the resolution of a border conflict. In G. M. Gilligan, M. A. Mohammad and I. Roberts (eds), *SCOPIL, 10: Studies in Syntax* (pp. 56-72). Los Angeles: USC.

## **Lectures and conference papers**

### **Plenary/keynote addresses and invited lectures**

- *The many meanings of English: An ontological framework for Applied English Linguistics* (Invited lecture). University of Huddersfield, November 2018.
- *The many meanings of English: An ontological framework for Applied English Linguistics* (Keynote). Bonn Applied English Linguistics Conference, University of Bonn, Germany, May 2018.
- *The many meanings of English. An ontological framework for Applied Linguistics.* (Plenary). York St John Postgraduate Forum on Applied Linguistics, York St John University, January 2018.

- *A cognitive perspective on English as a Lingua Franca* (Invited lecture). Center for English as a Lingua Franca, Tamagawa University, Japan, December 2016.
- *The myth of 'Planet English'* (Inaugural professorial lecture). Go York Lecture Series, York St John University, May 2016.
- *From monolithic accuracy to plurilithic usage: Reconceptualizing grammar for English teacher education* (Invited lecture). Centre for Language Education Research, University of Leeds, April 2016.
- *Conceptualising L2 user English. Evidence from a corpus analysis of one individual's usage* (Invited lecture). Kuwait University, Kuwait, March 2016.
- *What kind of English do learners come to know and use? A usage-based analysis of a tiny fragment of one individual's L2 English grammar* (Keynote). York St John Postgraduate Forum on Applied Linguistics, York St John University, January 2016.
- *Ontologies of grammar for TESOL: A usage-based perspective* (Invited lecture). English Language Teaching and Research Seminar Series, University of Stirling, October 2015.
- *Ontologies of ('the' English) language for learning, teaching, and assessment* (Keynote). BAAL/CUP Seminar '(De)Constructing Englishes. Exploring the implications of ontologies of the language for learning, teaching, and assessment', York St John University, June 2015.
- *Reconceptualising grammar for a pedagogy of global Englishes* (Invited lecture). Centre for Global Englishes, University of Southampton, April 2015.
- *Learning (and losing) words in second languages. Parasitic connections in the multilingual mental lexicon* (Invited lectures). (a) Soochow University, China; (b) Suzhou University of Science and Technology, China; and (c) Nanchang University College of Science and Technology, China; April 2015.
- *The lemma as lexical hub: Parasitic connections in the multilingual lexicon* (Invited lecture). Lexical Studies Conference, Cardiff University, February 2015.
- *A 'plurilithic' approach to English. Implications for EAL in UK schools* (Invited lecture, with Rachel Wicaksono). 5<sup>th</sup> National Association for Language Development in the Curriculum (NALDIC) Yorkshire and Humberside Regional Interest Group meeting, York, February 2014.
- *Testing Englishes* (Keynote). 40<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Querétaro, Mexico, November 2013.
- *Teaching Englishes* (Plenary). 40<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Querétaro, Mexico, November 2013.
- *Changing Englishes for intercultural communication* (Plenary). 15<sup>th</sup> International Conference of the Lithuanian Association of Teachers of English (LAKMA), Vilnius, Lithuania, October 2013.
- *Changing Englishes and teachers' conceptions of English* (Invited seminar). British Council Seminar Series, Manchester, May 2013. [Online at: <http://tinyurl.com/hallseminar>].
- *Changing Englishes for international communication* (Keynote). HEA Seminar *Changing Englishes in internationalising universities*, York St John University, September 2012.
- *Cognitive resources and processes in ELF. A construction-based approach* (Invited lecture). Launch of the Centre for Global Englishes, University of Southampton, May 2012.
- *"Mind the gap". Teachers' incompatible conceptions of English as an International Language* (Invited lecture). Research Seminar Series, School of Education, University of Leeds, March 2012.
- *Ontologies of English: Can teachers' beliefs be reconciled?* (Invited lecture). Research Seminar Series, Centre for Language Learning Research, University of York, December 2011.

- *Handling hybridity: British English, China English, English as a Lingua Franca* (Invited lectures). (a) British Council, Beijing, China; (b) Suzhou University of Science and Technology, China; and (c) Changshu Institute of Technology, China, September 2010.
- *Linguistics for theorists of musical understanding* (Invited lecture). Research Seminar Series, Leeds College of Music, May 2010.
- *Multiple Englishes, multiple attainments and the multilingual mind* (Invited lecture). Applied Linguistics and Second Language Acquisition Research Seminar Series, University of Greenwich, London, March 2010.
- *Preparing for TEESOL (Teaching Englishes to Speakers of Other Languages)* (Plenary). 36<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Monterrey, Mexico, October 2009.
- *“One language and many voices.” Which nouns count in English as a Lingua Franca* (Keynote). 36<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Monterrey, Mexico, October 2009.
- *The bilingual lexicon as cognition and culture* (Invited lectures): (I) *The Parasitic Model of vocabulary development in additional languages*; (II) *Ultimate attainment in vocabulary development: The challenge from World Englishes*. Adam Mickiewicz University, Poznan, Poland, April 2009.
- *English for international opportunity: The role of native-speaker norms* (Keynote). British Council IELTS Conference, Shanghai, China, December 2008.
- *Learner lexis, World Englishes and the development of the bilingual lexicon* (Invited lecture). Centre for Research in Linguistics and Language Sciences Seminar Series, Newcastle University, November 2008.
- *World Englishes, vocabulary teaching and the mental lexicon* (Keynote). 35<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), León, Mexico, October 2008.
- *Language, meaning, and modality: A Chomskyan perspective* (Keynote). 3<sup>rd</sup> UDLA Humanities Forum, Puebla, Mexico, March 2005.
- *Guiding vocabulary learning: Insights from research and theory* (Keynote). 31<sup>st</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Morelia, Mexico, October 2004.
- *Cross-lexical influence and the teaching of EFL vocabulary* (Plenary). 1<sup>st</sup> International Conference of the National Association of University Teachers of English (ANUPI), Acapulco, Mexico, September 2003.
- *Understanding the Other through language: Psycholinguistic reflections* (Keynote). 12<sup>th</sup> Calasanz Festival, Universidad Cristóbal Colón, Veracruz, Mexico, August 2003.
- *Linguistic frontiers and the language teacher: Considerations for the twenty-first century* (Plenary). 14<sup>th</sup> Conference of University Foreign Language Specialists (FEULE), Puebla Autonomous University, Mexico, March 2000.
- *Beyond the four skills: A psycholinguistic perspective on second language learning* (Keynote). 3<sup>rd</sup> Linguistics Forum, Universidad Autónoma de Tlaxcala, Mexico, November 1998.
- *Language learning as mental computation* (Invited lecture). Centro de Idiomas, Universidad Veracruzana, Orizaba, and Centro de Idiomas, Universidad Veracruzana, Xalapa, Mexico, September 1995.
- *Frame representation in L2 lexical development* (Invited lecture). Language Research Seminar, Centre for Speech and Language, Birkbeck College, London, July 1994.
- *The mental lexicon: Language, mind and brain* (Invited lecture). Symposium on Neurolinguistics, Psycholinguistics and the Psychology of Language: Between Brain and Mind, Puebla Autonomous University, Mexico, November 1993.

- *Making the right connections: Vocabulary learning and the mental lexicon* (Plenary). 7th National Meeting of Foreign Language Lecturers, National Autonomous University, Mexico, September 1992.
- *Affixes and heads: A study in typology, diachrony and psycholinguistics* (Invited lecture). Conference of Researchers in Applied Linguistics, Tlaxcala Autonomous University, Mexico, November 1991.
- *Linguistics as a cognitive science* (Invited lecture). Round Table on Aspects of Psycholinguistics, 2nd Academic Exchange Week, Centre for Research and Teaching in the Language Sciences, Puebla Autonomous University, Mexico, October 1990.
- *Understanding affixes: The psycholinguistics of historical change* (Invited lecture). Cognitive Science Group Research Seminar Series, University of Cambridge, United Kingdom, July 1989.
- *Psycholinguistic constraints on the development of affixation* (Invited lecture). Institute for Philological Research, Mexican National Autonomous University, Mexico City, Mexico, September 1987.

#### **Peer-reviewed conference papers**

- *Analysing teachers' ontologies of English: prospects for teacher education*. British Association of Applied Linguistics Annual Conference, Manchester Metropolitan University, August 2019.
- *English in applied linguistics: An ontological framework*. Annual Conference of the American Association for Applied Linguistics, Portland, USA, March 2017.
- *From monolithic accuracy to plurilithic usage: Reconceptualizing grammar for English teacher education*. Annual Conference of the American Association for Applied Linguistics, Orlando, USA, April 2016.
- *Investigating the dynamic lexico-grammatical resources of a non-native user of English using a longitudinal corpus* (with Jack Joyce and Chris Robson). British Association of Applied Linguistics Annual Conference, University of Warwick, September 2014.
- *Engaging teachers with ELF as individual and social construction*. 6th International Conference of English as a Lingua Franca, Rome, Italy, September 2013. (Paper in the Special Symposium on ELF as Individual and Social Construction, organised by Kurt Kohn, University of Tübingen, Germany.)
- *Changing Englishes and conceptions of English in a globalizing world: teachers' experiences using an online course* (with Rachel Wicaksono). Annual Conference of the American Association for Applied Linguistics, Dallas, USA, March 2013.
- *Reconciling beliefs about form and function in ELF for English teachers*. 5th International Conference of English as a Lingua Franca, Istanbul, Turkey, May 2012. (Paper in the Special Symposium on Approaching Complexity in ELF Research, organised by Robert Baird, University of Southampton.)
- *Challenging monolithic models of English. An online tutorial*. 46<sup>th</sup> Annual Conference of the International Association of Teachers of English as a Foreign Language, Glasgow, March 2012.
- *Lexical errors and cross-linguistic influence in the speech of Mexican L3 learners: The case of triple cognates* (with Peter Ecke). 7th International Conference on Third Language Acquisition and Multilingualism, Warsaw, Poland, September 2011.
- *Language disinvention for ELT from the bottom-up, through theory and talk*. 16th World Congress of Applied Linguistics, Beijing, China, August 2011. (Part of the symposium *Applied Linguistics from the Bottom-up*, co-organised with Patrick H Smith and Rachel Wicaksono.)
- *World Englishes, ELF, language disinvention and language cognition: Complementary perspectives on L2 learning, teaching and assessment*. 6<sup>th</sup> BAAL Language Learning and Teaching Special Interest Group Conference, King's College London, July 2010.

- *Which nouns count in English as a Lingua Franca*. 3rd International Conference of English as a Lingua Franca, University of Vienna, Austria, May 2010.
- *What is your problem with English? Conversations about English as an international language in UK universities* (with Rachel Wicaksono). 14<sup>th</sup> Conference of the International Association for World Englishes, Hong Kong, December 2008.
- *World Englishes, vocabulary teaching and the mental lexicon* (with Rachel Wicaksono). 14<sup>th</sup> Conference of the International Association for World Englishes, Hong Kong, December 2008.
- *Cross-linguistic influence in L2 verb frames: the effects of word familiarity and language proficiency* (with Areli Reyes). 4<sup>th</sup> BAAL Language Learning and Teaching Special Interest Group Conference, University of Greenwich, July 2008.
- *Tip-of-the-tongue states in a first, second, and third language: Developmental changes in lexical retrieval* (with Peter Ecke). 5th International Conference on Third Language Acquisition and Multilingualism, University of Stirling, September 2007.
- *Learning and loss in the bilingual mental lexicon: Evidence for a common developmental process* (with Rachael Sills). Linguistics Association of Great Britain Annual Meeting, King's College London, August-September 2007.
- *Article and grammatical gender selection in beginning learners of German as a third language* (with Peter Ecke). 5th Annual University of Arizona SLAT Interdisciplinary Roundtable, Tucson, USA, February 2006.
- *Meaning in second language acquisition: Insights from Conceptual Semantics*. 32nd National Conference of the Mexican Association of Teachers of English (MEXTESOL), Zacatecas, Mexico, October 2005.
- *Language typology and form-frame interactions in the multilingual mental lexicon: Evidence from L3 German and L3 French learners* (with Peter Ecke, Lisa Hayes & Denise Newbrand). 4<sup>th</sup> International Conference on Third Language Acquisition and Multilingualism, University of Fribourg, Switzerland, September 2005.
- *Psychotypological effects in the acquisition of third language vocabulary* (with Lisa Hayes). 8<sup>th</sup> National Linguistics Conference, Universidad de las Américas Puebla, Mexico, May 2005.
- *Article and grammatical gender assignment in beginning learners of German as a third language* (with Peter Ecke). Annual Conference of the Linguistic Association of the Southwest, New Orleans, USA, September 2004.
- *Form and syntactic frame interactions in the multilingual mental lexicon* (with Peter Ecke). Annual Conference of the American Association for Applied Linguistics, Portland, USA, May 2004.
- *Lexical change in Veneto: A psycholinguistics perspective* (with Rachael Sills). 7<sup>th</sup> National Linguistics Conference, Guadalajara, Mexico, September 2003.
- *The parasitic model of vocabulary acquisition: Evidence from L3 errors* (with Peter Ecke). 4<sup>th</sup> International Symposium on Bilingualism, Arizona State University, Tempe, USA, May 2003.
- *Writing to read, reading to write*. 29th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Monterrey, Mexico, October 2002.
- *Cross-lexical influence at three levels of representation: Evidence for 'total parasitism' in the multilingual lexicon* (with Peter Ecke). Annual Conference of the American Association for Applied Linguistics, Seattle, USA, March 1998.
- *The mental lexicon: The dictionary behind the dictionary*. National Colloquium on Language and the Dictionary, Universidad de las Américas Puebla, Mexico, October 1997.
- *Three levels of mental representation: Evidence from lexical errors in students of foreign languages* (with Peter Ecke). 4th National Linguistics Conference, University of Jalapa, Mexico, October 1997.



- *Concreteness and categorical features in the bilingual mental lexicon: Evidence for a mixed representational model* (with Jaime Spínola and Patrick Smith). 1<sup>st</sup> International Symposium on Bilingualism, University of Newcastle upon Tyne, UK, April 1997.
- *Syntactic information in the mental lexicon: Looking for connections between verbs and prepositions* (with Patrick Smith and Leslie Lane). 3<sup>rd</sup> International Meeting on Thought and Language, Guadalajara, Mexico, December 1996.
- *Connections in the mental lexicon: Two examples* (with Patrick Smith, Leslie Lane and Jaime Spínola). 23<sup>rd</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Zacatecas, Mexico, October 1996.
- *Verbs and prepositions in the bilingual lexicon: An experimental study* (with Patrick Smith and Jaime Spínola). 10<sup>th</sup> International Congress of the Linguistics and Philology Association of Latin America, Las Palmas de Gran Canaria, Spain, July 1996.
- *Verbs and prepositions in the bilingual mental lexicon: A preliminary experimental study* (with Patrick Smith and Jaime Spínola). 3<sup>rd</sup> National Linguistics Conference, Puebla Autonomous University, Mexico, October 1995.
- *Subcategorisation in the mental lexicon: An experimental study* (with Patrick Smith and Jaime Spínola). 3<sup>rd</sup> National Linguistics Conference, Puebla Autonomous University, Mexico, October 1995.
- *Morphology and the teaching of English*. 22<sup>nd</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Acapulco, Mexico, October 1995.
- *Thinking as a second language. TESOL and cognitive science*. 21<sup>st</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Ixtapa, Mexico, October 1994.
- *Syntactic frame errors and the nature of the L2 mental lexicon*. International Workshop on Cognitive Models of Language Acquisition, Tilburg University, The Netherlands, April 1994.
- *Pedagogical implications of the UDLAP vocabulary project* (with four graduate students). 20<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Puerto Vallarta, Mexico, October 1993.
- *Phrase structure and the teaching of English*. 20<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Puerto Vallarta, Mexico, October 1993.
- *Syntactic frame errors: Evidence for the parasitic model of the second language mental lexicon* (with Moya Schultz). 2<sup>nd</sup> National Linguistics Conference, El Colegio de México, Mexico, August 1993.
- *Evidence for the parasitic strategy of L2 vocabulary learning and for the Triad Model of lexical representation*. 10<sup>th</sup> International Conference of the Linguistics and Philology Association of Latin America, Veracruz, Mexico, April 1993.
- *Who's afraid of Noam Chomsky? (What every English teacher wanted to know about linguistics but was afraid to ask)*. 19<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Acapulco, Mexico, October 1992.
- *The parasitic strategy: a psycholinguistic model of vocabulary learning*. Jakobson Colloquium, National School of Anthropology and History, Mexico City, July 1992.
- *Vocabulary learning and the mental lexicon*. 18<sup>th</sup> National Conference of the Mexican Association of Teachers of English (MEXTESOL), Guadalajara, Mexico, November 1991.
- *Processing constraints on morphological structure* (with Gary Gilligan). Southern California Conference on General Linguistics, University of California at San Diego, USA, April 1985.
- *Prediction in the language processing mechanism*. Postgraduate Conference on Language and Linguistics, University of Newcastle upon Tyne, United Kingdom, May 1983.

## Teaching

- Modules designed and taught:
  - MA programmes, School of Languages and Linguistics, York St John University:
    - *Second Language Acquisition* (2007-10, 2012-19); *World Englishes* (short course) (2007-12); *Language and Cognition* (2011)
  - BA (Hons) programmes, School of Languages and Linguistics, York St John University:
    - *History of English* (2008); *Grammar and Phonetics for TESOL* (2017-19); *Language and Mind/Psycholinguistics* (2007-09, 2013-19); *Multilingualism* (2010-11); *Second Language Acquisition and Teaching* (2007); *World Englishes* (2007-11)
  - MA Programmes in Second Language Teaching, Applied Linguistics, and Hispanic Language and Literature, Department of Languages, Universidad de las Américas Puebla, Mexico:
    - *Advanced Research Seminar* (1994-95, 1997-2000, 2004-05); *Advanced Seminar on Morphology and the Mental Lexicon* (2000); *Advanced Seminars in Vocabulary Learning and Teaching* (1992, 2003, 2006); *English Morphology* (1994-95, 1997); *English Phonology and Phonetics* (1996); *English Syntax* (1993-96, 1998); *Introduction to Linguistics* (1991-94, 1996-97); *Linguistics for Language Professionals* (1999-2000, 2002-05); *Psycholinguistics* (1990, 1992, 1995, 1998-2001, 2003-06)
  - BA Programme in Language and Applied Linguistics, BA Programme in Languages, Department of Languages, Universidad de las Américas Puebla, Mexico:
    - *Introduction to Applied Linguistics* (2004-05); *Introduction to Psycholinguistics* (2006); *Introduction to Theoretical Linguistics* (2004); *Second Language Acquisition* (2005)
- Other modules taught:
  - MA programmes, School of Languages and Linguistics, York St John University:
    - *Research in Language and Linguistics* (2019)
  - BA (Hons) programmes, School of Languages and Linguistics, York St John University:
    - *Key Concepts* (2008-11); *Research Methods* (2007); *Language Acquisition* (2017-19)
  - Undergraduate EFL Programme, Department of Languages, Universidad de las Américas Puebla, Mexico:
    - *Academic Writing* (2001-03); *Intermediate and Advanced EFL* (1990-97); *Introduction to English Linguistics* (1997); *Reading Comprehension* (1999)
  - Freshman Writing Program, University of Southern California, USA:
    - *Freshman Writing I and II* (1983-87); *Freshman Writing for International Students I and II* (1984-87)
- Workshops for teachers:
  - Facilitator, Workshop on *Changing Englishes for TESOL*. School of Education, University of Stirling, October 2015.
  - Facilitator, Workshop on *Changing Englishes inside and outside the classroom*. 15<sup>th</sup> International Conference of the Lithuanian Association of Teachers of English (LAKMA), Vilnius, Lithuania, October 2013.
  - Facilitator, Workshop on *World Englishes: Challenges for ELT in China*. British Council ELT Network, Shanghai, China, December 2008.

- Facilitator, Workshop on *Global English*. Continuous Professional Development Programme for Moscow State Linguistic University, York St John University, November 2007.
- Facilitator, Workshop on *Global English* for Norwegian ELT professionals, York St John University, October 2007.
- Leader, Panel on *Vocabulary Teaching*. 22nd National Congress of the Mexican Association of Teachers of English (MEXTESOL), Acapulco, Mexico, October 1995.

### ***Thesis supervision and examination***

#### ***Research degree supervision***

- Indu Meddegama (2013), PhD in Linguistics, University of Leeds (main supervisor).
- Nathan Page (2015), PhD in Linguistics, University of Leeds (main supervisor).
- Thilini Wijeratne (in progress), PhD in Linguistics, University of Leeds (co-supervisor).
- Theethat Phithakphongphan (in progress), PhD in Linguistics, York St John University (main supervisor).
- Lixin Chen (in progress), PhD in Linguistics, York St John University (main supervisor).

#### ***Research degree examination***

- PhD in Linguistics, Cardiff University (external examiner, 2017).
- PhD in Education, King's College London (external examiner, 2017).
- MA by Research in Linguistics, York St John University (internal examiner, 2016).

#### ***Taught MA thesis supervision***

- Sole supervisor of 31 dissertations (12,000 words) for the 1-year MA in TESOL and MA in Applied Linguistics: TESOL, York St John University
- Sole supervisor of 26 theses (20,000 words) for the 2-year MA in Applied Linguistics and MA in Second Language Teaching (English and/or Spanish), Universidad de las Américas, Puebla

#### ***Taught MA thesis examination***

- MA in Linguistics, University of Bonn (external examiner, 2017).

### ***Visiting positions and external appointments***

- Visiting Lecturer (BA programme in English), Department of English, University of Huelva, Spain, April 2010.
- Visiting Scholar, School of English Literature, Language and Linguistics, University of Newcastle upon Tyne, July 2001-June 2002.
- Visiting Lecturer (BA and MA programmes in Linguistics), Department of Linguistics and English Language, University of Durham, Epiphany term 2002.
- Visiting Lecturer (PhD programme in Linguistics), Centre for Linguistic and Literary Studies, El Colegio de México, Mexico City, September-December 1992.
- Visiting Scholar, Department of Experimental Psychology, University of Cambridge, May-July 1989.
- Visiting Scholar, Centre for Linguistic and Literary Studies, El Colegio de México, Mexico City, July 1987-May 1989.
- Visiting Junior Scholar, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, July 1985.

## **Grants and distinctions**

- Competitive external research and academic meeting grants
  - British Association for Applied Linguistics/Cambridge University Press grant for the seminar (*De)Constructing Englishes: Exploring the implications of ontologies of the language for learning, teaching, and assessment* (24<sup>th</sup>-26<sup>th</sup> June 2015): £750.00, awarded to Hall as organiser.
  - British Council English Language Teaching Research Partnership Award, for the project *English as a Lingua Franca in Higher Education: Developing English language teachers' awareness worldwide* (2011): £3,521.30, awarded to Hall as co-PI.
  - Research grant from CONACYT (Mexican National Council for Science and Technology) for the project *Form and syntactic frame interactions in the multilingual mental lexicon* (2003): approx. £7,000.00, awarded to Hall as PI.
  - Research grant from CONACYT (Mexican National Council for Science and Technology) for the project *Syntactic information in the monolingual and bilingual lexicons: An experimental study of prepositional complements in Spanish and English* (1996): approx. £4,000.00, awarded to Hall as PI.
  - National Research Fellowship (Level I, 1991-2004; Level II, 2004-2006), Mexican National System of Researchers (*Sistema Nacional de Investigadores*), with annual government stipend of approx. £8,400.00 p.a. by final year.
- Infrastructure grant
  - Matching grant from US Agency for International Development for the construction of the Language Learning and Research Center (*Centro de Aprendizaje e Investigación en Lenguas; CAIL*), Universidad de las Américas Puebla (with Patricia McCoy; 2001; opened 2005): approx. US\$1,000,000.00.
- Internal research grants
  - York St John University (2007-present): seven project grants totalling £25,451.60 awarded to Hall as PI, co-PI, or organiser.
  - Universidad de las Américas Puebla (1990-2006): annual research grants of approx. £600.00.
- Teaching distinctions
  - Nominated for York St John University Student Union Teaching Excellence Award, 2016, 2017.
  - Fellow of the Higher Education Academy, 2013-present.
  - University Teaching Fellowship, York St John University, 2011-2013.
  - ERASMUS Teaching Mobility grant for visit to Universidad de Huelva, Spain, April 2010. Amount: €650.00.
  - Second most highly evaluated lecturer, Universidad de las Américas Puebla, 1998.
- Other distinctions
  - 40<sup>th</sup> Anniversary MEXTESOL Award for outstanding support to the English Language Teaching community in Mexico, 2013.
  - Elected Founding Fellow, Gaos College, Universidad de las Américas Puebla, 1999.
  - Elected Member, *Phi Beta Delta* (US International Scholars Honors Society), 1998.

## **Professional service**

- Ordinary member (co-opted), Executive Committee, British Association for Applied Linguistics (2017–2018)
- Book Review Editor, *BAAL News* (British Association for Applied Linguistics) (2013 – present)

- Member, National QAA Linguistics Subject Benchmark Statement Review Group (2014 - 2015)
- Peer-reviewer/rapporteur for research grant applications
  - Economic and Social Research Council (UK); National Science Foundation (USA); National Council for Science and Technology (CONACYT) (Mexico); American University of Sharjah (United Arab Emirates)
- Peer-reviewer for journal articles
  - International: *Applied Linguistics*; *Arab Journal for the Humanities*; *Bilingualism: Language and Cognition*; *Corpus Linguistics and Linguistic Theory*; *Journal of English as a Lingua Franca*; *International Journal of Multilingualism*; *Journal of Pragmatics*; *Language and Cognitive Processes*; *Language Learning*; *Linguistic Approaches to Bilingualism*; *Studies in Language*
  - National: *AAUSC Issues in Language Program Direction* [USA]; *Estudios de Lingüística Aplicada*; *Lingüística Mexicana*; *MEXTESOL Journal* [Mexico]
  - Regional: *South West Journal of Linguistics* [USA]
- Peer-reviewer for book proposals/new editions
  - Blackwell-Wiley (New York); Palgrave-MacMillan (London); Routledge (London); Routledge (New York); BUAP University Press (Puebla, Mexico); Cengage-AAUSC (Boston); Peter Lang (New York)
- Editorial Board member, *MEXTESOL Journal* (1996 – 1998); Advisory Board member (1999 – 2002)
- External examiner
  - BA programmes in Linguistics and English Language, Newcastle University (2016-present)
  - International Foundation Programme, Royal Holloway, University of London (2013-2014)
- External assessor for academic programmes
  - Kuwait University, MA in Applied Linguistics, March 2016
  - University of Southampton, MA in Global Englishes, April 2014
  - University of Greenwich:
    - MAs in Management of Language Learning (Greenwich and franchised) and Japanese Language Teaching (Greenwich), January 2012 (revalidation)
    - Franchised MA in Management of Language Learning, August 2009
  - Autonomous University of Puebla (UAP), Mexico:
    - PhD in Linguistic Sciences, March 2000
    - BA in Modern Languages, January 1996 (revalidation)

### **Membership of Professional Bodies**

- British Association for Applied Linguistics
- International Association of Applied Linguistics
- Fellow of the Higher Education Academy

## **Other professional activities**

- Research group leadership
  - Co-founder and Lead, Language and Identities in InterAction (LIDIA) Research Unit, York St John University (2011 – 2019)
  - Founder and Director, Applied Linguistics Research Group, Universidad de las Américas Puebla, Mexico (2001 – 2006)
- Online resource development and coordination
  - *Changing Englishes: An online course for teachers*, co-authored with Rachel Wicaksono and funded by the British Council and York St John University (v.01, 2013; v.02, 2019). Online at: [www.changingenglishes.online](http://www.changingenglishes.online).
  - *Mapping.com* applied linguistics community website.
- Conference organising committees
  - Chair or co-chair:
    - Organising Committee, 51<sup>st</sup> Annual Meeting of the British Association for Applied Linguistics, York St John University, 2018 [co-chair]
    - Organising Committee, BAAL/CUP Seminar (*De*)*Constructing Englishes. Exploring the implications of ontologies of the language for learning, teaching, and assessment*, 2015 [chair]
    - Academic Committee, 9th Symposium on Applied Linguistics, Puebla, Mexico, 2004 [chair]
    - Organising Committee, 3rd Symposium on Applied Linguistics, Puebla, Mexico, 1998 [chair]
    - Organising Committee, 2nd Congress of the Americas (co-organised with the Hoover Institution, Stanford University), Puebla, Mexico, 1997 [co-chair]
    - Academic Committee, 22nd MEXTESOL Conference, Acapulco, Mexico, 1995 [chair]
  - Member:
    - Academic Committee, 32nd MEXTESOL Conference, Zacatecas, Mexico, 2005
    - Organising Committee, 8th National Linguistics Conference, Cholula, Mexico, 2005
    - Academic Committee, 31st MEXTESOL Conference, Morelia, Mexico, 2004
    - Academic Committee, 30th MEXTESOL Conference, Oaxtepec, Mexico, 2003
    - Academic Committee, 29th MEXTESOL Conference, Monterrey, Mexico, 2002
    - Organising Committee, 29th Annual Meeting of LASSO (Linguistics Association of the South-East [USA]), Puebla, Mexico, 2000
    - Organising Committee, 3rd National Linguistics Conference, Puebla, Mexico, 1995
- Staff-student groups
  - Organiser, UK Linguistics Olympiad ‘markathons’ (2012, 2013)
  - Co-founder (2007), York St John Linguists Anonymous discussion group
  - Co-founder (1991), Puebla Linguists Anonymous discussion group
  - Co-founder (1981), President (1982), Newcastle University Language Society
- Guest speaker series
  - Co-Founder (2007), Co-organiser (2007-2015), Organising Committee chair (2019 – present), Languages and Linguistics Student Colloquium Series, York St John University

- Founder (1993) and Organiser (1993-2006), Department of Languages (later Applied Linguistics) Colloquium Series, Universidad de las Américas Puebla
- Academic and professional group memberships
  - BAAL Language Learning and Teaching SIG, 2008-present
  - IATEFL Research SIG, 2011-2015
  - AILA English as a Lingua Franca Research Network, 2012-present
- Gaos College, Universidad de las Américas Puebla
  - Founding fellow, 1999
  - Member, Fellows' Nominations Committee, January 2000-2006
  - Chair, Student-Fellow Liaison Committee, January 2004-July 2005

### ***Institutional service***

- York St John University (2007 – present)
  - Committee membership:
    - Chair, Languages and Linguistics Student Colloquium Series Committee (2019 - present)
    - Chair (2016 – 2019), Member (2019 – present), Cross-School Research Ethics Committee (Education, History, Religion, Philosophy, Languages and Linguistics)
    - Chair, School of Languages and Linguistics Taught Programme Ethics Panel (2016 - present)
    - Member, University Professorial Promotions Committee (2015 - present)
    - Member, University Research Committee (2012 – 2014; 2017 – 2019)
    - Member, School of Languages and Linguistics Management Group (2016 - 2019)
    - Member, University Research Degrees Sub-Committee, Admissions Sub-group (2016 – 2017; 2019 - present)
    - Member, University REF Steering Group (2010 - 2016)
    - Member, Business School Management Team (2015 - 2016)
    - Member, Business School Research Ethics Committee (2013 - 2016)
    - Member, Business School Research Committee (2009 - 2016)
    - Member, University Scholarships and Prizes Committee (2009 - 2011)
    - Member, Faculty of Business and Communication Committee on Personal Development Plans (2007 – 2008)
  - Research Excellence Framework (REF):
    - Lead, Modern Languages and Linguistics Unit of Assessment (2014 - 2017)
    - Co-lead, English Language and Literature Unit of Assessment (2011 - 2013)
  - Websites
    - Designer and webmaster, LIdIA Research Unit website: [www.yorks.ac.uk/lidia](http://www.yorks.ac.uk/lidia) (2012 - present)
    - Designer, Centre for Languages and Linguistics website (2010)
  - Acting Head of Programme, BA in English Language and Linguistics (Sep-Dec 2008)
- Universidad de las Américas Puebla, Mexico (1990-2006)
  - Chair, Committee on Academic Programs, Faculty, and Distance Education; Institutional Reaccreditation Process, Federation of Private Mexican Institutions of Higher Education [FIMPES] (November 2004 – December 2006)

- Member, University Research Committee (February 2005 – February 2006) and University Research and Postgraduate Studies Committee (January 1995 – December 1996)
- Member, Steering Committee; Institutional Reaccreditation Process, US Southern Association of Colleges and Schools [SACS] (June 2004 – April 2005)
- Member, Academic Programs Sub-committee; Committee on Comprehensive Standards, Institutional Reaccreditation Process, US Southern Association of Colleges and Schools [SACS] (January 2004 – April 2005)
- Chair, Committee on Internationalisation; Institutional Reaccreditation Process, US Southern Association of Colleges and Schools [SACS] (August 2002 – October 2003)
- Member, Advisory Council for Humanities and Cultural Events (January 1999 – 2001)
- Member, Board of the School of Humanities (January 1995 – December 1996; August 1997 – July 2001)
- Member, Applied Linguistics Studies Committee (until 2004 Graduate Studies Committee), Department of Languages (August 1993 – December 2006)

### **Translations**

- Salmerón, F. (trans. C. J. Hall and J. G. Galindo) (1999). *The origins of analytic moral philosophy and other essays*. Amsterdam and Atlanta, GA: Rodopi.
- National Council for Culture and the Arts (trans. C. J. Hall) (1992). *Mexico: An open book* (International Book Fair, Frankfurt, September 1992), Mexico City: C.N.C.A.
- Bartra, R. (trans. C. J. Hall) (1992). *The cage of melancholy*. New Brunswick, NJ: Rutgers University Press.
- Bartra, R. (trans. C. J. Hall) (1991). Identity and wilderness: Ethnography and the history of an imaginary primitive group. *Ethnologia Europaea*, 21, 103-123.